Department of Dual Language and English Learner Education*

*formerly Policy Studies Department
Orientation for the Masters Degree in Education with a concentration in Dual Language and English Learner Education

Department of Dual Language and English Learner Education*
*formerly Policy Studies Department
Welcome

Agenda

◆ 6:30 Introductions & Icebreaker
◆ 7:00 Masters Program Overview
  ◆ Embedded Certificate Program
  ◆ Schedule of Academic Year courses
  ◆ Alternative Schedule for students who already took certificate courses
◆ 7:30 Questions and Answers
◆ 7:45 Petition to enter Advanced Certificate
  (MA/certificate concurrent students only)
Introductions

◆ Who are you?
◆ Where/what do you teach or what is your current occupation?
◆ Besides your work and family, what else are you passionate about?
◆ Why are you interested in obtaining a Master’s Degree?
Who we are . . .

DLE Chair Dr. Cristina Alfaro
(also CORE Director & Principal Investigator)

DLE Graduate Advisor
Dr. Tamara Collins-Parks

Professor, teaches DLE 601 Language Policies and Practices
Dr. Karen Cadiero-Kaplan

Teaches DLE 600A: Foundations of Democratic Schooling
Works in the Chula Vista Elementary School District
Ricky Medina
DLE MA Mission and Vision

The Department of Dual Language & English Learner Education prepares linguistically and culturally competent teachers, administrators, and other educators who are reflective and transformational practitioners in addressing the needs of ethnically and linguistically diverse learners through collaboration with schools, families and community.
MA Standards: Goals and Objectives

2. Standard 2: Sociocultural Awareness & Multicultural Education
4. Standard 4: Diagnostic Curriculum Assessment and Evaluation Processes
7. Standard 7 Democratic Curriculum Leadership & Professional Development
Ice Breaker Activity

1. What do you notice in this picture? What does it mean to you?
2. Find someone who noticed something similar.
3. Find someone who noticed something different.
4. Share: what does it remind you of?
Information on Courses

Index

- MA Option 1: Curriculum and Critical Pedagogy (Critical Literacy and Social Justice) Concentration
- MA Option 2: Outside Concentration
- Embedded Certificate Courses
- 2015-16 Academic Year Courses
- 2016-17 Academic Year Courses
- Fall 2015 Schedule & Alternative
Masters Option 1: Specialization in Curriculum and Critical Pedagogy (Critical Literacy and Social Justice)

- **Required Courses (18 Units)**
  - DLE 600 Foundations of Democratic Schooling (3) *
  - DLE 601 Language Policies and Practices (3) *
  - DLE 650 Critical Analysis of Curriculum Development for School Communities (3) *
  - ED 690 Procedures of Investigation and Report (3) *

- **Research Project or Thesis (6 Units)**
  - ED 795 A/B Field Project (6) *

- **Elective Courses (12 Units)**
  - DLE 553 Language Assessment & Evaluation (3) *
  - DLE 603 Community and School in a Diverse Society (3) *
  - DLE 651 ELD/SDAIE: Curriculum, Teaching & Assessment (3)
  - DLE 652 Literacy & Language: A Critical Examination of Curriculum (3)
  - DLE 686 Seminar in Multicultural Education (1-6) *
  - **DLE 604 Learning and Teaching Language in a Dual Language Setting (3)**

*Total = 30 units (At 2 classes/semester = 2 years, 1-2 summers OR 2 ½ years)*
Courses- Masters Option 2: Outside Emphasis
(For students with a strong interest in another field.)

- **Required Courses (18 Units)**
  - DLE 600 Foundations of Democratic Schooling (3)
  - DLE 601 Language Policies and Practices (3)
  - DLE 650 Critical Analysis of Curr. Dev. for School Communities (3)
  - ED 690 Procedures of Investigation and Report (3)

- **Research Project or Thesis (6 Units)**
  - ED 797/799 Thesis (6) OR ED 795 A/B Field Project (6)

- **Elective Courses (12 units): Must have at least 9 units** selected from Outside DLE.* It is up to the student to find outside courses aligned with their interests, secure the DLE advisor’s approval, and get the sponsoring department’s permission to enroll

  *If transferring in certificate courses, one of your electives would be DLE 553, leaving three open.

