1. **Agenda** (Bordelon)
2. **Minutes** (Bordelon)
3. **Announcements** (Snavely)
   
   *Correspondence from President Hirshman*

4. **Academic Affairs** (Marlin)
5. **SEC Report** (Atkins)
   
   5.1 Referral Chart

6. **Old Business**

7. **New Business: Action Items**
   
   7.1 Committees and Elections (Schellenberg)
   
   7.2 Enrollment Services (Williams)
   
   7.3 General Education (Sasidharan)
   
   7.4 Graduate Council (Aguado)
   
   7.5 Undergraduate Curriculum (Baber)

8. **New Business: Consent Calendar (Committee Reports)**
   
   8.1 Academic Policy and Planning (Balsdon)
   
   8.2 Academic Resources and Planning (LaMaster)
   
   8.3 Academic Senate (Ornatowski)
   
   8.4 California Faculty Association (Toombs)
   
   8.5 Diversity, Equity, and Outreach (Butler-Byrd)
   
   8.6 Graduate Council (Aguado)
   
   8.7 Undergraduate Curriculum (Baber)
   
   8.8 University Relations and Development (Carleton)

9. **New Business: Information Items**

10. **Other Information Items**
   
   10.1 Online Syllabus Presentation (Chase)
   
   10.2 Intercollegiate Athletic Council (Kolkhorst)

11. **Adjournment**
November 9, 2011

MEMORANDUM

TO: Bill Snively, Chair
SDSU Senate

FROM: Elliot Hirshman
President

I approve the following actions from the Senate meeting of November 1, 2011.

1. **Item 7.2: Faculty Affairs**

   The changes to the Policy File regarding Personnel Files, as set forth in the Minutes.

   The changes to the Policy File regarding Saturday Examinations, as set forth in the Minutes.

2. **Item 7.4: General Education**

   The Senate approved the following General Education courses:

   - Computer Science 100
   - Communication 245
   - Theatre 100
   - Japanese 111
   - Japanese 112
   - Japanese 211
   - Japanese 212
   - Spanish 281
   - Spanish 282
   - Oceanography 320
   - Political Science 435
   - Japanese 311
   - Japanese 312
   - Religious Studies 337
3. **Item 7.5: Undergraduate Curriculum**

   The new certificate program:

   Certificate in Preprofessional Health Preparation

4. **Item 7.6: University Research Council**

   The changes to the Policy File regarding Patents, as set forth in the Minutes.

EH:rjl
Date: November 29, 2011  
To: SEN  
From: Cathie Atkins, Vice Chair, SDSU Senate  
Subject: Referral Chart (Information)

<table>
<thead>
<tr>
<th>Committee</th>
<th>Date</th>
<th>Item</th>
<th>Referred by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Policy &amp; Planning</td>
<td>Mar 22, 2011</td>
<td>Discuss feasibility of implementing Associated Students syllabus proposal</td>
<td>SEC</td>
</tr>
<tr>
<td>Sustainability</td>
<td>Mar 22, 2011</td>
<td>Recommend how to best facilitate students’ awareness of sustainability course options</td>
<td>SEC</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>Sept 1, 2011</td>
<td>Review the policy on &quot;Elections to the Senate&quot; (4.255) in which vacant seats remain vacant until the annual Spring elections. Since a number of senators decide to FERP or retire over the summer, we often start the academic year with less than ideal representation and remain that way all year.</td>
<td>Officers</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>Oct 12, 2011</td>
<td>Create a numbering system for sections of the Policy File</td>
<td>Officers</td>
</tr>
<tr>
<td>Environment and Safety</td>
<td>Nov 29, 2011</td>
<td>Review the Associated Student &quot;Resolution in Support of Alternative Methods of Transportation in the SDSU Bike Lane&quot; (refer to November 15 Senate minutes) and make a recommended action for the Senate</td>
<td>Officers</td>
</tr>
<tr>
<td>Environment and Safety</td>
<td>Nov 29, 2011</td>
<td>Review the Memo from Peter Anderson re &quot;Air Pollution from Leaf Blowers&quot; (page 44-46 of SEC agenda) and provide a recommended action for the Senate</td>
<td>Officers</td>
</tr>
<tr>
<td>General Education Assessment Task Force</td>
<td>Nov 29, 2011</td>
<td>Review the current organization of the various GE committees and make a recommendation on how to organize GE learning outcomes assessment process that is comprehensive and sustainable</td>
<td>Officers</td>
</tr>
</tbody>
</table>
To: SEN
From: Stephen Schellenberg, Chair, Committee on Committees and Elections
Date: 29 November 2011
Re: Action

______________________________

Committee Renominations:

Constitution and Bylaws:
   Danielle Ingoglia (Staff; term expires May 2014)

Staff Affairs:
   Diana Osborn (Staff; term expires May 2014)

Student Grievance
   Cindy Best (Staff; term expires May 2014)

Committee Nominations:

International Programs Council:
   Linda Salem (LIA; term expires May 2014);
   Beth Dambrose (Staff; term expires May 2014)

Student Affairs:
   Chris Turntine (Staff; term expires May 2014)

Sustainability:
   Trent Biggs (CAL; term expires May 2014)

Resignations:

International Programs Council:
   Patrick Sullivan (LIA)

Staff Affairs:
   Donovan Geiger (Staff)

Sustainability:
   Sara Unsworth (SCI)
II. FOUNDATIONS OF LEARNING

C. Humanities

4. Philosophy and Religious Studies

Religious Studies 102. Exploring the Qur’an (3) [GE]

Basic content and themes of the Qur’an from an historical perspective using academic methods of study. Consideration of relationship to other Abrahamic scriptures. Exegetical approaches from sectarian and modern political viewpoints.
To: SEN

From: The Graduate Council

Date: November 29, 2011

Re: 2012-2013 Graduate Bulletin

________________________________________________________________________

ACTION (2A-11-11)

NURSING

1. Change in title of concentration.

   Master of Science degree in Nursing
   Women’s Health and Midwifery Concentration
   (SIMS Code: 554621)

   [Delete shaded box]
   (No change to balance of program; including specializations.)

   Change: Formerly entitled “Community Health Nursing Concentration.” Revision better reflects specializations for students applying for advanced practice credentials as nurse-midwife or nurse practitioners.

PHYSICS

1. Change in name of degree title.

   Master of Science Degree in Medical Physics
   (Major Code: 12251) (SIMS Code: 777768)

   (No changes to existing program.)

   Change: Formerly entitled “Master of Science Degree in Radiological Health Physics.” Accrediting agency recommended title change to reflect curriculum (courses are in medical physics), accreditation, and provide appropriate classification for workforce competition.

SOCIAL WORK

1. New degree and supporting courses.

   Ph.D. in Applied Social Science with a Concentration in Substance Abuse
   The School of Social Work at San Diego State University and the Division of Global Public Health at the University of California, San Diego, offer a joint doctoral program in applied social science with a concentration in substance abuse. The program
focuses on the prevention—broadly defined—of the use and misuse of alcohol, illicit drugs, and the enormous social and health related consequences of such use. Students acquire advanced skills and knowledge in theory, current research, research methods, and analytic approaches related to scientific understanding of substance use and related problems. Studies will analyze and evaluate the etiology, epidemiology of substance use, and its related problems or on the effectiveness or efficacy of interventions (programs and policies) designed to ameliorate such problems.

The doctoral program will educate and train academic leaders, researchers, and policy experts working in the broad and interdisciplinary field of substance use. Upon completion of the degree, students will be able to:

- Identify use and build upon extant social science theories related to substance use.
- Evaluate and articulate underlying assumptions of theories related to substance use and its attendant problems.
- Develop and employ conceptual models to guide research studies and development of intervention programs related to substance misuse.
- Understand and analytically assess the ecological complexity of substance use.
- Analyze and evaluate extant science to guide research and the development of applied prevention programs related to substance misuse.
- Have advanced expertise in qualitative and quantitative (including mixed methods) analytic approaches to understanding substance use.
- Understand how substance use and programs and policies designed to address it can adversely impact disenfranchised populations and people living in the U.S. and developing nations.
- Evaluate the complex relationships among substance use and other social and health problems.

**Admission to the Degree Curriculum**

Applicants to the joint doctoral program must possess a master’s degree from an accredited (U.S. or equivalent) college or university. Applicants must hold a master’s degree from a related social/behavioral science or professional program (anthropology, economics, psychology, public health, social work, sociology). Applicants must have a minimum grade point average of 3.2 (undergraduate) and 3.5 (graduate). Minimum GRE score of 1100 (verbal and quantitative) and a 5 on the writing portion. Students who speak English as a second language will be required to demonstrate proficiency in spoken and written English on the Test of English as a Foreign Language (TOEFL). Official test scores must be submitted to SDSU, Institution Code 4682.

**Course Requirements**

All students must complete a minimum of 60 units and residency requirements on both campuses to include: 24 semester units at SDSU and 36 quarter units at UCSD; and a minimum one year residence on each campus. Required SDSU coursework includes SWORK 800, 801, 850, 880, 881, and two SDSU electives. Required UCSD coursework includes FPM 810A, 810B, and two UCSD electives. In addition, each student will complete a comprehensive examination (SWORK 897, FMP 296) and dissertation (SWORK 899).
2. New course.

Social Work
*SEM ETI PHARM SUBST ABUSE (C-5)*
SWORK 800. Seminar in Etiology and Pharmacology of Substance Abuse (3)
Advanced seminar experience related to alcohol and other drug etiological models and epidemiology of substance abuse.

3. New course.

Social Work
*SEM GLBL AP SA PREV TREAT (C-5)*
SWORK 801. Seminar in Global Approaches to Substance Abuse Prevention and Treatment (3)

4. New course.

Social Work
*SEM THRY APPRCH SUB ABUSE (C-5)*
SWORK 850. Seminar in Theoretical Approaches to Substance Abuse (3)
Social science theory as it relates to substance use and misuse. Classic and current theory from ecological approach related to extant science.

