Department of Dual Language and English Learner Education*

*formerly Policy Studies Department
Certificate Orientation

Dual Language and English Language Development for Academic Literacy

Department of Dual Language and English Learner Education*
*formerly Policy Studies Department
Agenda

- 4:00 Gallery Walk & Networking
- 4:30 Welcome, Introductions, Overview
- 5:30 Project CORE:
  - Certificate Stipends,
  - Informed consent,
  - Requirements,
  - Paperwork.
- 6:00 Tech Support Seminar (same room)*
Networking

Table Introductions

- Who are you?
- Where do (or did) you teach?
- What grade level do you teach?
- Why are you interested in Project CORE?

... Gallery Walk Review
Welcome

Gallery Walk Review
Who we are . . .

CORE Lead Administrative Assistant: **Carolyn Saldivar**

DLE Graduate Advisor: **Dr. Tamara Collins-Parks**

CORE Recruiter: **Sandy Cajigas**

CORE Program Coordinator: **Melissa A. Navarro**

CORE Director & Principal Investigator; DLE Chair: **Dr. Cristina Alfaro**

Melissa Oseguera
Project CORE Assistant
Instructors

- Dr. Jill Kerper Mora
  - DLE 553: Assessment,
  - DLE 604: Dual Language programming

- Dr. Patricia Fernandez
  - DLE 600B: Foundations

- Dr. Amanda Matas
  - DLE 651: ELD/SDAIE Curriculum, Instruction and Assessment
BB Student Help Desk Phone: (619) 594-3189

BB Student Help Desk Email: scc@rohan.sdsu.edu

General student help and directions for Blackboard: http://its.sdsu.edu/blackboard/student/
Overview of Certificate

- **DLE 553**
  Language Assessment and Evaluation in Multicultural Settings

- **DLE 600A/B**
  Foundations

- **DLE 650**
  Curriculum Development for Urban School Communities

- **DLE 651 (ELD only)**
  or
- **DLE 604 (DL only)**

**Focus on...**
- Common Core
- Critical Literacy
- English Learners
- Social Justice
### Schedule of On-line Courses for Certificate via College of Ext Studies (CES)

#### Spring
- **DLE 600B**
  - Foundations of Dual Language Programming
  - (Dr. Fernandez)
- **DLE 651 (ELD)**
  - ELD/SDAIE: Curriculum, Teaching & Assessment (With Dr. Matas)
  - or **DLE 604 (DL)**
  - Learning and Teaching Language in a Dual Language Setting (Dr. Mora)

#### Fall *
- **DLE 553** *(may also be offered Summer - check in May)*
  - Language Assessment and Evaluation in Multicultural Settings (Dr. Mora, Fall 2016)
- **DLE 650**
  - Curriculum Development for Urban School Communities (TBD)

*Fall course registration information available in early August.*
Head Count

Interested in DLE 553 in the Summer?
Credit Transfer

**Applies to Certificate via CES only**: 

- Up to 9 units of CES Coursework can transfer to stateside programs. All can be applied to an MA in Dual Language and English Learner Education with an emphasis in critical literacy and social justice (via the Department of Dual Language and English Learner Education at SDSU).

- These units may be transferrable to other departments or institutions; contact the respective admissions department.

*Concurrent students do not need to transfer credits.*
Getting Started

1. Using BlackBoard (BB) and Navigating your Course (Jill Mora)

2. BB Collaborate and YouTube (Patricia Fernandez)

3. Final tips: planning ahead, getting things in early, and using your resources (Mandy Matas)
Tips for Success

- Expect to work hard
- Set aside time to study and apply what you learn (Plan for approx. 10 -15 hrs per course).
- Plan ahead and submit early.
- Use your resources (BB help, etc.).
- Be patient but persistent.
- Stay in contact. Check email on a daily basis.
- Keep track of certificate information and paperwork.

Your dedication to improvement will make a difference to your students!
Resources

1. **Graduate Student Orientation**: [http://gra.sdsu.edu/grad/orientation/](http://gra.sdsu.edu/grad/orientation/)

2. **New Student Resources**: [http://go.sdsu.edu/student_affairs/newstudent.aspx](http://go.sdsu.edu/student_affairs/newstudent.aspx) (refer to the “Also See” list on the right of the webpage for handy links).

3. **The Registrar’s** page also has links to useful information: [http://arweb.sdsu.edu/es/registrar/current.html](http://arweb.sdsu.edu/es/registrar/current.html)

4. **Blackboard Student Help @ Student Computing Center**
   **Student Help Desk Phone**: (619) 594-3189
   **Student Help Desk Email**: scc@rohan.sdsu.edu

5. Also see contacts at end of slide presentation.
Introduction to Project CORE

- Federally funded, 5-year professional development grant
  - Currently in Year 5
- Mission
  - Transform education for English Learners through Common Core State Standards
CORE Paperwork

❖ Media Release
❖ Letter of Commitment
❖ Contact Sheet
Purpose of the Study: The purpose of this study is to measure the impact of Project CORE’s professional development programs on participants’ knowledge and practice surrounding California’s new education standards and English Learner education.
**Informed Consent**

**Description of the Study:** As part of your participation in one of Project CORE’s professional development programs you will be asked to complete surveys and evaluations related directly to professional development seminars, workshops and/or institutes. The purpose of these evaluations will be to assess the effectiveness of the professional development and their applicability to teaching and learning for English Learners.