*Total = **30 units** (Must have at least 30 units for DLE MA.)*
Certificate Courses Offered Within the MA Program of Study

Everyone takes these courses:
- DLE 553
- DLE 600
- DLE 650

ELD or Dual Language Specific
- DLE 651 (ELD only)
- Or
- DLE 604 (DL only)*

*Taught in Spanish, online via CES (approx. $801)
2015/16 Academic Year
MA Courses (including 2 Summers)

Fall 2015

- DLE 600 Foundations of Democratic Schooling
- DLE 601 Language policies and practices

Spring 2016

- DLE 553 Language Assessment & Evaluation
- DLE 651* ELD/SDAIE: Curriculum, Teaching & Assessment

*For Dual Language Certificate, DLE 604 can be taken online via Extended Studies (CES) in lieu of or addition to DLE 651. Must pay CES (approx. $801).

Summer 2016

- ED 690 Procedures of Investigation and Report
  (Skip if already taken.)
2016/17 Academic Year
MA Courses

Fall 2016

- DLE 650 Critical Analysis of Curriculum Development for School Communities
- Elective TBD (Possibly DLE 652: Literacy And Language: A Critical Examination of Curriculum)

Spring 2017

- ED 795A Field Project Sem I
- Elective TBD
- Comprehensive Exams
- File for Graduation via Webportal by deadline (usually 1st week of semester).

Summer 2017

- ED 795B Field Project Sem II

Note: If you're in MA Option 2 or have any special circumstances, please consult your MA advisor for an individualized Program of Study.

Key: Underlined courses are also part of the certificate program for K-12 teachers. To get certificate, apply to program & file for permission.
### Fall 2015 Schedule

**MASTER PROGRAM**

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<th>Schedule</th>
<th>Course</th>
<th>Sect</th>
<th>Title</th>
<th>Units</th>
<th>Time</th>
<th>Day</th>
<th>Room</th>
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<td>21105</td>
<td>DLE 601</td>
<td>1</td>
<td>Language Policy</td>
<td>3</td>
<td>1600-1840</td>
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<td>EBA 254</td>
<td>Cadiero-Kaplan, K.</td>
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<td>DLE 600A</td>
<td>1</td>
<td>Foundations of Democratic Schooling</td>
<td>3</td>
<td>1600-1840</td>
<td>M</td>
<td>NE 273</td>
<td>Medina, Ricardo</td>
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**ALTERNATIVE SCHEDULE** for Post-certificate students (those who already took DLE 600)

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<th>Title</th>
<th>Units</th>
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<td>1600-1840</td>
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<td>EBA 254</td>
<td>Cadiero-Kaplan, K.</td>
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<td>23370</td>
<td>SPED 527</td>
<td>1</td>
<td>Special Education in a Pluralistic Society <em>(course now full)</em></td>
<td>3</td>
<td>1900-2140</td>
<td>Tu</td>
<td>NE 273</td>
<td>Brandon, Regina</td>
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MA Requirements

- **Program of Study (POS)** -- Meet with your adviser to develop your action plan.

- Maintain a 3.0 **GPA** with no grade lower than a C+.
  
  *(Note: Project CORE requirements are higher)*

- Once you **advance to candidacy** (after 12 units), you will be scheduled to take a Comprehensive Exam -- usually during your final spring semester.

- The **Comprehensive Exam** includes the seven MA program standards embedded in your courses.

- It is your responsibility to **apply for graduation** via webportal by the **first week** of your last semester.*
  
  *Summer graduates apply in Spring.*

Review SDSU’s On-line graduate Orientation for more information: [http://gra.sdsu.edu/grad/orientation/requirements.html](http://gra.sdsu.edu/grad/orientation/requirements.html)
Tips for Success

- Set aside time to study and apply what you learn (Part Time is approx. 20 hrs per week).
- Plan ahead and submit early.
- Use your resources (BB help, office hours, etc.).
- Be patient but persistent.
- Stay in contact. Check email on a daily basis.
- Keep track of certificate information and paperwork.
- Look for extra support with organizing and writing projects at the Writing Center: [http://writingcenter.sdsu.edu/](http://writingcenter.sdsu.edu/)
  (Includes on-line tutoring as well as special consultations for international and multilingual students.)
Questions and Answers??
Contact Us

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Office: SDSU, EBA 248

Dr. Tamara Collins-Parks, DLE Graduate Advisor
tcollins-parks@mail.sdsu.edu
760/758-1324
Office: SDSU, EBA 214 (Wednesdays 3-4, some Mondays)
Click to sign up for a group counseling appointment to file your Program of Study!

DLE Website: http://go.sdsu.edu/education/dle/mastersprogram.aspx
Paperwork:

1. Permission to Enter an Advanced Certificate
   -- Concurrent Certificate Students
2. Petition for a Reduced Course Load
   -- International Students