5. New course.

Social Work
ADV SEM SUBSTANCE ABU RES (C-5)
SWORK 880. Advanced Seminar in Substance Abuse Research (3)
Substance abuse to include randomized clinical trials, prevention trials, field research, mixed methods, epidemiological approaches, etiological research. Classic methodological texts and emerging approaches examined.

6. New course.

Social Work
ADV MULTIVAR DATA ANALYS (C-5)
SWORK 881. Advanced Multivariate Data Analysis (3)
Substance use and misuse to include analyses of biomarkers, complex survey data, observational data, and multi-level data.

7. New course.
Social Work

**DOCTORAL RESEARCH (S-25)**
SWORK 897. Doctoral Research (1-15) Cr/NC/RP
Prerequisite: Admission to the doctoral program.
Independent investigation in the general field of the dissertation.

8. New course.

Social Work

**DOCTORAL DISSERTATION (S-25)**
SWORK 899. Doctoral Dissertation (1-15) Cr/NC/RP
Prerequisites: An officially constituted dissertation committee and advancement to candidacy.
Preparation of the dissertation for the doctoral degree. Enrollment is required during the term in which the dissertation is approved.
To:       SEN

From:   The Graduate Curriculum Committee

Date:  November 29, 2011

Re:  2012-2013 Graduate Bulletin

ACTION (2A-11-11)

HOSPITALITY AND TOURISM MANAGEMENT

1. New degree and supporting courses.

   Master of Science degree in Hospitality and Tourism Management  
   (Offered through the College of Extended Studies)

   Admission to the Degree Curriculum
   In addition to meeting the criteria for admission to the university, applicants must also demonstrate significant experience in management-level positions in hospitality, recreation, or tourism organizations.

   Advancement to Candidacy
   All students must satisfy the general requirements for advancement to candidacy as described in Part Four of this bulletin.

   Specific Requirements for the Master of Science Degree  
   (Major Code:   21025)

   The Master of Science degree in Hospitality and Tourism Management is operated by the L. Robert Payne School of Hospitality and Tourism Management and is a specialized approach to graduate education for industry executives. The program is designed especially to meet the needs of mid-career executives who desire the necessary educational acumen for managing complex organizational systems in the hospitality, recreation, and tourism industry. Students in the program have an average of five to fifteen years of full-time professional work experience and four to eight years of managerial or equivalent experience in the hospitality, recreation, and/or tourism industry, and bring a wealth of knowledge and industry experience to the classroom. The program allows the faculty to tailor or customize the curricular content to meet student needs for various industry segments based on an initial appraisal or assessment completed prior to registering in classes. Students accepted for the M.S. degree in hospitality and tourism management are fully matriculated in the university and meet all university requirements as established by the Graduate Division. This degree is a 15-month program utilizing a blended instructional model in which students complete courses offered in an online format and also in intensive face-to-face sessions during residency periods on-campus, which are 7-10 days in length and offered at the beginning and conclusion of the program. The fee structure is unique to the program and unrelated to
the usual San Diego State University fee schedule. Students should contact the School of Hospitality and Tourism Management office for a program calendar, class schedule, and fee summary. In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Four of this bulletin, students must complete an approved program of study containing 30 units of 600- and 700-numbered courses. These courses will be offered in a predetermined pattern for entering student cohorts. No transfer courses and no substitute courses are accepted. The official programs of all students in any one cycle are identical. Advancement to candidacy requires completion of at least 24 units of coursework listed on the official program of study with a minimum grade point average of 3.0 (B).

HTM 601  Leadership Explorations and Applications in HTM (3)
HTM 602  Theoretical Foundations of Leadership and Management in HTM (3)
HTM 651  Financial Analysis in HTM (3)
HTM 653  Leading in Complex Human Systems in HTM (4)
HTM 655  Twenty-First Century Marketing in HTM (3)
HTM 680  Mastering Technology in an HTM Operational Setting (3)
HTM 682  Sustainability in Hospitality, Tourism, and Recreation Organizations (2)
HTM 690  Systems Problems Resolution in HTM (3)
HTM 780  Seminar: Strategy Development and Critical Analysis in HTM (3)
HTM 790  Directed Readings in Hospitality, Tourism, and Recreation Management (3) Cr/NC

2. New course.

Hospitality and Tourism Management
LEADERSHIP EXPLR & APP HTM (C-4)
HTM 601.  Leadership Explorations and Applications in HTM (3)
   Prerequisite: Admission to M.S. program in hospitality and tourism management. Concepts, theories, and techniques of leadership as applied to hospitality, tourism, and recreation organizations, and businesses. Experience in teamwork, interpersonal networks, managing change and conflict, controlling environmental factors.

3. New course.

Hospitality and Tourism Management
THEOR FOUNDTN OF LEAD HTM (C-4)
HTM 602.  Theoretical Foundations of Leadership and Management in HTM (3)
   Prerequisite: Admission to M.S. program in hospitality and tourism management. Directed reading and discussion of textual materials designed as an underpinning for future coursework and analytical projects pertaining to leadership and management in the hospitality, tourism, and recreation professions.

4. New course.
Hospitality and Tourism Management

FINANCIAL ANALYSIS IN HTM (C-4)

HTM 651. Financial Analysis in HTM (3)
Prerequisites: Hospitality and Tourism Management 601 and 602.
Financial decision-making in a hospitality/tourism/recreation context to include analysis of financial statements, capital projects, deploying capital effectively, asset management, battling marginal compression, return on investment, optimizing return performance. Case studies and projects provide practical experience.

5. New course.

Hospitality and Tourism Management

LEAD IN COMPLEX HUM SYSTM (C-4)

HTM 653. Leading in Complex Human Systems in HTM (4)
Prerequisites: Hospitality and Tourism Management 601 and 602.
Human side of leadership with a focus on individuals, teams, and networks in interdependent and complex organizational systems in hospitality and tourism management. Investigates adaptive leadership, culture development, and performance improvement within the context of organizational development and change.

6. New course.

Hospitality and Tourism Management

21ST CENTURY MRKTG IN HTM (C-4)

HTM 655. Twenty-First Century Marketing in HTM (3)
Prerequisites: Hospitality and Tourism Management 601 and 602.
Advanced concepts and theories of hospitality and tourism marketing in the context of the fast-evolving sub-field of services marketing. Application of advanced marketing strategies to a variety of HTM businesses and organizations nationally and internationally.

7. New course.

Hospitality and Tourism Management

MASTERING TECH IN HTM OPS (C-4)

HTM 680. Mastering Technology in an HTM Operational Setting (3)
Prerequisites: Hospitality and Tourism Management 651, 653, 655.
Systems, techniques, strategies, and foundations of technology in hospitality, tourism, and recreation businesses and organizations with emphasis on performance metrics and system adaptability. Project oriented coursework with opportunities for system analysis, integration, and design.
8. New course.

Hospitality and Tourism Management
SUSTAINABILITY IN HTR ORG (C-4)
HTM 682. Sustainability in Hospitality, Tourism, and Recreation Organizations (2)
Prerequisites: Hospitality and Tourism Management 651, 653, 655.
Development of a comprehensive sustainability management system incorporating marketing and communication, goal setting, developing performance indicators and metrics, benchmarking, and strategies for ongoing, measurable, sustainability performance improvement.

9. New course.

Hospitality and Tourism Management
SYSTEMS PROBS RESOL HTM (S-1)
HTM 690. Systems Problems Resolution in HTM (3)
Prerequisites: Hospitality and Tourism Management 651, 653, 655.
Project oriented course on solving real problems in hospitality, tourism, and recreation organizations and businesses.

10. New course.

Hospitality and Tourism Management
SEM STRTGY DEV & CRIT ANL (C-5)
HTM 780. Seminar: Strategy Development and Critical Analysis in HTM (3)
Prerequisites: Hospitality and Tourism Management 680, 682, 690.
Case study analysis requiring command of all previously delivered program course material to include data analysis, effective teamwork and leadership, and overall organizational assessment.

11. New course.

Hospitality and Tourism Management
DIRECTED READINGS IN HTRM (S-1)
HTM 790. Directed Readings in Hospitality, Tourism, and Recreation Management (3)
Prerequisites: Hospitality and Tourism Management 680, 682, 690, and advancement to candidacy.
Preparation for the comprehensive examination for students in Plan B.
To: SEN

From: Carolyn Baber, Chair
Undergraduate Curriculum Committee

Date: November 29, 2011

Re: 2012-2013 General Catalog

ACTION (3A-12-11)

THEATRE, TELEVISION, AND FILM

1. New certificate program.

Certificate in Business and Production Aspects of the Entertainment Industry

The basic Certificate in Business and Production Aspects of the Entertainment Industry provides students with specialized knowledge and skills in the area of backstage management of people and technology in the performing arts. Students study and gain experience in stage, production, event management, and business principles of television and film or marketing entertainment. These areas provide a foundation of knowledge for entry-level career positions in managerial and business environments of the creative, cultural, and events industries.

Courses are for preprofessionals in the theatre, television, film, and entertainment industries who want to expand their knowledge of management and production. The certificate is for students who want to pursue careers as producers, managers, entrepreneurs, in the areas of live performing arts, as well as professionals in adjacent fields of the not-for-profit performing arts disciplines, and in arts management and production. Students in management and business can apply this certificate to the arts and entertainment industries.

The certificate requires completion of 13-15 units to include 12 units selected from the following courses:

- THEA 335 Stage Management-Theory (3)
- THEA 336 Stage Management-Practicum (3)
- THEA 345 Theatre Marketing and Publicity (3)
- THEA 470 Facility Operations and Management for Theatre (3)
- THEA 476 Event Management in the Entertainment Industry (3)
- TFM 401 Business Aspects of Television and Film Production (3)

and one course selected from:

- THEA 240 Theatre Design and Technology I (3)
- OR
- THEA 241 Theatre Production Essentials (1) [For non-theatre majors only]

For additional information, contact Jay Sheehan, 619-594-4990.
Date: November 29, 2011
To: SEN
From: Ed Balsdon, Chair, Academic Policy and Planning Committee
Subject: Information

Information:

1. Approved deletion of Bioengineering emphasis in Biology B.S. degree. Committee understands from correspondence with Department of Mechanical Engineering that a new bioengineering concentration to the BSME degree will be proposed this calendar year, and that both departments agree the emphasis is more appropriately offered by the College of Engineering.

