ASSISTANT PROFESSOR IN SCHOOL COUNSELING  
Department of Counseling and School Psychology  
San Diego State University

The Department of Counseling and School Psychology at SDSU is seeking a colleague to join us in the School Counseling Program to contribute to our vision of preparing school counselors leaders, advocates and systems change agents within our diverse schools and communities. Our mission supports the development of skills in the design, development, implementation and evaluation of comprehensive school counseling programs to ensure that every student receives developmentally appropriate competencies in academic, career and personal/social development. SDSU’s School Counselors become professional student advocates who promote equity and access to a rigorous education for every student and who work to prevent and remove barriers to learning. Our graduates develop themselves as culturally competent leaders in educational reform and social justice in the schools and communities they serve.

Required Qualifications:
- Doctorate in counselor education (focus on school counseling)
- School Counseling Credential
- Established record of research or clear research agenda
- Experience in a combination of the areas of teaching responsibilities (a-f listed below)
- Experience with school counselors in field-based, collaborative, ethnically and linguistically diverse school-based programs
- A strong framework for service delivery consistent with and ability to teach the ASCA National Model: A Framework for School Counseling Programs.
- Experience with student and systems advocacy, social justice, and preparing school counselors as culturally competent leaders.
- Experience as a professional school counselor in a K-12 school
- A record of successful implementation of evidence-based school counseling programs

Strongly Preferred Attributes:
- Successful record of university teaching and supervision of school counseling students
- Experience with leadership in K-12 school systems
- Expertise in College/ Career Readiness (e.g. Secondary counseling, Financial Aid, transition and matriculation success, GEAR-Up)
- Experience with accreditation policies, procedures and agencies
- Experience as a collaborative leader in a department setting (school or university)
- An interest in contributing to the development of a doctoral program
- Experience using technology as a tool for teaching and learning, course development, evaluation, and instructional delivery
- Grant writing skills and/or record of external funding

Major Responsibilities
Teaching in some combination of the following: (a) College Planning and Career Development P-16; (b) Learning, Achievement and Instruction c) The Achievement Gap: Leadership, Advocacy and Systemic Change; (d) Policy, Politics, Law and Ethics for School Counselor’s; (e) School Counselor Professional Seminar; (f) Fieldwork Supervision in School Counseling
Continuous scholarship-research consistent with the mission and vision of the program, department and college
Program service through student recruitment, selection, advisement, and mentoring; collaborate in program governance and development of doctoral program.

In addition, the College prefers candidates with experience in some or all of the following areas: (a) working with families and communities; (b) assessment of student learning outcomes and program evaluation; (c) interdisciplinary collaborations; (d) international programs; and (e) partnerships with the field of practice.

Department and College Contexts:
The School Counseling Program is housed in the Department of Counseling and School Psychology, which also houses programs in School Psychology, Marriage and Family Therapy, and Multicultural Counseling. All department programs specialize in effective work across cultures, systemic approaches, and responses to the urgent human relationship needs of our time. For additional information about the Department of Counseling and School Psychology, please visit the website at http://go.sdsu.edu/education/Default.aspx

The College of Education emphasizes excellence in teaching, scholarship and research. It is in the forefront of education reform, preparing educators to work in multi-cultural settings through its pre-service, Masters and doctoral level programs. For additional information about SDSU and the College of Education, please visit the College web site at http://go.sdsu.edu/education/Default.aspx

Application:
No paper applications will be accepted. To apply, email PDF-versions of the following to csp@mail.sdsu.edu:
- Letter of interest describing your teaching philosophy and experience, and research interests;
- Curriculum vitae;
- Three letters of recommendation. Please ask three people to e-mail letters of recommendation on your behalf to csp@mail.sdsu.edu.

Questions
Direct questions to Dr. Gerald Monk, Chair, School Counseling Search Committee, Department of Counseling and School Psychology, San Diego State University, San Diego, CA 92182-1179. FAX: (619) 594-7025; email: gmonk@mail.sdsu.edu.

Review of candidates will begin in November 1, 2013 and will continue until the position is filled. The successful candidate will begin their appointment in Fall 2014.

SDSU is an equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, gender identity and expression, marital status, age, disability, pregnancy, medical condition, or covered veteran status.

The persons holding these positions are considered “mandated reporters” under the California Child Abuse and Neglect Reporting Act and are required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.