Admission Requirements

Students selected for the program must meet high academic standards and demonstrate a strong probability of success in doctoral studies and in their subsequent careers. Applicants must meet the general requirements for admission to both San Diego State University and Claremont Graduate University. In addition, strong consideration is given to the match between the applicant’s interests and the resources of the cooperating institutions. A critical consideration is the improvement of education for culturally diverse communities. Practical experience in the field of education is also considered in admission decisions.

Application requirements include:
1. Online application at: coe.sdsu.edu/admissions/applynow/
2. Application for admission to the California State University at csumentor.edu
3. Three academic and/or professional letters of recommendation
4. A 2-3 page personal statement describing background, academic interests and reasons for wanting to pursue the Ph.D.
5. A current resume listing work experiences, education, awards, publications and presentations
6. Official transcripts from all colleges and universities attended
7. Graduate Record Examination (taken within five years of the date of the application)
8. TOEFL score (taken within two years of the date of the application) if medium of instruction was in a language other than English

Contact Information

Joint Ph.D. Program in Education
San Diego State University
5500 Campanile Drive
San Diego, CA 92182-1105
Phone: (619) 594-6544
Fax: (619) 594-4869
E-mail: gradprog@mail.sdsu.edu
Website: http://edweb.sdsu.edu/doc/index.htm

Rafaela M. Santa Cruz, Ph. D.
Director, SDSU/CGU Joint Ph. D.
Program in Education
Phone: (619) 594-1120
E-mail: rsantacruz@mail.sdsu.edu
Mission

The mission of the Doctoral Program in Education offered by San Diego State University and Claremont Graduate University is to develop scholars who are committed to research on democratic schooling, social justice and equal educational outcomes for all students, and the improvement of educational systems serving diverse communities. How can we develop schools that are more responsive to such communities? How can we make sense of the complexity of educational organizations, the communities they serve, and the environments in which they operate? If you are anxious to contribute to the knowledge base that supports creation of educational programs and systems that are more democratic and more effective, the SDSU/CGU Doctoral Program in Education can help you achieve that goal.

Expectations

The Ph.D. is awarded on the basis of the candidate’s achievement in these areas:

- Understanding of diversity and its implications for educators
- Analysis and development of educational policy
- Expertise in systemic organizational change
- Application of theory & research-based knowledge to the transformation of communities
- Use of effective educational practices including tools available through technology
- Contributes to the knowledge base in education

Program

Students demonstrate these capabilities through coursework, two research tools, three qualifying exams, and completion of a dissertation under the supervision of a committee composed of faculty from both universities. Students complete a minimum of 24 units at San Diego State University and 24 units at Claremont Graduate University. In consultation with faculty advisors from Claremont and San Diego State, students develop an individualized program of study appropriate to their particular interests and designed to support their attainment of the expectations intended by the program.

Offered at SDSU:

- TE 646: Sem. in Educational Measurement
- ED 801: Sem. on Social & Cultural Found. of Multicultural Education
- ED 804: Bilingual Education: Models & Current Research Trends
- ED 806: Ethnic. Div. Learners: Public Policy & Classroom Practice
- ED 820: Advance Educational Statistics
- ED 822: Sem. in Analysis and Issues in Race and Ethnic Relations
- ED 823: Sem. in Action Oriented Pol. Res. in Multicult. Contexts
- ED 824: Sem. in Instructional Change in Multicult. Contexts
- ED 895: Variable Topics Seminar

Offered at CGU:

- ED 407: Public Policy and America’s Schools
- ED 426: Social Capital, Cultural Capital, & Educational Opportunity
- ED 430: Cognitive Development and Education
- ED 432: Child Development
- ED 437: Writing for Professional Publication
- ED 459: Historical and Philosophical Foundations of America’s Higher Education
- ED 462: Governance & Change in Higher Education
- ED 467: Quant 3: Applied Multivariate Analysis
- ED 581: Education of Immigrant Youth: Psychological Perspectives
- ED 584: Cultural Models of Education: International Perspectives
- ED 636: Disability in Schools & Society

The Faculty

The cooperating faculty at San Diego State University and Claremont Graduate University bring diverse research and teaching interests to the study of democratic schooling, social justice and diversity in education. Among the members of the faculty the student will find rich resources of expertise in such areas as public policy, organizational theory and leadership, curriculum and instruction, language development, qualitative and quantitative analysis, bilingual and cross-cultural education, educational technology, and special education.

Accomplishments

Since 1981 more than 150 education professionals have earned their Ph. D. through the SDSU/CGU program. Graduates of the program are currently employed as school principals, superintendents and program directors, college and university faculty and administrators, educational specialists in private and public agencies, and consultants to schools and businesses.