2. Committee met with President Hirshman for 30 minutes to discuss the future of online education at SDSU. The discussion ranged from a traditional role of distance education for outreach to underserved students, to the likelihood of a more widespread shift in instruction methods. The President’s outlook indicated a growing, but ultimately limited role for online instruction at SDSU. The committee resolved to study current online curriculum and explore the issue further at a future meeting.

3. Dean Geoff Chase provided committee with an overview of changes to the WASC accreditation procedures. SDSU is next scheduled for WASC review in 2017. Geoff emphasized the university does not regard the process as one of compliance, but rather a demonstration of progress at our initiative. Ongoing efforts in assessment procedures and other areas are part of this continual process.

4. Committee reviewed a presentation from the October 20 Enrollment Management Advisory Committee which provided a wealth of current information on applications, enrollments, unit load, diversity, continuation rates, and graduation rates.
November 29, 2011

TO: SEN

FROM: Kathy LaMaster, Chair
Academic Resources and Planning Committee

SUBJECT: Information

Information

1. Reviewed and approved the deletion of the Biology Major: Bioengineering Emphasis.

2. Reviewed and discussed One-time Funding Requests for PBAC Meeting. The committee discussed the following one-time funding requests that were to be voted on at PBAC: (1) payment to CSU – Online ($50,000); (2) Veteran Affairs repayment ($185,000); (3) additional out-of-state recruitment ($200,613); and (4) IVC Auditorium, Library, and Library Addition earthquake repairs ($261,000). The unanimous wisdom of the committee was that Chair LaMaster should support each of these one-time funding requests at the PBAC meeting (10/27).

3. Discussion of the Academic Affairs one-time rollover to 2011/12 funds of approximately $24 million, Associate VP for Academic Affairs Ethan Singer provided the following information. Half of the funds are in the colleges and a good portion of them will be expended this year. The other half is in the Provost's Office with $10.6 million-allocated to meet FERP faculty payments for the next five years and the balance held for 2011/12 commitments and as a reserve for a possible mid-year reduction and possible offsets to structural deficits in the colleges.
TO: SEN

FROM: Cezar Ornatowski
        Academic Senate, CSU

DATE: November 29, 2011

SUBJECT: Information

Items of interest:

• Budget

The “trigger” for further budget cuts will likely be “pulled,” resulting in an additional $100m in cuts to the CSU. The BOT has discussed centralization of campus functions, campus calendars, technology, police functions, reducing time to degree, on-line education, a move to a semester calendar, financial aid restructuring, tuition structure, and other measures as ways to free up more resources. The CSU is working hard to make the $100m cut a one-time cut (unlike the previous $650m permanent cut to the base budget). Many campuses are trying to consolidate operations, including merging academic units (SFSU has already done so; CSU San Bernardino is considering campus organizational restructuring). The BOT will request slightly less than a $400m budget augmentation for next year, including a potential increase of student fees close to $500. There is hope that this fee increase will be “bought out” by the state. The budget request also includes funding for a 3% compensation increase, funding for an enrollment increase (already experienced), mandatory costs (such as benefit increases), the graduation initiative, faculty restoration, funding the Dream Act and maintenance. (More detailed budget information can be found at http://blogs.calstate.edu/budgetcentral/)

• CSU Online

On November 16 from 1-2:30 there will be a webinar concerning the CSU Online Initiative. The format will consist of questions presented to a panel consisting of Dr. Welty (chair of the Technology Initiative Committee, the body behind the CSU Online initiative), Dr. Richmond, Dr. Quillian and Dr. Smith. It is possible that the soon-to-be-announced Online Executive Director—who has just been hired but whose identity remains undisclosed) may participate, but that is not part of the current plans. ASCSU Chair Jim Postma and Senator Barry Pasternack will present the questions. It is not certain yet how interested faculty may listen in to the webinar.

• Resolutions

At the November 2-4, 2011 ASCSU plenary meeting, seven resolutions were passed:

AS-3037-11/AA (Rev.) The Role of the Academic Affairs (AA) and Academic Preparation and Education Programs (AEP) Committees of the Academic Senate of the California State University (ASCU) in Providing Advice and Guidance to the Development of CSU Professional Doctorate and Ed.D. Programs
Recommends that AA provide oversight for the DNP and DPT and future applied doctorates, that APEP provide oversight for the EdD, that the existing EdD oversight committees be disbanded, and that the Education Doctoral Advisory Board continue to function. Supports the establishment of a CSU Professional Doctorate Advisory Committee to recommend policies and procedures for professional doctoral programs in the CSU.

AS-3038-11/AA (Rev.) Facilitating Transfer to CSU Nursing Programs by Establishing a Common General Education Pattern in all California Community College Associate Degree in Nursing Programs
Args for a clear pathway, appropriate for nursing students, that would be collaboratively established with CCC faculty. Supports the establishment of a CCC GE Breadth Pattern and nursing prerequisite courses for transfer to the CSU.

AS-3040-11/FGA (Rev.) Restoring Quality in the California State University
Urges the BOT to make reversing the erosion of quality in the CSU their highest priority and urges the publicly elected ex-officio members of the Board to make support for the Master Plan a key component of their efforts to address California’s fiscal problems.

AS-3-42-11/FGA (Rev.) Public Access to and Continued Collection of Intersegmental Education Data voices support for data drive decision-making, commends efforts to preserve CPEC housed data when CPEC is dissolved this November, and requests that resources be provided to collect and provide access to this important data.

AS-3043-11/FGA (Rev.) Public Perception and Presidential Compensation in the CSU recognizes the importance of attracting high quality presidential candidates and urges the Board to adopt a policy that will help the public to understand how compensation decisions are made.

Two resolutions were passed without a second reading due to their urgency.

AS-3044-11/FGA Board of Trustees Proposed 2012-2013 CSU Support Budget
Commends the BOT on their proposed support budget for the CSU and urges the BOT to continue to seek additional funding.

AS-3049-11/Exec The Faculty Role and Campus Participation in the CSU Online Initiative
Acknowledges the potential usefulness of on-line programs, supports quality assurance, asserts the necessity of faculty decision-making in the current initiative, and requests that the ASCSU Chair and potentially additional faculty representatives be added to the CSU Online Initiative governing board.

Three resolutions received first reading:

AS-3045-11/Goldwhite Distribution Lists as Part of Senate Resolutions
Urges the delegation of appropriate distribution to the Executive Committee.

AS-3046-11/AA Recognizing Continuing Integration of Sustainability into CSU Academic Endeavors

AS-3050/Exec Early Faculty Involvement in CSU Initiatives
Expresses concerns about recent curricular initiatives that have moved forward without appropriate faculty involvement. Asserts the faculty’s primacy in curricular matters, expresses support for the Board of Trustees statement on collegiality, and asserts that faculty must have meaningful involvement from the beginning in all system-wide curricular initiatives.

Two resolutions were withdrawn:

AS-3047/APEP Educational Programs Advisory Processes

AS-3048/FA Foreign Travel Insurance Program

Copies of these and other resolutions may be found at http://www.calstate.edu/AcadSen/Records/Resolutions/.

Faculty are encouraged to provide feedback on the above resolutions as well as on any other relevant matters to their academic senators (Ed Aguado, Carol Kennedy, Cezar Ornatowski). All resolutions are available at http://www.calstate.edu/AcadSen/Records/Resolutions/
To: SEN  
From: Charles Toombs, Chapter President, CFA  
Date: 29 November 2011  
Re: Information Item

CFA Report:

**Statewide Bargaining:** Updated bargaining information is on the CFA website (calfac.org).

On November 7, the CFA Board of Directors voted to authorize a one-day strike on two campuses, CSU Dominguez Hills and CSU East Bay. The basis of our right to strike is in the Chancellor's rejection of the recommendations of third-party Fact-Finders. Neutral Fact Finders have twice sided with CFA -- most recently in September -- and rejected the Chancellor's rationale for refusing to pay the negotiated 2008-09 and 2009-10 faculty salary increases. Convinced the Chancellor has some funds at his disposal, the Fact Finders recommended that the Chancellor pay at least part of the negotiated raises.

While CFA is not currently calling for a one-day strike at SDSU, over eighty SDSU faculty members have indicated they will travel to CSU Dominguez Hills on November 17 to support the faculty there.

In addition, all twenty-three campuses held Informational Picketing on either November 8 or 9. A large contingency of faculty members, students, and staff made their voices heard during SDSU’s Informational Picketing Line on November 9, expressing anger and frustration over Chancellor’s Reed’s priorities and his leadership of the CSU, budget cuts to the CSU, student fee increases, fewer faculty to teach more students, larger class sizes, weakening of the collective bargaining agreement in the CSU’s proposals, among other concerns. Those picketing were united in their stand for a fair contract.

If you would like to join your colleagues in supporting the CSU Dominguez Hills faculty members who are striking to benefit all of us, please contact us: cfa@mail.sdsu.edu or 594-2775. Buses will depart the SDSU campus at 7:30 am on Thursday, November 17 and will return to campus at 4:30 pm.
To: SEN
From: Nola Butler-Byrd, Chair of Committee on Diversity, Equity and Outreach
Date: November 29, 2011
Re: Information Item

Last year, the DEO was informally charged by the Senate with looking into whether there were issues of access and equity with the Mandatory Early Start Program (MESP), especially for low-income students who may need the summer to work in order to afford to attend college. The DEO received data and reports from AVPs Singer and Cook and discussed the MESP over several meetings last spring.

