Open Forum  
SDSU Strategic Plan  
K-12 Partnerships Working Group  
County Office of Education, South County Regional Center  
November 5, 2012, 4-5:30pm

- Welcome  
- Attendees include SDSU students and faculty, district administrators, San Diego county teachers  
- Explanation of the purpose of the open forum  
- Explanation of working group and task forces  
  - Ours is Community Engagement Task Force  
- Introduce attending Working Group members  
- Discussion time – take a couple minutes to talk with those around you about any topics you would like to bring up during this open forum  
- Jason Romero – SYSD  
  - Is SDSU prepared to compete for dual-language students  
    - Are there going to be programs to help support/continue their dual-language experience  
    - Brought up TRIO  
- Mayela Rivera – San Ysidro  
  - Students should be able to have a chance to experience a seminar classroom  
  - Give students an opportunity to interview local experts  
  - More engagement between K-12 students and university resources  
  - Cynthia Park suggested maybe an expansion of the Casa Azteca program  
- Student would like to have a Compact for Success type of a program for San Diego Unified School District  
- Lauren Widney – San Diego Youth Symphony  
  - Where do the arts come in so that the South Bay students have access/opportunity to experience the arts  
  - Credential program could be more robust music/art in Common Core Program  
- Guillermo Gomez – Lincoln High School  
  - Dual-language programs need to expand  
- Silvia – SDCOE  
  - Would like to learn more about the new 21st century skills/technology to bring innovation to classrooms  
  - Escalante – Chula Vista – we should not only educate ourselves and students, but also parents  
  - Superintendent – Do not leave out Common Core  
  - Project-based learning
• Extend teaching beyond the classroom
  ▪ Maybe using technology
• Multi-lingual, multi-national, multi-cultural
• Norma Gomez – 2012 EOD standards
• Paula Antroveno – educator
  o SDSU has a great STEM program, should have a STEM school built within campus
  o SDSU should have a 7-12 academy on campus
    ▪ To use its resources
• Cristina asked that we look back at the ideas we have mentioned and to elaborate on them
• Elia Hernandez – Chula Vista Elementary
  o Something on students’ diplomas that have a bi-literacy seal
• Invest in teacher education programs – BCLAD, bi-lingual
• Common Core Standards – all teachers should be well prepared
  o Project-based learning will not work unless there is collaboration
    ▪ A suggestion to bring this to the middle schools, not just high schools
  o Student teachers must be able to practice what they are being taught to develop their skills
• Ric Hovda – if you are not able to speak here today, you are able to leave your comments on the website – see handout for the website address
• Sid Salazar – SDUSD
  o Aspiring administration program
    ▪ For teachers in our district to be able to teach within our district
  o A study shows that in 10 years, there will be no Latino students in universities
  o Being a border-city, we should be able to speak English and Spanish
• Donna Ross – SDSU
  o A way for people with similar interests should have a way to communicate with each other
• We are not capitalizing on our students’ skills
  o We are not engaging them with the curriculum
  o We need to be more trans-national
  o SDSU needs to hire more competent trans-national/trans-border faculty
• Julio Soto – Grossmont College
  o What is SDSU doing to learn the needs of our community
• Alberto Ochoa – SDSU Professor Emeritus
  o Creating a safe space to discuss ideas
  o Bridge to allow depts all over campus to allow specialized programs
    ▪ How do we create international programs focusing on specialized skills
• Having a program where high school students can earn a credit where they are part of a lecture/doing community service
• Incorporating project-based learning in classes with Art
• Parent engagement in colleges/universities
  o To avoid high numbers of drop outs
  o Educate SDSU teachers to connect with communities and families
  o Bring the community into the classroom
• Teach students how to talk to teachers and how to help
• Universities should have welcoming programs for international visitors/students
  o Welcoming center/cultural bridge
  o We need to hire more faculty
• Veteran teacher believes newer teachers have lack of awareness of social issues, civil rights, understanding communities
• Is the business community going to be included in these open forums
• More funding to invest in underrepresented students
• Announcement of next open forum which will include all working groups
  o November 14 at 6pm
• Meeting adjourned at 5:45pm