Leadership Education & Development
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Interest/New Member Education Structure

88% of chapters hold regular meetings with interests/new members

Sunday is when most chapters hold interest/new member meetings on
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Interest/New Member Education Topics/Experiences
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Interest/New Member Education Topics/Experiences
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Interest/New Member
Education Topics/Experiences
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Interest/New Member Education Topics/Experiences
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Interest/New Member  
Education Topics/Experiences
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Interest/New Member
Education Topics/Experiences
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Interest/New Member Education Topics/Experiences

AMAZING PEOPLE DO NOT JUST HAPPEN.
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Interest/New Member Education Topics/Experiences
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Interest/New Member Education Topics/Experiences
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Interest/New Member
Education Topics/Experiences
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Chapter Officer Structure

<table>
<thead>
<tr>
<th>Council</th>
<th>Average Number of Officers</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPA</td>
<td>11</td>
</tr>
<tr>
<td>IFC</td>
<td>7</td>
</tr>
<tr>
<td>NPHC</td>
<td>4</td>
</tr>
<tr>
<td>USFC</td>
<td>7</td>
</tr>
</tbody>
</table>
Leadership Education & Development: Chapter Officer Goals

<table>
<thead>
<tr>
<th>Academic-related Officers</th>
<th>motivate/encourage members, facilitate study hours, workshops, increase by/earn specific chapter/individual GPA, scholarship opportunities, facilitate meetings with academic advisors, accountability, and provide resources/supplies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni/historian/public relations Officers</td>
<td>reach out, seek their involvement, build relationships, assist chapter members to earn alumni/a status, write and distribute newsletters, plan events for them to attend, update family trees, take pictures at chapter events, collect pictures from members, keep records, social media, promote events, coordinate photo shoots, improve relations with University,</td>
</tr>
<tr>
<td>Service &amp; Philanthropy-related Officers</td>
<td>ensure members complete service hours, plan philanthropy events, plan recurring service opportunities, keep records of service hours, raise awareness for cause, reach out to ask for support/donations</td>
</tr>
</tbody>
</table>
Leadership Education & Development: Chapter Officer Goals

<table>
<thead>
<tr>
<th>Role</th>
<th>Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education &amp; Development-related Officers</td>
<td>role model, communicate expectations, orient new members to chapter/Greek Life</td>
</tr>
<tr>
<td>Risk/Judicial-related Officers</td>
<td>communicate and enforce policies, limit over-intoxication, coordinate with social chairs, educate on appropriate attire for certain events, reduce use of fines,</td>
</tr>
<tr>
<td>Administrative/Secretary-related Officers</td>
<td>keep reliable/useful minutes, increase/track attendance at chapter meetings/events, email/text/post chapter weekly list of events, manage/update Google Calendar, manage/update contact information, inventory chapter supplies,</td>
</tr>
</tbody>
</table>
### Leadership Education & Development: Chapter Officer Goals

| President-related Officers | effective chapter programming, values (reflect, cultivate, focus on), increase morale, update bylaws/policies/procedures, increase chapter GPA/improve academics, earn respect, frame commitments in a positive way, reach out to other chapters/councils, earn specific Greek Accreditation status, promote bonding, calendar planning, have weekly meetings, manage email inbox, better/open communication with executive board, increase retention, work more closely with SLL, increase professionalism, restructure, earn national awards/status, and chapter financial stability |
| Financial-related Officers | make a budget, collect dues on time, maintain healthy budget, keep track of spending, save a certain amount each semester, ensure officers know their budgets, increase chapter fundraisers, reimburse members more timely, raise dues, report on finances, |
| Vice President-related Officers | Greek Accreditation, establish committees, event planning, support President, improve communication within chapter |
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Greeks are involved in 222 different organizations/entities on campus

*29 of 44 chapters reporting
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Campus Involvement

Involvement in at least 1 other organization or entity on campus:

- 56% of active members
- 54% of interests/new members

*29 of 44 chapters reporting*
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Advisors Reflect

Top Chapter Goals

- Academic Achievement
- Membership Growth/Recruitment
- Communication
- Brother/Sisterhood
- Accreditation
- Philanthropy & Service
- Alumni/ae Engagement
- National Award/Recognition
- Campus Involvement
- Accountability
- Financial Health
- Fundraising
- Host particular event
Leadership
Education & Development
Advisors Reflect

Top Chapter Successes

- Membership Growth/Recruitment
- Host particular event
- Philanthropy & Service
- Brother/Sisterhood
- Campus Involvement
- Alumni/ae Engagement
- National Award/Recognition
- Academic Achievement
- Fundraising
- Accreditation
- Communication
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Advisors Reflect

Top Chapter Challenges & Needs

- Planning/Preparation
- Membership Growth/Recruitment
- Accountability
- Participation from members
- Chapter Management
- Communication
- Morale
- Alumni/ae Engagement
- Accreditation
- Financial Health
- Academic Achievement
- Council Relations
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Chapter Officers Reflect

66% officers reporting were executive board level officers

33% officers reporting were appointed, chair, or minor level officers
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Chapter Officers Reflect

Expected to be Serving in Role

- 74.1%
- 22%
- 3.9%
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Chapter Officers Reflect

Preparedness/Training Prior to Beginning Role

1 = poor
5 = excellent
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Chapter Officers Reflect

Top Self-reported Skills Gained through Leadership Role

<table>
<thead>
<tr>
<th>Skill</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective Communication</td>
<td>176</td>
<td>85.90%</td>
</tr>
<tr>
<td>Time Management</td>
<td>163</td>
<td>79.50%</td>
</tr>
<tr>
<td>Teamwork</td>
<td>158</td>
<td>77.10%</td>
</tr>
<tr>
<td>Problem-solving</td>
<td>156</td>
<td>76.10%</td>
</tr>
<tr>
<td>Goal Setting</td>
<td>138</td>
<td>67.30%</td>
</tr>
<tr>
<td>Calendar Planning</td>
<td>135</td>
<td>65.90%</td>
</tr>
<tr>
<td>Effective Meeting Management</td>
<td>133</td>
<td>64.90%</td>
</tr>
<tr>
<td>Work Ethic</td>
<td>129</td>
<td>62.90%</td>
</tr>
<tr>
<td>Organizational Management</td>
<td>128</td>
<td>62.40%</td>
</tr>
<tr>
<td>Adaptability</td>
<td>122</td>
<td>59.50%</td>
</tr>
<tr>
<td>Event Planning</td>
<td>122</td>
<td>59.50%</td>
</tr>
<tr>
<td>Relationship Building</td>
<td>121</td>
<td>59%</td>
</tr>
</tbody>
</table>
Leadership Education & Development

Chapter Officers Reflect

Additional Self-reported Skills Gained through Leadership Role

<table>
<thead>
<tr>
<th>Skill</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethical Decision Making</td>
<td>104</td>
<td>50.70%</td>
</tr>
<tr>
<td>Outreach</td>
<td>104</td>
<td>50.70%</td>
</tr>
<tr>
<td>Community Building</td>
<td>99</td>
<td>48.30%</td>
</tr>
<tr>
<td>Inclusion</td>
<td>97</td>
<td>47.30%</td>
</tr>
<tr>
<td>Budgeting</td>
<td>88</td>
<td>42.90%</td>
</tr>
<tr>
<td>Facilitation</td>
<td>87</td>
<td>42.40%</td>
</tr>
<tr>
<td>Recruitment/Salesmanship</td>
<td>61</td>
<td>29.80%</td>
</tr>
<tr>
<td>Advocacy</td>
<td>58</td>
<td>28.30%</td>
</tr>
<tr>
<td>Fundraising</td>
<td>51</td>
<td>24.90%</td>
</tr>
</tbody>
</table>