The program is part of SDSU’s summer session, which is taught through state-support on a fee per unit basis. At SDSU, Early Start is done on the model of the highly-successful EOP Summer Bridge Program. The 5-week program is set up so students can get financial aid for it (about ¾ of students in the program receive financial aid). It starts early in the day so students can then go and work if needed. Early Start students have access to all student services. As has been the case for many years, our remedial courses are taught by San Diego Community College (SDCC) faculty on the SDSU campus, with oversight and coordination provided by SDSU writing and math faculty coordinators. The program is ably overseen by our department of Rhetoric and Writing.

The program seems to be effective and the concerns raised on some other CSU campuses do not appear to be a big problem at SDSU. The data show very high jumps in proficiency accomplishment for students in the MESP. English grades for MESP groups in particular show a real effectiveness. Besides the proficiencies, students also gain a certain level of comfort with the campus which appears to help them adjust better during their first semester. Now in its third year, it seems to be an accepted program, high schools are familiar with it, there is less stigma attached to it, and it is more of a known entity. It is important to note that the program has been serving local commuter students, an at-risk population not served by other programs. It also gives students extra time to complete remediation. Sandra Cook oversees the appeals process, which will now be advertised.

We should continue to assess program effectiveness. More changes are in the works, which may be controversial. For example, next summer, students who will not matriculate at SDSU but at another CSU and who are local will only be able to attend a one-unit portion of the MESP, for which they will have to register through the College of Extended Studies.
To: SEN

From: The Graduate Council

Date: November 29, 2011

Re: 2012-2013 Graduate Bulletin

INFORMATION (21-11-11.500)

ART, DESIGN, AND ART HISTORY

1. Change in course description.

   Art
   ART 542. Typography IV (3)
   Six hours.
   Prerequisites: Grade of C (2.0) or better in Art 339A, 339B, 339C, 442.
   Computer proficiency required with working knowledge of vector graphics, page layout, digital image editing, web design, and motion graphics software consistent with current industry standards. **Proof of completion of prerequisites required:** Copy of transcript.
   Individual creative and scholarly research in typography, conceptual and contextual exploration, typographic experimentation based on theory, strategy, and problem solving. Maximum credit six units with consent of instructor.

   Change: Allows for additional advanced coursework with consent of instructor.

2. Change in course prerequisite.

   Art
   ART 544. Emerging Technologies in Multimedia (3)
   Six hours.
   Prerequisite: Grade of C (2.0) or better in Art 344, or 348, or 440, or 448, or 540.
   Advanced design studies in emerging electronic communications, including cyberstudios, Internet and multimedia. Exploration in collaborative, interdisciplinary, and international projects. Maximum credit six units with consent of instructor.

   Change: Update to reflect course number change; Art 344A to become Art 344.

EDUCATIONAL TECHNOLOGY

1. Change in course prerequisite.

   Educational Technology
   EDTEC 544. Instructional Design (3)
One lecture and six hours of laboratory.
Prerequisites: Educational Technology 540 and 541.
Systematic design of products for education and training. Use of analyses and content mapping to set instructional goals. Instructional methods derived from learning theories for use in schools, universities, corporations, and other settings. Rapid prototyping of instructional products.

Change: Delete department writing skills requirement; not needed.

EUROPEAN STUDIES

1. Change in course prerequisite.

European Studies
EUROP 501. European Life and Culture (3)
Prerequisite: Undergraduate: European Studies 301 or completion of the General Education requirement in Foundations of Learning I.I.C., Humanities required for non-majors.
Specialized study of topics such as European union, European women, or European art. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

Change: Clarification of preferred prerequisite.

MUSIC

1. Changes in course number and prerequisite.

Music
MUSIC 518. Community Performance Practicum (2)
One lecture and two hours of activity.
Prerequisite: Upper division or graduate standing for music and dance majors.
Production of professional-level concerts and outreach programs in the community. (Formerly numbered Music 518A.)

Change: Streamline Music 518A-518B into one course.

2. Delete existing course.

Music
MUSIC 518B. Community Performance Practicum (2)
One lecture and two hours of activity.
Prerequisite: Upper division or graduate standing for music and dance majors.
Music 518A is prerequisite to 518B.
Production of professional-level concerts and outreach programs in the community.

SPEECH, LANGUAGE, AND HEARING SCIENCES

1. Changes in course title, unit value, prerequisite, description, and mode of instruction.

Speech, Language, and Hearing Sciences

**CLIN ISS IN AURAL REHAB (C-4)**

SLHS 546. Clinical Issues in Aural Rehabilitation (1)
   Prerequisite: Consent of instructor.
   Theoretical, methodological, and technical issues related to the speech-language pathologist’s role in facilitating communication in individuals who are deaf or hard-of-hearing.

Change: Revised due to changes in accreditation standards (ASHA and CTC).

2. Change in program.

Speech Language Pathology (SLP) Credential

Language, Speech and Hearing

(Credential Code: 00900)

(No change to first paragraph.)

Admission Requirements: (No change.)

Program Requirements:

1. (No change.)

2. The following courses are also required: Speech, Language, and Hearing Sciences 525, 546 (or transcript credit in an equivalent course), 618A and/or 619, 618B, 626A, 626B, 626C, 627, 929, 933.

3. (No change.)

Change: Repackaged required clinical practicum courses.
To: SEN

From: The Graduate Council

Date: November 29, 2011

Re: 2012-2013 Graduate Bulletin

INFORMATION (2I-11-11)

ASTRONOMY

1. Change in program.

Specific Requirements for the Master of Science Degree
(Major Code: 19111) (SIMS Code: 770501)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Four of this bulletin, the student must also meet the following departmental requirements in a 30-unit program:

1. (No change.)
2. (No change.)

OR

Plan B: Pass a final comprehensive examination covering the astronomy core curriculum and complete three additional units of graduate level or approved 500-level courses in astronomy or related fields with approval of department graduate adviser.

Change: Under Plan B, introduce comprehensive exam in place of research paper to accommodate larger pool of qualified students; more suitable than research paper.

CHILD AND FAMILY DEVELOPMENT

1. Change in course description.

Child and Family Development
CFD 799A. Thesis (3) Cr/NC/RP

Prerequisite: An officially appointed thesis committee and advancement to candidacy.

Preparation of thesis or project for the master’s degree.
2. Change in program.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Four of this bulletin, have identified a thesis adviser if they are in Plan A or if they have been approved to follow Plan B, and taken Child and Family Development 790 with a grade of B or better (the last requirement does not apply to students who have completed the Early Childhood-Socio-Emotional and Behavior Regulation Intervention Specialist (EC-SEBRIS) Certificate.)

Specific Requirements for the Master of Science Degree in Child Development
(Major Code: 08231) (SIMS Code: 330909)
(No change to paragraphs 1 and 2.)
1-3. (No change.)

Note: Students who have completed or are concurrently pursuing the EC-SEBRIS certificate will have earned 18 units towards the Master of Science in child development and need to complete 14 additional units: Child and Family Development 634, 660 (1 unit per semester for total of 2 units), Education 690, Child and Family Development 790, and 799A (Plan A or Plan B).

Change: Updates program to indicate completion of thesis or project for degree. Both require an adviser and two additional committee members; excluding students who have completed the EC-SEBRIS certificate program.

COMPUTATIONAL SCIENCE

1. Change in program.

Specific Requirements for the Master of Science Degree
(Major Code: 07992) (SIMS Code: 773001)
In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master’s degree as described in Part Four of this bulletin. The student must also complete a graduate program of 30 units, of which at least 15 units must be in 600- and 700-level courses excluding 799A to include:

Required core courses (27 units):
Core Courses
COMP 521 Introduction to Computational Science (3)
COMP 526 Computational Methods for Scientists (3)
COMP 536 Computational Modeling for Scientists (3)
COMP 589  Computational Imaging (3)
COMP 604  Computational and Applied Statistics (3)
COMP 605/CS 605  Scientific Computing (3)
COMP 607  Computational Database Fundamentals (3)
COMP 626  Applied Mathematics for Computational Scientists (3)
COMP 670  Seminar: Problems in Computational Science (3)

**Project (3 units):**
COMP 799A  Thesis (3)

Substitution of core courses is permitted based on disciplines related to student’s specialization with consent of director.

A complete student program must be approved by the computational science program director. The requirements for entering this program consists of one year of computer programming in a programming language such as C or Fortran, competence in linear algebra and calculus, with background equivalent to a bachelor’s degree in the area of interest.

Change: Update and adapt list of courses for students entering the program.

**COMPUTER SCIENCE**

1. Change in course description.

   Computer Science
   CS 646.  Mobile Application Development (3)
   (Offered only in Extension)
   Prerequisite: Computer Science 560.
   Design and implementation of applications for smart mobile phones and mobile devices. May be repeated with new content. See Class Schedule for specific content, including device types. Maximum credit six units applicable to a master’s degree.

   Change: Variable title allows focus on different devices and platforms.

2. Changes in course title and description.

   **ADV TOPICS WEB&MOBILE APP**
   CS 648.  Advanced Topics in Web and Mobile Applications (3)
   (Offered only in Extension)
   Prerequisite: Computer Science 545.
   Advanced technologies, issues, and concepts in Web and mobile software development. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.
Change: Revised title allows for a broader variety of topics.

EDUCATIONAL LEADERSHIP

1. Change in course prerequisite.

Educational Leadership
EDL 660. Field Experience in Educational Leadership (1-6) Cr/NC/RP
Prerequisite: Admission to Preliminary Services Credential Program.
Supervised field experience in schools or other educational settings. Monthly
sessions with university faculty. Application to take this course must be made during
preceding semester. Maximum credit 10 units of which 4 units are applicable to a
master’s degree.

2. Change in program.

Doctor of Education Degree in Educational Leadership
(Major Code: 08271) (SIMS Code: 331930)
Specific Requirements for the Ed.D. in Educational Leadership
Core Curriculum Requirements (27 units)
ED 815 Re-Thinking Leadership (3)
ED 836 Research and Writing Support (6) Cr/NC
(No change to balance of courses in this section.)
Concentration in PreK-12 School Leadership (21 units)
(Major Code: 08272) (SIMS Code: 331931)
EDL 720 through EDL 830 (No change.)
EDL 707 Educational Law and Finance (3)
EDL 880 Seminar in Topics in Educational Leadership (3)
ED 895 Seminar: Research and Writing (3)

Change: Reduces required number of units in ED 836 and EDL 880; addition of EDL
707 and ED 895 to PreK-12.