Researchers request your permission to:

1) collect data via surveys and evaluations before, during, and after professional development events;
2) collect video and/or audio data during professional development events;
3) collect data via periodic focus groups that are scheduled in advance.

If you agree to participate in the study, you agree to be video and/or audio recorded during scheduled professional development events. You understand that your identity will always be protected.

**Risks:** Risk to you is minimal:

1) The risk of discomfort due to observation will be minimized by reassuring participants that their participation in the study is purely voluntary and any observation they wish to have removed from the study and/or erased will be honored with no consequences or need for explanation;
2) The risk of invasion of privacy due to audio and video recording is minimal because researchers will take every precaution to erase sensitive, identifying information like names or location.

**Benefits:** The benefits of this project include assisting the improvement of future seminars and workshops that you will attend based on responses to evaluation participant responses. In addition, the purpose of the research is to improve the connection between Common Core State Standards and meeting needs of English Learners/Emergent Bilinguals.

**Voluntary Nature of Participation:** Participation in this study is voluntary. Your decision of whether or not to participate will not prejudice your future relations with San Diego State University or Dr. Cristina Alfaro, Department Chair of the Department of Dual Language & English Learner Education. If you decide to participate, you are free to withdraw your consent and to discontinue your participation at any time without penalty or loss of benefits to which you are otherwise entitled.

**Contact Information:** For questions please contact the Principle Investigator, Dr. Cristina Alfaro at calfaro@mail.sdsu.edu or (619) 594-5155. If you have any additional questions about your rights as a participant in this study, you may contact an IRB representative in the Division of Research Affairs at San Diego State University (telephone: 619-594-6622; email: irb@mail.sdsu.edu).
**CORE Required Events...**

**SDSU** All new SDSU graduate students view a 30 minute presentation on Sexual Violence Prevention and Awareness in Blackboard.

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**Spring 2016**

1. **Feb. 6 (Sat.) 25th Annual California Subject Matter Project (CSMP) English Learner Institute:** **Acknowledging 25 Years of Supporting English Learners, K-12** * 7:30 AM - 1 PM  
   website: [https://larc.sdsu.edu/sailn/csmp-el](https://larc.sdsu.edu/sailn/csmp-el)  
   CORE registration link (must register today if not already): [https://docs.google.com/forms/d/1vlyyTNFQE2tgQe_TmhGES8_bwzR5mo9CWXx9CNraRLE/viewform?usp=send_form](https://docs.google.com/forms/d/1vlyyTNFQE2tgQe_TmhGES8_bwzR5mo9CWXx9CNraRLE/viewform?usp=send_form)

2. **March 29th (Tues.) Dual Language Institute:** **Scaffolding and Differentiation.** * 8AM – 3 PM
Voice Your Language Symposium

SDSU, Montezuma Hall. Feb. 12th 9-12:30

Keynote: Juan Felipe Herrera

United States Poetry Laureate (2015-2016)
Mexican American Performer & Activist National Book Critic Circle Award Winner

Juan Felipe Herrera is the 21st Poet Laureate of the United States (2015-2016) and is the first Latino to hold the position. Herrera’s many collections of poetry include Notes on the Assemblage, Senegal Taxi, and Half of the World in Light: New and Selected Poems. His books of prose for children include SkateFate, Calling The Doves, Upside Down Boy, and Cinnamon Girl.
CORE Survey

Steps:

1) Click “Survey” here or type “SDSU CORE In-Service Required Events” into your web browser
2) Click on link for the “New Participant Survey”.

Contact Us

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San Diego, CA 92182-1152
CORE Stipends

❖ Certificate Stipend Criteria

• Grades
  ❖ Maintain a 3.5 GPA while in the certificate program.
  ❖ No grade less than a “B” in certificate courses

• Additional Requirements
  ❖ Complete all program surveys
  ❖ Attend scheduled Institutes
  ❖ Finish first two courses within Spring 2016.
  ❖ Finish program in a timely manner.

❖ Certificate Stipend Payments*

• $1500 to be paid after completion of first 2 classes.
• Pro-rated to $750 if you only take one course Sp 2016.

*Must meet above criteria to qualify for payments.
Contact Us

Department of Dual Language and English Learner Education
DLE@mail.sdsu.edu, (619) 594-5155
http://go.sdsu.edu/education/projectcore/certificate_programs.aspx

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scajigas@mail.sdsu.edu

Carolyn Saldivar, CORE Lead Administrative Assistant
projectcoresandiego@gmail.com

BB Student Help Desk:
scc@rohan.sdsu.edu, (619) 594-3189
http://its.sdsu.edu/blackboard/student/additionalhelp/helpdesk.html
Tech Support Seminar

Potential Tech Support Topics (elect those you want help with)

1. Finding Help (you can find help for anything online).
2. Word (Creating a Table of Contents & placing images in Word)
4. BB Discussion Board
5. BB TurnItIn (use a single file)
6. BB PeerMark
7. Using the snipping tool (PC),
   Grab (Mac) or
   Fireshot (Chrome or Firefox)
8. Viewing the BB gradebook