US STUDENT FULBRIGHT GRANT DEADLINES & COMPONENTS FOR 2016-17
(SDSU APPLICATIONS DUE at 12 pm on SEPT. 15, 2015)

Spring Semester is the time to start planning for a US Student Fulbright grant. About 1,900 students are sent each year to one of 150 countries. Start by looking at the official Fulbright web site: www.us.fulbrightonline.org and the SDSU site: fulbright.sdsu.edu for tips. Planning ahead is important in this process, so get started soon. It is to your advantage to stay in contact with the SDSU Fulbright Adviser, Dr. Alda Blanco: ablanco@mail.sdsu.edu

March 31
The Fulbright Embark application system is open. Start the application as an enrolled student (even if you have graduated). Fill out the basic information on the first two pages. Note: if you decide to withdraw, please email fulbright@mail.sdsu.edu.

Spring/Summer
- Research/study applicants must have an official connection in the country of choice.
- The official web site lists grantees for prior years, and you might want to contact them.
- The Faculty Fulbright site (www.cies.org) has a directory of faculty who might be good contacts.
- You might also look at international journals in your field. And, of course, there are many SDSU faculty with contacts in other countries.
- Draft your proposal and discuss with advisers.
- Solicit letters of reference. Be sure to tell the writers of your references that the SDSU deadline is September 15 (NOT the deadline on the Fulbright site).
- Order all college transcripts, and get your language evaluation if you need one.

September 15
- SDSU applications are due by NOON
- Include: the form itself; one paragraph abstract; 2-page study/research proposal or 1 page English Teaching Assistant proposal; 3 letters of reference, college transcripts and language evaluations.

September 16 - October 2
- Campus interview/evaluation
- Students may submit final revisions based on interviewer feedback, deadline October 12.

October 9
- SDSU final deadline to submit online application to Fulbright

October 13 at 2:00 PM (5:00 PM EST)
- Fulbright’s final deadline to submit online application

January 2016 NY Fulbright will notify you whether your file is being forwarded to the country you chose. If not, the process is over for you.
March-May 2016 Final Fulbright awards may be announced at any time, most of them by mid-April.
August 2016 Most Fulbright grants start.

Dr. Alda Blanco, SDSU Fulbright Adviser
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fulbright.sdsu.edu

U.S. Student Fulbright Application Components

Elements to consider:

1. Carefully follow all of the Fulbright instructions
2. All applicants:
   a. Abstract (one paragraph summary, also use as first paragraph proposal)
   b. Proposal
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c. Personal statement – 1 page
d. Transcripts of college work
e. 3 letters of reference
f. Language evaluation, only if required

3. ETA applications:
   a. 1 page proposal (follow Fulbright questions)

4. Study/Research proposals
   a. 2 page proposal spelling out exactly what you will be doing
   b. Letter of affiliation

- Discuss your ideas and proposal with faculty mentors and/or with me
- Proposal writing calls for re-writing, be prepared to revise and revise

2014-2015 U.S. Student Fulbright Grantees
(for other years, see oip.sdsu.edu)

Veronica Arteaga, (Environmental Public Health, M.P.H.) will conduct research in Mexico. She will work with researchers at Universidad Nacional Autónoma de México (UNAM) to investigate the relationship between air pollution and birth outcomes in Mexico City. She will also give presentations at hospital prenatal care classes and provide educational pamphlets to expecting mothers.

Estefania Castañeda Pérez, (Political Science/Philosophy, B.A.) will serve as an English Teaching Assistant in Spain. She will use her experience from the Model United Nations to assist students in public speaking and start an after-school program to allow Spanish and American students to connect to one another.

Jesse Elias, (Political Science/International Relations, M.A.) will serve as an English Teaching Assistant in Turkey. He will establish and organize weekly language exchanges to allow students to practice other languages with native speakers as well as a poetry club where students can share and discuss contemporary Turkish and American Poems. He hopes to translate and compile an anthology of student’s favorite works as a resource for future Fulbright grantees.

La'Shanae Johnson, (English/Business Management, B.A./B.S.) will serve as an English Teaching Assistant in India. She will facilitate discussions led by students at an adolescent book club, create a community lending library focusing on early literary development, and teach martial arts to showcase self-worth and inner strength.

Idmantzi Torres, (Psychology, B.A.) will serve as an English Teaching Associate in Brazil. She will establish an extracurricular stress reduction group geared towards university level students in Brazil through a variety of activities including yoga, breathing exercises, music listening and discussion.

Heriberto Vasquez, (Comparative Literature/Spanish, B.A.) will serve as an English Teaching Assistant in Colombia. He will use his experiences in facilitating community based learning and working with the LGBT community as well his background in the Arts to creatively engage students in English retention. In addition, he will host weekly art workshops that promote art as a means of expression.