EDUCATIONAL TECHNOLOGY

1. Changes in course title and prerequisite.

Educational Technology
eLEARNING DESIGN & DEVELOP
EDTEC 650. eLearning Design and Development (3)

SEN December 6, 2011 — Graduate Council
Two lectures and three hours of laboratory.
Prerequisite: Educational Technology 544. Recommended: Educational Technology 572.
Theories and models of online learning at home, work, and school. Use of systems dynamics in design, development, and evaluation of e-learning courses and self-adaptive online educational systems. Future societal and economic impacts of learning at a distance.

Change: Updates course to reflect field.

2. Change in program.

Master of Arts Degree in Education
Educational Technology
(Major Code: 08992) (SIMS Code: 331937)
The Master of Arts degree with a concentration in educational technology enables students to prepare for careers as performance technologists, instructional designers, corporate trainers, and elearning practitioners. State-of-the-art coursework and internships in companies, agencies, and schools prepare candidates to analyze performance problems and design, develop, and evaluate instructional strategies and products. Students graduate with a portfolio to include video, multimedia, print and online materials. For further information, see the coordinator of educational technology.
Course requirements follow:
1. ED 690 Methods of Inquiry (3)
2. Core program (9 units):
   EDTEC 540 Educational Technology (3)
   EDTEC 541 Educational Web Development (3)
   EDTEC 544 Instructional Design (3)
3. Electives (12-15 units): Courses in education and related fields, selected with the approval of the adviser on the basis of the student’s interests and goals. A minimum of nine units must be taken in courses at the 600 and 700 level.
4. Research (3-6 units):
   ED 791A Evaluation Techniques (3) and ED 791B Practicum: Evaluation (3)
   OR
   ED 795A Seminar (3) and ED 795B Seminar (3)
   OR
   ED 799A Thesis (3) Cr/NC/RP

Change: Update copy to clarify required core and elective courses; reflect current terminology.
EXERCISE AND NUTRITIONAL SCIENCES

1. Delete existing course.

Exercise and Nutritional Sciences
ENS 668. Adult Fitness: Exercise Leadership and Administration (3)
   One lecture and six hours of laboratory.
   Prerequisite: Exercise and Nutritional Sciences 666.
   Administration of and role of exercise programs in preventive medicine, corporate
   fitness, and Phase I, II, and III of cardiac rehabilitation, and other disease rehabilitation.
   Development of skills in exercise leadership in traditional and experimental exercise
   programs for the apparently healthy and diseased adult.

Change: Course content addressed in ENS 796, Exercise Specialist Internship.

2. Change in program.

Master of Science Degree in Exercise Physiology
Specific Requirements for the Master of Science Degree
(Major Code: 08355) (SIMS Code: 666521)
(No change to first three paragraphs.)
Required courses (36 units):
   ENS 601  Experimental Methods in Exercise and Nutritional Sciences (3)
   ENS 602  Research Evaluation in Exercise and Nutritional Sciences (3)
   ENS 632  Physiological Chemistry of Exercise (3)
   ENS 659  Exercise Cardiology and Pathology (3)
   ENS 661  Seminar in Advanced Physiology of Exercise (3)
   ENS 662  Advanced Exercise Physiology Laboratory (3)
   ENS 666  Adult Fitness: Exercise Prescription (3)
   ENS 796  Exercise Specialist Internship (3) Cr/NC
   ENS 799A Thesis or Project (3) Cr/NC/RP
       OR
   ENS 790  Seminar in Directed Readings (3) Cr/NC
Electives (9 units): Electives to be selected with approval of graduate adviser.

Change: Update program with deletion of ENS 668 and increase electives from 6 to 9
units.

NURSING

1. New course.
Nursing

**ADV HLTH CR INFORMATICS (C-2)**

NURS 810. Advanced Health Care Informatics and Knowledge Management (3)
Prerequisites: Nursing 684 and 802.
Organizational governance, analysis of systems and system requirements, design, and implementation of information systems in health care. Complexity and systems theories as frameworks for decision making regarding information systems.

2. Change in program.

**Specialization in School Nursing (SIMS Code: 554633)**

ADD: [Admission currently suspended for the Specialization in School Nursing]

**School Nurse Services Credential (Credential Code: 00600)**

ADD: [Admission currently suspended for the School Nurse Service Credential]

Change: Credential has six students in program. Nursing to re-evaluate and may delete both programs since no longer competitive. CSU Fullerton has on-line program that meets needs of school nurses.

3. Change in program.

**Doctor of Nursing Practice (DNP)**

**Required Courses for the DNP**

Delete: Public Health 627. Advanced Statistical Methods in Public Health (3)
Add: Nursing 810. Advanced Health Care Informatics and Knowledge Management (3)

Change: New course meets DNP education requirements of the Commission on Collegiate Education in Nursing. PH 627 was third statistics course in new DNP program; only two courses are needed.

**PUBLIC HEALTH**

1. Changes in course number and title.

Public Health

**HEALTH SERV ORG MGT**

PH 644A. Health Services Organization Management (3)
Prerequisite: Credit or concurrent registration in Public Health 641.
Structure and functioning of organizations that provide and finance health services using a systems theory approach to visions/goals, strategies, structure, and processes. Functions of managers in health care organizations, focusing on interpersonal, informational, decision, ethical, and conflict resolution roles. (Formerly numbered Public Health 644.)

Change: Per accreditation recommendations, introduce new PH 644B.

2. New course.

Public Health

HIGH PERFORMING HC ORGS (C-2)
PH 644B. Managing High Performing Health Care Organization (3)
Prerequisites: Public Health 641 and 644A.
Applications of management theory to health care organizations. Organizational change for performance, behavior, quality management, law and ethics, human resource management, and information technology.

3. Add prerequisite.

Public Health

PH 748. Health Services Competitive Strategy and Marketing (3)
Prerequisite: Public Health 644B.
Ways in which healthcare organizations can gain and sustain competitive advantage. Both organization and service level competition and strategies/tactics examined.

4. New course.

Public Health

GLOBAL HEALTH PRACTICUM (S-23)
PH 850. Global Health Practicum (3)
Prerequisites: Public Health 781, 800, 880.
An international research activity, program evaluation, participation in a multinational organization internship, or field work with government or non-governmental organizations. This practicum is required for completion of the Ph.D. in global health under supervision of program directors.

5. Change in program.

Master of Public Health Degree
Specific Requirements for the Master of Public Health Degree
(Major Code: 12141) (SIMS Code: 557301)
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Four of this bulletin, the student must complete an officially approved course of study of not less than 51 units (54 units for students in Health Management and Policy) including (1) Public Health 601, 602, 603, 604, and 605 (students in health management and policy will substitute Public Health 641 for Public Health 605 and students in health promotion and behavioral science will substitute Public Health 661 and 662 for Public Health 603); (2) a minimum of 21 units of graduate courses in the area of concentration; (3) a minimum of three and a maximum of 12 units of supervised field placement; and (4) electives selected with the approval of the graduate adviser. In addition, Public Health 797, Research, Public Health 798, Special Study, or Public Health 799A, Thesis, must be included in the program as a capstone experience.

Concentration in Health Management and Policy
(SIMS Code: 557356)
Graduate Program in Health Management and Policy
(CAHME Accredited)
Courses required for the concentration:
P H 601 Epidemiology (3)
P H 602 Biostatistics (3)
P H 603 Behavioral and Social Science in Public Health (3)
P H 604 Environmental Determinants of Human Health (3)
P H 641 Introduction to Health Services (3)
P H 644A Health Services Organization Management (3)
P H 644B Managing High Performing Health Care Organization (3)
P H 645 Health Economics (3)
P H 647 Quantitative Methods and Health Data Analysis (3)
P H 648 Health Policy (3)....
Change: Under MPH, increase Health Management and Policy concentration from 51 to 54 units; due to revised and new P H 644A, 644B under required courses.

6. Change in program.

Master of Social Work and Master of Public Health Degree
Specific Requirements for the Master of Public Health Degree
(Major Code: 12991) (SIMS Code: 998210)
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Four of this bulletin, the student must complete an officially approved course of study of not less than 93 units.
Social Work/Public Health – Health Management and Policy
(SIMS Code: 998220)

SWORK courses (no change)
P H 601  Epidemiology (3)
P H 602  Biostatistics (3)
P H 604  Environmental Determinants of Human Health (3)
P H 641  Introduction to Health Services (3)
P H 644A  Health Services Organization Management (3)
P H 644B  Managing High Performing Health Care Organization (3)
P H 645  Health Economics (3)
P H 647  Quantitative Methods and Health Data Analysis (3)
P H 648  Health Policy (3)....

Change: Under MSW/MPH, Health Management and Policy, increase from 90 to 93 units due to revised and new P H 644A, 644B under required courses.

REGULATORY AFFAIRS

1. Change in program.

Master of Science Degree in Regulatory Affairs
Specific Requirements for the Master of Science Degree
(Major Code: 09045) (SIMS Code: 779901)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Four of this bulletin, the student must complete a graduate program consisting of a minimum of 39 units as follows:
1. (No change.)
2. Complete 12 units of electives from the following courses.
   RA courses (no change)
   Add the following courses:
   BQS 601  Biomedical Quality Systems (3)
   BQS 603  Foundational Quality Systems (3)
   BQS 730  Good Manufacturing, Laboratory, and Clinical Practices (3)
   BQS 745  Document Control Quality System (3)
3. (No change.)

Change: Expand electives by including BQS courses.

SOCIAL WORK
1. Change in program.

