San Diego State University
International Student Center &
International Studies Teacher Education Project
invite applicants for the
Intercultural Ambassador Program
A group of SDSU international students will be selected to participate in a leadership development program promoting global understanding and cross-cultural exchange in San Diego public schools.

$425 Stipend for Selected Ambassadors

Informational Meeting at International Student Center on
Friday, September 22, 2017, 1:00 p.m.

Applications are due Friday, November 3, 2017

Have you ever wanted to share some experiences and insights with American students and teachers about your country and culture? Do you enjoy working with children? If your answers are yes, the Intercultural Ambassador Program may be an excellent opportunity for you. This program offers SDSU international students the chance to develop unique skills in promoting intercultural understanding in San Diego public schools.

Expectations
1. During Fall 2017 and Spring 2018, participants will receive 9 hours of training in public speaking, intercultural communications, and leadership development.
2. During Spring 2018, participants will prepare and make 6 presentations to public school classes on topics related to their respective countries and cultures.
3. After training, the time commitment during Spring 2018 semester will be approximately 16-18 hours. This amount includes the time necessary to prepare and give 6 presentations and includes travel time to schools.
4. Financial compensation for the hours devoted to training, to preparing and giving 6 presentations is in the form of a $425 stipend. Participants will also be reimbursed for mileage costs to and from school sites.

To be eligible for this program, you must be a student during Fall 2017 and Spring 2018, hold a valid F-1 or J1 visa, have an overall G.P.A. of 2.5 or higher, and have your own means of transportation (access to a car or driver). Applicants who meet the eligibility requirements and provide strong responses to the questions below will be invited for an interview. Participants will be selected for their:
1. Ability to communicate effectively to groups, especially children;
2. Ability to view international events and issues from a global perspective;
3. Ability to gather information about one’s country and culture; and
4. Previous experience with youth, intercultural programs, and activities.

If you are interested in becoming a 2017-18 Intercultural Ambassador, complete and return this application form to Roselyn Enwemeka at the International Student Center Programs Office (drop off or e-mail to internationalevents@mail.sdsu.edu by 4:00pm Friday, October 27, 2017. Applications and essays will be screened by the selection committee. Interviews will be arranged for the finalists.
Intercultural Ambassador Application Form

Name ____________________________

Phone #__________________________ E-mail ____________________________

Address ___________________________________________________________
(street) (city) (zip code)

Country of Citizenship ________________________________ Visa Status ____________

I have attended SDSU since ____________ Major ___________________________

SDSU RED ID ______________

If you attended U.S. schools other than SDSU, where and when? ______________

Expected date of SDSU graduation ________________ Overall G.P.A. ______

I plan to take ____________ units in Spring semester 2018

If currently employed, how many hours per week? ______________

I have been an Intercultural Ambassador before □ Yes □ No

I have applied to be an Intercultural Ambassador before □ Yes □ No

Do you have access to a car in order to provide your own transportation to schools? □ Yes □ No (If you will be driving yourself, you will need to show your U.S. driver’s license and proof of insurance.)

__________________________________________    ______________
Signature                                                      Date

On a separate sheet of paper, please answer the following:

1. What public speaking experience or training have you had?

2. What primary differences between your culture and the U.S. have you personally noticed?

3. What do you think U.S. children would like to know about your country?

4. List five things you think U.S. children should know about your country.

5. If selected, what age group of children would you prefer to work with?