Charge to the International Task Force
Creating a Global University for the 21st Century Report

Main issues raised by participants and discussion

- **Diversity and inclusion in study abroad**
  - How do we ensure that our study abroad population is diverse and provides a safe atmosphere for marginalized students including those with disabilities, ethnic minorities and LGBT community?
  - Services and protections available to students in other countries may differ from those in the U.S.
  - What support if any is available to minority students while abroad?
    - Consider selecting study abroad programs based on their ability to provide support for students with disabilities and minority groups
    - Appoint a specialist in diversity support at ISC
    - Determine which countries and program providers have diversity support
  - First generation college students; affordability
    - Study abroad experiences should be affordable
    - Semester and yearlong exchanges often the same cost or less than an equal time in San Diego
    - How would we reach those students who cannot or do not want to leave the US

- **Study Abroad**
  - What are our goals? Increased numbers or learning outcomes?
    - This is covered in the Creating a Global University for the 21st Century Report
  - Should all students be required to study abroad?
    - All students should have the opportunity to benefit from an international experience but the goal for SDSU is 40% in ten years.
  - How can we increase to 40%
    - Increase the number of programs requiring an international experience
    - Build experience into MyMap
    - Research best practices at other universities
    - Develop timeline and metrics
    - Which majors require an international experience?
- We should analyze the strengths and weaknesses existing efforts and build on our strengths
- Encourage more students to enroll in longer programs (semester/year) that provide a deeper experience; better learning outcomes

  - Place bound students
    - Alternate opportunities should exist for student unable to leave the country (work, family, citizenship)
    - Native American reservations should be considered as an international experience
      - Cannot be included in Open Doors Report but could be a valuable cultural experience
      - Should be brought up with the steering committee

  - Internationalization means more than just study abroad
    - How are international topics/perspectives integrated into the classroom
      - Inventory or international flavors within university curriculum was suggested.
    - Can OIP support this effort through grants?
    - How many classes integrate international topics/perspectives?
      - Unknown, this has not been the subject of an audit
      - Not the focus of this task force

- Recruitment of International Students
  - How many international students are on campus?
    - The task force will put in a request for official numbers
    - Goal is to increase number to 15-20% in ten years
    - President Hirshman indicated the number of degree seeking undergraduate students should increase by 200 next year.

  - Impact of increasing the number of international students
    - Strain on resources
    - Concern over competition with resident students for seats
    - Students need to be properly prepared for coursework
    - Retention is important
      - Faculty and staff should be trained to assist and support international students at point of contact instead of referring to ISC
      - Revenue from recruitment should be used to support retention of international students.
Recruitment should be strategic and ensure diversity on campus

Fiscal impact of fee paying international students

- What is the current revenue generated by these students?
  - Official data will be requested

- How should this revenue be used?
  - The taskforce will research the impact of increasing numbers, the services that will be needed and make a recommendation in its final report

The task force welcomes continued public comment on internationalization at SDSU. Interested parties may contact the committee members with concerns and suggestions.

The final report will be posted online for public comment in February.

Present:
Al Sweedler, Academic Affairs (co-chair)
Marti Ruel, Student Affairs (co-chair)
Members of the SDSU community