Master of Social Work Degree

Specific Requirements for the Master of Social Work Degree
(Major Code: 21041) (SIMS Code: 558201)

Standard 60 Unit Master of Social Work Program or 63 unit Master of Social Work Program with Early Childhood-Socio-Emotional and Behavior Regulation Intervention Specialist (EC-SEBRIS) certificate

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree in Part Four of this bulletin, the student must complete an officially approved 60 unit course of study (63 units for EC-SEBRIS focus) to include:

1. 28 units in generalist/foundation bridge courses (SWORK 601, 619, 620A, 630, 631, 632, 650, 690);
2. Three units of computer applications for social work (SWORK 610);
3. 29 units of advanced study (or 32 units for EC-SEBRIS focus), to include:
   a. 0-6 units of advanced human behavior (SWORK 720); or (CFD 670 and CFD 671 for EC-SEBRIS focus).
   b. 3 units of advanced social policy (SWORK 702);
   c. 3 units of advanced research methods (SWORK 791 or 797);
   d. 6-9 units of social work electives (SWORK 758, 780, 781, 798, 799A), or (CSP 623 and SPED 676 for EC-SEBRIS focus);
   e. 14 units in a social work methods focus area (Direct Practice, Administration and Community Development, or Direct Practice/EC-SEBRIS). In addition to the above courses, students must complete either

| Direct Practice (SIMS Code: 558205) OR Administration and Community Development (SIMS Code: 558204) OR Direct Practice/EC-SEBRIS |
| SWORK 739 (3)                             | SWORK 720 (3)                             | SWORK 739 (3)                           |
| SWORK 744 (3)                             | SWORK 740 (3)                             | SWORK 744 (3)                           |
| SWORK 750 (8)                             | SWORK 755 (8)                             | SWORK 798 (2)                           |
|                                              |                                           | CFD 697 (6)                             |

In addition to the above courses, students must complete either a Thesis (Plan A) or a comprehensive written examination (Plan B). Students completing Plan A may count Social Work 799A as three units of electives.

At least 30 units of the program must be completed in residence at San Diego State University. A maximum of 30 units is transferable from another accredited graduate program in social work.

Six units of elective credit may be taken from other schools or departments within the university with the consent of the graduate adviser. See student handbook for specific elective policies. To receive the degree, students must earn a 3.0 (B) grade point average in academic courses and demonstrate professional competence for required practicum (Cr for all semesters).

In addition, the National Association of Social Workers (NASW) Code of Ethics represents the professional standards of the MSW program. The NASW Code of Ethics is available in the student handbook. All students are expected to know and adhere to its principles of professional conduct. Students

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who knowingly or unknowingly violate any part of the ethical code may be dismissed from the program without further qualification regardless of coursework, research, or other academic achievement.

Student Handbook (no change)
Program of Study

Advanced Standing Program
The first nine units of the advanced standing program taken during the summer semester are organized around the generalist/foundation of social work practice. The final 29 units commencing in the fall are organized around a methods focus area. Students will select one of the methods focus areas.

Standard 60 Unit Master of Social Work Program or 63 unit Master of Social Work Program with Early Childhood-Socio-Emotional and Behavior Regulation Intervention Specialist (EC-SEBRIS) certificate
The standard 60 unit Master of Social Work program or 63 unit Master of Social Work Program with Early Childhood-Socio-Emotional and Behavior Regulation Intervention Specialist (EC-SEBRIS) certificate is organized in the first year around the generalist/foundation courses. The second year program is organized around a methods focus area. Students will select one of the methods focus areas described below during the semester before beginning the second year of the program.

Methods Focus Areas

Direct Practice Social Work (no change)
Social Work Administration and Community Development (no change)
Direct Practice Social Work / Early Childhood-Socio-Emotional and Behavior Regulation Intervention Specialists
This focus area prepares MSW students to work with young children (ages 0-5) in the mental health field. In addition to the MSW, this focus area meets the requirements of the EC-SEBRIS certificate that models the California Infant and Early Childhood Mental Health Training Guidelines and Personnel Competencies. Like the Direct practice focus, emphasis is placed on a problem-solving framework that utilizes assessment/diagnosis, intervention/treatment and evaluative skills.

Field of Service (no change)

Change: Introduces new option for students in MSW program.

SPECIAL EDUCATION

1. Change in unit value.

   Special Education
   SPED 653. Advanced Instruction, Collaboration, and Consultation in Special Education (3)
   Prerequisite: Admission to Level II credential or M.A. program in special education or related area.
   Advanced instruction, collaboration, consultation skills, and strategies for working with students, teachers, paraprofessionals, school personnel, other service providers, parents, and representatives from the community.

2. Change in program.
Education Specialist Credentials in Special Education
Clear Professional Induction Specialist Credential Programs

Requirements for Admission

Candidates for any of the Clear Professional Level II Specialist Credentials in Special Education must meet the following requirements:

1. (no change.)
2. **Partnership with Employers.** Students must have a support provider who contributes to elective strand decisions and provides non-university experiences related to Clear Induction Credential.
3. (formerly #2; no change.)

**Program**

1. Core courses: Special Education 651 (3 units) and 653 (3 units)
2. Specialization elective strand:
   In consultation with university and school district advisers, students will take six units of 500 level or higher electives in one area.
3. Knowledge of health education, including substance abuse and nutrition: Teacher Education 296 and verification of CPR competency.
4. Demonstrated knowledge of computer hardware, software, and applications to educational/classroom use (computer literacy): Educational Technology 470. Students who complete their preliminary credential at SDSU will meet this requirement with Special Education 560.

Change: Update of state mandated clear credential standards.

**TELEVISION, FILM AND NEW MEDIA PRODUCTION**

1. New course.

   Television, Film and New Media
   *
   *SEM PRODUCTION TV&FILM (C-4)*
   TFM 605. Seminar: Production for Television and Film (3)
   Prerequisite: Admission to M.A. program.
   Film and television production. Lectures and production of two short media projects that link research to artistic process and familiarize students with all aspects of the television, film and new media program.

2. Delete existing course.

   Television, Film and New Media
   TFM 615. Seminar in Criticism of Electronic Media and Cinema (3)
Prerequisite: Equivalent of an undergraduate major in television, film, and new media production.

Standards for objective appraisal of the ethical and artistic aspects of television and film.

Change: Course content incorporated into new TFM 625.

3. New course.

Television, Film and New Media

SEM WRIT SHORT FILM & DOC (C-4)

TFM 625. Seminar: Writing Short Narrative and Documentary Films (3)

Prerequisite: Classified graduate standing.
Creating scripts for short narrative films and documentary productions.

4. Delete existing course.

Television, Film and New Media

TFM 660. Seminar in Dramatic and Documentary Forms in Television and Film (3)

Prerequisite: Admission to M.A. program.
Techniques and stylistic contributions of major directors as seen in their television and film productions. Maximum credit nine units applicable to a master’s degree.

Change: Course content incorporated into new TFM 670.

5. Delete existing course.

Television, Film and New Media

TFM 665. Seminar in Documentary Filmmaking (3)

Prerequisite: Admission to M.A. program.
Documentary production, emphasizing conceptual and technical understanding, intellectual, artistic and emotional aspects of screen authorship, historical, and contemporary uses and practical experience in production of documentation. Maximum credit six units applicable to a master’s degree.

Change: Course replaced by existing TFM 540.

6. New course.

Television, Film and New Media

SEM MIDWAY REVIEW PROD (C-4)
TFM 670. Seminar: Midway Review Production (3)
Prerequisites: Television, Film and New Media 605 and 625.
Development and completion of midway project for presentation before faculty jury. Research, presentation and analysis of related work, and creative engagement with material and subject matter to include retrospective written analysis of the work.

7. Changes in course number and description; add prerequisite.

Television, Film and New Media
TFM 675. Seminar: Research and Bibliography in Media Production (3)
Prerequisites: Television, Film and New Media 670 and six units selected from Television, Film and New Media 462, 470, 530, 571, 573, and consent of instructor.
Methods of research, critical analysis, and writing in relation to creative work.
(Formerly numbered Television, Film and New Media 600.)

Change: Updates course and places in proper sequence for MA degree.

8. Change in program.

Master of Arts Degree in Television, Film and New Media Production
Students accepted for graduate study in the Master of Arts degree in television, film and new media production are initially admitted with conditional graduate standing (classified). Full classified standing is awarded only after the student has completed Television, Film and New Media 605 with a grade of B or better.

Advancement to Candidacy
In addition to meeting the general requirements for advancement to candidacy described in Part Four of this bulletin, students seeking the Master of Arts in television, film and new media production must complete Television, Film and New Media 670 with a grade of B or better prior to advancement.

Specific Requirements for the Master of Arts Degree
(Major Code: 06031) (SIMS Code: 667307)
Candidates for the Master of Arts degree in television, film and new media production must complete 30 units of coursework to include the following:
1. Television, Film and New Media 799A (Plan A, the thesis option, is required of all students in the program), Television, Film and New Media 605, 625, 670, 675, and six units selected from Television, Film and New Media 530, 571, 573.
2. With approval of the graduate adviser, nine additional graduate units in Television, Film and New Media, Theatre, and other departments.
3. No more than three units of electives outside of the School of Theatre, Television, and Film.

Change: Updates program with new and renumbered courses.
COURSES NOT TAUGHT IN THREE OR MORE YEARS
2012-13 GRADUATE BULLETIN

The following graduate level courses have been identified as not having been taught in three years and will be extended or deleted according to Senate policy. Departments were notified in June 2011 and responses were due September 29, 2011. Courses with + are on the Spring 2012 Class Schedule and will not be deleted from the Graduate Bulletin if taught with an enrollment. Courses with * were carried over from last year’s review and have not been taught.

EXTEND ONE YEAR: TO FALL 2011/SPRING 2012 OR FALL 2012/SPRING 2013
(DELETE IF NOT TAUGHT AT CENSUS)

DANCE (DANCE)  
798+

POLITICAL SCIENCE (POL S)  
658+  
667

PUBLIC ADMINISTRATION (P A)  
620+  
792+

GEOGRAPHY (GEOG)  
685+  
770

SPANISH (SPAN)  
630*

DELETE COURSE PER DEPARTMENT

ACCOUNTANCY (ACCTG)  
671  
797+
DELETE COURSE PER SENATE POLICY

(*Graduate course carried over from last year’s review; extended through 2011-12.)

ART (ART)
660

ASIAN STUDIES (ASIAN)
600*
690

AUDIOLOGY (AUD)
805

BIOLOGY (BIOL)
766

BIOMEDICAL QUALITY SYSTEMS (BQS)
741

CHEMISTRY (CHEM)
711
764

COMPUTATIONAL SCIENCE (COMP)
600*
689

COMPUTER SCIENCE (CS)
632
651
678*

COUNSELING & SCHOOL PSYCH (CSP)
610A*
611*
616*
625L*
626
626L
646*
661*
665*
697*
731*
790A*
790B*

ECONOMICS (ECON)
720

EDUCATIONAL LEADERSHIP (EDL)
707*
800*
855*
ELECTRICAL ENGINEERING (E E)
642*
675*
679*
720*
730*

ENVIRONMENTAL ENGINEERING (ENV E)
637+

FINANCE (FIN)
780

GEOLOGICAL SCIENCES (GEOL)
625

INTERDISCIPLINARY STUDIES (INT S)
695

JOURNALISM AND MEDIA STUDIES (JMS)
708
750

MARKETING (MKTG)
760*
767

MATHEMATICS (MATH)
635*
637

MECHANICAL ENGINEERING (M E)
621
632

NURSING (NURS)
634
635
732
736

NUTRITION (NUTR)
606

PHYSICS (PHYS)
610B

POLICY STUDIES IN LANGUAGE AND CROSS-CULTURAL EDUCATION (PLC)
602
612

PSYCHOLOGY (PSY)
PUBLIC ADMINISTRATION (PA)
633
680
685*
686*
687*

PUBLIC HEALTH (PH)
670
745

RHETORIC AND WRITING STUDIES (RWS)
601B

SPANISH (SPAN)
612*
682*

SPECIAL EDUCATION (SPED)
798+

STATISTICS (STAT)
677*+

TEACHER EDUCATION (TE)
604*
607*
656

IMPERIAL VALLEY CAMPUS

IVC: PUBLIC ADMINISTRATION (PA)
633

IVC: TEACHER EDUCATION (TE)
914
To: SEN

From: Carolyn Baber, Chair
Undergraduate Curriculum Committee

Date: November 29, 2011

Re: 2012-2013 General Catalog

INFORMATION (31-12-11.500)

ART, DESIGN, AND ART HISTORY

1. Change in course description.

   Art
   ART 542. Typography IV (3)
       Six hours.
       Prerequisites: Grade of C (2.0) or better in Art 339A, 339B, 339C, 442.
       Computer proficiency required with working knowledge of vector graphics, page layout,
       digital image editing, web design, and motion graphics software consistent with current
       industry standards. Proof of completion of prerequisites required: Copy of transcript.
       Individual creative and scholarly research in typography, conceptual and
       contextual exploration, typographic experimentation based on theory, strategy, and
       problem solving. Maximum credit six units with consent of instructor.

       Change: Allows for additional advanced coursework with consent of instructor.

2. Change in course prerequisite.

   Art
   ART 544. Emerging Technologies in Multimedia (3)
       Six hours.
       Prerequisite: Grade of C (2.0) or better in Art 344, or 348, or 440, or 448, or 540.
       Advanced design studies in emerging electronic communications, including
       cyberstudios, Internet and multimedia. Exploration in collaborative, interdisciplinary,
       and international projects. Maximum credit six units with consent of instructor.

       Change: Update to reflect course number change; Art 344A to become Art 344.

EDUCATIONAL TECHNOLOGY

1. Change in course prerequisite.

   Educational Technology
   EDTEC 544. Instructional Design (3)
One lecture and six hours of laboratory.
Prerequisites: Educational Technology 540 and 541.
Systematic design of products for education and training. Use of analyses and
content mapping to set instructional goals. Instructional methods derived from learning
theories for use in schools, universities, corporations, and other settings. Rapid
prototyping of instructional products.

Change: Delete department writing skills requirement; not needed.

EUROPEAN STUDIES

1. Change in course prerequisite.

European Studies
EUROP 501. European Life and Culture (3)
Prerequisite: Undergraduate: European Studies 301 or completion of the General
Education requirement in Foundations of Learning II.C., Humanities required for non-
majors.
Specialized study of topics such as European union, European women, or
European art. May be repeated with new title and content. See Class Schedule for
specific content. Maximum credit six units.

Change: Clarification of preferred prerequisite.

MUSIC

1. Changes in course number and prerequisite.

Music
MUSIC 518. Community Performance Practicum (2)
One lecture and two hours of activity.
Prerequisite: Upper division or graduate standing for music and dance majors.
Production of professional-level concerts and outreach programs in the
community. (Formerly numbered Music 518A.)

Change: Streamline Music 518A-518B into one course.

2. Delete existing course.

Music
MUSIC 518B. Community Performance Practicum (2)
One lecture and two hours of activity.
Prerequisite: Upper division or graduate standing for music and dance majors.
Music 518A is prerequisite to 518B.
Production of professional-level concerts and outreach programs in the
community.

SPEECH, LANGUAGE, AND HEARING SCIENCES

1. Changes in course title, unit value, prerequisite, description, and mode of instruction.

   Speech, Language, and Hearing Sciences
   **CLIN ISS IN AURAL REHAB (C-4)**
   SLHS 546. Clinical Issues in Aural Rehabilitation (1)
   Prerequisite: Consent of instructor.
   Theoretical, methodological, and technical issues related to the speech-language pathologist’s role in facilitating communication in individuals who are deaf or hard-of-hearing.

   Change: Revised due to changes in accreditation standards (ASHA and CTC).

2. Change in program.

   **Speech Language Pathology (SLP) Credential**
   Language, Speech and Hearing
   (Credential Code: 00900)
   *(No change to first paragraph.)*

   **Admission Requirements:** *(No change.)*

   **Program Requirements:**
   1. *(No change.)*
   2. The following courses are also required: Speech, Language, and Hearing Sciences 525, 546 (or transcript credit in an equivalent course), 618A and/or 619, 618B, 626A, 626B, 626C, 627, 929, 933.
   3. *(No change.)*

   Change: Repackaged required clinical practicum courses.
To: SEN

From: Carolyn Baber, Chair
Undergraduate Curriculum Committee

Date: November 29, 2011

Re: 2012-2013 General Catalog

INFORMATION (31-12-11)

ACCOUNTANCY

1. Changes in course description.

Accountancy
ACCTG 325. Intermediate Managerial and Tax Accounting (3)
Prerequisites: Accountancy 202. Approved upper division business major or minor or other approved major. Not open to accounting majors.
Theories, practices, and concepts to provide planning and control information to decision makers; tax considerations that impact managerial planning and decision making. May not be taken for credit by accounting majors.

Change: Updates focus and scope of course.

BUSINESS ADMINISTRATION

1. Changes in course number, title, prerequisite, and description.

Business Administration
EXPLORATION OF BUSINESS
B A 100. Exploration of Business (1) Cr/NC
Prerequisite: Member of College of Business Administration learning community.
Business careers and business education. Skills needed, opportunities, and options within various occupations. Study and interpersonal skills for academic and personal success. Special sessions featuring campus resources to include library, advising, health and wellness services. (Formerly numbered Business Administration 100B.)

Change: Updates focus and scope of course.

ENGLISH

1. New course.

English

SEN December 6, 2011 — Undergraduate Curriculum
LIT & ENVIRONMENT (C-2)
ENGL 305. Literature and the Environment (3)
   Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities.
   Environmental thought and consciousness as expressed in literature, emergence of modern and contemporary environmental thought, and impacts of literature on environmental awareness.

2. New course.

English
LGBT LIT & CULTURE (C-2)
ENGL 450. LGBT Literature and Culture (3)
   Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities.
   LGBT knowledge and identities as expressed in literature and culture; changing nature of same-sex desire, sexual behavior, and same-sex relationships from antiquity to present.

MANAGEMENT

1. Change in program.

Management Major
With the B.S. Degree in Business Administration
(Major Code: 05061)
   Specialization in Human Resource Management (SIMS Code: 222563)
   Forty-three upper division units consisting of Management 350, 352, 401, 405, 444, 461, 462, 475; Business Administration 300; Finance 323; Management Information Systems 301, 302; Marketing 370; and six units selected from Management 463, 464, 465, 466, 467, 498. A “C” (2.0) average is required in the courses stipulated here for the major. A minimum of 60 units of coursework applicable to the bachelor’s degree must be completed outside the areas of business administration, economics, and statistics.

Change: MGT 463 deleted as required course and retained as elective.

RELIGIOUS STUDIES

1. New course.

Religious Studies
EXPLORING THE QUR’AN (C-2)
REL S 102. Exploring the Qur’an (3) [GE]
   Basic content and themes of the Qur’an from an historical perspective using academic methods of study. Consideration of relationship to other Abrahamic scriptures. Exegetical approaches from sectarian and modern political viewpoints.
TELEVISION, FILM AND NEW MEDIA

1. Changes in course prerequisite.

Television, Film and New Media
TFM 401. Business Aspects of Television and Film Production (3)
Prerequisites: Television, Film and New Media 360 or 361 or Theatre 241 for non-theatre majors only. Usually taken concurrently with Television, Film and New Media 560 or 561. Proof of completion of prerequisites required: Copy of transcript.
Financing, preproduction planning, postproduction, and distribution of television and film.

Change: Addition of THEA 241 will allow non-theatre majors to take TFM 401.

THEATRE, TELEVISION, AND FILM

1. New course.

Theatre
THEATRE PROD ESSENTIALS (C-4)
THEA 241. Theatre Production Essentials (1)
(Offered only in Extension)
Theatrical departments and components involved with the creation of live theatre.
Course not open to theatre majors.

2. Changes in course number, unit value, prerequisite, and description.

Theatre
THEA 335. Stage Management-Theory (3)
Prerequisite: Theatre 240. Theatre 241 for non-theatre majors only.
Development of the prompt script, organizational methods, and collaborative personnel interaction. Maximum credit six units. (Formerly numbered Theatre 475A.)

Change: Updates course in terms of proper placement and material covered.

3. Changes in course number and prerequisite.

Theatre
THEA 336. Stage Management-Practicum (3)
Six hours of activity.
Prerequisite: Theatre 240. Theatre 241 for non-theatre majors only.
Practical experience in stage managing department productions. Maximum credit six units. (Formerly numbered Theatre 475B.)
Change: Updates course in terms of proper placement and material covered.

4. Change in course prerequisite.

Theatre
THEA 345. Theatre Marketing and Publicity (3)
One lecture and four hours of activity.
Prerequisite: Theatre 100. Theatre 241 for non-theatre majors only.
Practical experience in marketing and publicity for theatres, including PSA’s, press releases, layout-graphics for written materials, magazine and newspaper advertisements, marketing strategy and campaign development for a full theatre season.

Change: Addition of THEA 241 will allow non-theatre majors to take THEA 345.

5. Change in course description.

Theatre
THEA 355. Movement for the Theatre I (2)
Two hours of activity per unit.
Prerequisites: Theatre 332 and by audition for majors. Theatre 115 for theatre minors.
Activities to develop physical skills of the performer. Links between imagination, movement, and body expression leading to character development. Maximum credit four units.

Change: Reflects current activities and method of instruction.

6. Change in course prerequisite.

Theatre
THEA 359. Directing I (3)
Prerequisites: Theatre 130, 240, 325; or Television, Film and New Media 314. Proof of completion of prerequisites required: Copy of transcript.
Principles and techniques of directing for the stage, play selection, analysis, and interpretation; casting methods; stage composition and movement; and rehearsal procedures.

Change: Addition of advanced course, TFM 314, appropriately prepares students.

9. Changes in unit value, grading, and mode of instruction.

Theatre
THEA 446. Practicum in Performance (446A-446B: 2 units)
One lecture and two hours of activity.
Prerequisite for 446A and 446B: Theatre 240.
Practical experience in departmental public performances.

A. Stage Crew. Maximum credit four units for 446A.
B. Costume Crew. Maximum credit four units for Theatre 446B.

Change: Update to provide more rigorous from of instruction; formerly Cr/NC.

10. New course.

Theatre

FACILITY OPPS & MGMT THEA (C-4)
THEA 470. Facility Operations and Management for Theatre (3)

Prerequisite: Theatre 240. Theatre 241 for non-theatre majors only.

Leadership, managing creative teams, budgeting, scheduling, liability and safety, co-producing, special event and corporate entertainment production management. Front of house operations to include house management, box office operations, ticketing, budgeting and reporting. Maximum credit six units.

11. Change in course prerequisite.

Theatre
THEA 476. Event Coordination and the Entertainment Industry (3)

Two lectures and two hours of activity.

Prerequisite: Theatre 240. Theatre 241 for non-theatre majors only.

All aspects of producing special events, including venue designs and planning, managerial roles of entertainment industry, and how venue planning affects business decisions of these various managers..

Change: Addition of THEA 241 will allow non-theatre majors to take THEA 476.

12. Change in program.

Theatre Arts Major
With the B.A. Degree in Applied Arts and Sciences
(Major Code: 10071)

General Theatre Arts Program (SIMS Code: 662504)

Major. A minimum of 35 upper division units in theatre to include Theatre 325, 359, 446A, 446B, 460A, 460B, 465; and 16 units selected from the following sequences of which a minimum of three units must be selected from Design and six units from Performance:

Design: 3-6 units selected from Theatre 440, 447, 452, 548.
Technical Theatre: 4 units selected from Theatre 349, 448, 541, 545, 549, 554B.
Management: 3 units selected from Theatre 335, 345, or 476.

Emphasis in Design and Technology for the Theatre (SIMS Code: 662552)
Major. A minimum of 37 upper division units in theatre to include Theatre 325, 359, 440, 442A or 442B, 446A, 446B, 447, 452, 460A, 460B, 530A or 530B; and three units selected from Theatre 540, 547, 548, 552; and four units selected from Theatre 349, 448, 539, 541, 545, 546, 549, 550, 554A, 554B. Additional electives: Theatre 335, 345, 570A, 570B.

Emphasis in Performance (SIMS Code: 662592)
Major. A minimum of 34 upper division units to include Theatre 320A, 325, 332, 355, 359, 446A, 446B, 446C (two units), 460A, 460B; and either Theatre 523, 555A or 555B; and six units selected from Theatre 350, 351, 430, 431, 434, 435, 523, 532, 533A, 533B. All performance emphasis and theatre arts majors are required to participate in general auditions each semester.

Emphasis in Youth Theatre (SIMS Code: 662527)
Major. A minimum of 31 upper division units to include Theatre 310, 315, 325, 359, 446A, 446B, 460A, 460B, 510; Teacher Education 530; and three units selected from Theatre 329A, 329B, 335, 336, 440, 447, 452, 459, 470, 476.

Theatre Arts Minor
(Minor Code: 10071) (SIMS Code: 662504)
The minor in theatre arts consists of 20-21 units in theatre to include Theatre 100, 120, 130, 240, 460A or 460B; three units selected from Theatre 325, 431, 465, or 476; and two to three units selected from Theatre 315, 335, 345, 355, 442A, 442B, or 555A.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and General Education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.


URBAN STUDIES

1. Change in program.

Urban Studies Major
With the B.S. Degree in Business Administration
(Major Code: 22141)

Preparation for the Major. Anthropology 102; Economics 101 or 102; Geography 102; Political Science 101 or 102; Public Administration 200; Sociology 101; and Economics 201 or Political Science 201 or Sociology 201 or Statistics 250. (Students who specialize in economics must take Economics 201 or Statistics 250; students who specialize in political science must take Political Science 201.) (21 units)

Language Requirement. (No change.)
Graduation Writing Assessment Requirement. (No change.)

Major. A minimum of 33 upper division units to include nine units selected from each of the following groups: (a) Urban Theory: Chicana and Chicano Studies/Latin American Studies 355, Economics 458, Geography 354, Political Science 422, Public Administration 320; and (b) Urban Methods:
Economics 301, Geography 380, 381, 385, 484, 584, 586, 589, Public Administration 420, Political Science 515, Sociology 406, 407, 408; and 15 units in an area of specialization:

**Urban Cultures and Societies:** Anthropology 444, 533, Chicana and Chicano Studies 303, 375, Geography 312, 354 (if not taken as a requirement), 554, 556, 558, Latin American Studies 320, 550, Sociology 355, 443, 457, 555.

**Urban Planning, Design and Management:** Geography 354 (if not taken as a requirement), 575, Public Administration 310, 320 (if not taken as a requirement), 350, 460, 485, 510, 512, 520, 525.

**Urban Political Economy and Public Policy:** Chicana and Chicano Studies 301, 306, 355 (if not taken as a requirement), Economics 401, 458 (if not taken as a requirement), 489, 565, Geography 353, 354 (if not taken as a requirement), 558, Latin American Studies/Political Science 430, Political Science 335, 422 (if not taken as a requirement), Sociology 537.

**Urban Sustainability:** Anthropology 353, 532, Economics 453, Geography 340, 354 (if not taken as a requirement), 370, 375, 454, 572, 587, 588, Political Science 334.

Change: Update program with restructuring of core courses into theory and methods requirements and reorganization of seven disciplinary specializations into four interdisciplinary specializations. Better integrates disciplines.
Date: November 29, 2011

To: SEN

From: Mary Ruth Carleton, VP University Relations and Development

Subject: Information

_________________________________________________________________________

Information:

Campaign Update:

As of October 31, 2011, the Campaign is at $280 million in gifts and pledges.

Recent Gifts of note:

$1,000,000 A gift from an alumni couple to support the College of Business and Latin American Studies
$650,000 An estate gift from a retired teacher to support the College of Education, and to provide general support for the University
$500,000 An estate gift to support general scholarships
$250,000 Mike and Cindy Hartell to support the College of Arts & Letters Deans Excellence Endowment
$100,000 Bill and Amy Geppert to support the Endowment and Athletics
$100,000 William and Bonnie Cole to support the College of Business

URAD Updates:

Melissa Henss is the new Assistant Director of Presidential Events
Dan Montoya is the new Associate Director for Student Affairs

Marketing & Communications Recent Media Coverage:

--LGBT Major 2nd in the Nation - Chronicle of Higher Education, LA Times, Union-Tribune
--S.D. Scientists Find Sea Turtles in Strange Places - Cover of the Union-Tribune (10/9)
--10 Colleges That Receive the Most Applications - U.S. News & World Report (10/6)
--Looking at New Ways to Learn Math, Science - Cover of the Union-Tribune (11/8)
--SDSU Freshman Retention Rate On The Rise - KPBS Radio & TV (11/8)
--SDSU Helps Find First Planet with Two Suns - San Diego Union-Tribune (10/24)
--Collection chronicles local civil rights struggles - San Diego Union-Tribune (10/22)
November 29, 2011

To: SEN

From: Fred Kolkhorst, Chair, IAC
      Patrick Papin, FAR

Re: Information

Intercollegiate Athletic Council (IAC) and Faculty Athletics Representative (FAR)

1. Functions and responsibilities of the IAC (Kolkhorst)
2. Recent restructuring of IAC committees (Kolkhorst)
3. IAC general agenda for AY 2011-12 (Kolkhorst)
4. Responsibilities and duties of the FAR (Papin)
5. Student-athlete retention and eligibility data (Papin)
6. Student-athlete graduation success rates (Papin)
7. Recent NCAA legislation (Papin)
8. IAC proposed budget for Department of Intercollegiate Athletics for AY 2011-12 (Kolkhorst)