Welcome to the Credential Program Student Orientation

Fall 2016
Welcome

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Agenda

• Welcome and Introductions
• Preparing for Success
• Who are we? “That’s me!”
• Professional Dispositions
• Advice from Program Graduates
• Who to Know, Where to Go for Help
Welcome

• Dr. Lisa McCully
  Manager
  COE Office of Student Services

• Jackie Fuller
  Advising and Recruitment Specialist
  COE Office of Student Services
Single Subject Team Leaders

- Eric Ginsberg
- Gary Koresch
- Dr. Lisa Lamb
- Kelly Leon
- Dr. Virginia Loh-Hagan
- Dr. Kris Rodenberg
- Dr. Donna Ross
Multiple Subjects Team Leaders

• Cathy Close
• Gloria Davies
• Dr. Virginia Loh-Hagan
• Dr. Lisa Sparaco
Welcome Dean’s Office

- Dr. Patricia Lozada-Santone
  Assistant Dean for Student Affairs
  College of Education (COE)
  – Advise
  – SCTA
Aztecs for Education

• Dr. Virginia Loh-Hagan, Advisor
  – Overview
  – Student Representatives
We Want You To Be Successful!

We will:
• Teach you
• Mentor you
• Correct you
• Advise you
• Support you
• Encourage you
In Order To Be Successful:

You need to stay informed

– STE website
  http://go.sdsu.edu/education/ste/

– STE Facebook page
  www.facebook.com/SDSUSTE

– COE Facebook page
  www.facebook.com/SDSU-College-of-Education
Teaching Credential Program Handbook

Please download it on our website at:

http://go.sdsu.edu/education/ste/current_credentials.aspx

You are responsible for knowing the information this handbook contains.
In Order To Be Successful:

You need to:

• Participate and make connections
  – In class
  – With your fellow block members
  – With program faculty
  – With your guide teacher and supervisor
  – With staff at your student teaching placement site
In Order To Be Successful:

You need to:
• Be prepared
  – Complete readings, homework, other assignments
  – Prepare lesson plans, evaluate student work
• Keep an open mind
• Ask questions
• Dress and act *professionally*
Who Are We??  THAT’S ME!

Who is a San Diego native?
Who Are We?? THAT’S ME!

Who is a California native?
Who Are We??    THAT’S ME!

Who was born **east** of the Mississippi River?
Who Are We?? THAT’S ME!

Who was born outside the United States?
Who Are We?? THAT’S ME!

Who is the oldest child in his/her family?
Who Are We??  THAT’S ME!

Who is the **youngest child** in his/her family?
Who Are We??  THAT’S ME!

Who is the ONLY child in his/her family?
Who Are We??  THAT’S ME!

Who has travelled outside of California in the past 3 months?
Who Are We??  THAT’S ME!

Who has travelled outside of the United States in the past 2 months?
Who Are We??  THAT’S ME!

Who is an SDSU alumnus/alumna?
Who Are We??  THAT’S ME!

Who has attended an Aztec football game?
Who Are We??  THAT’S ME!

Who has attended an Aztec basketball game?
Who Are We??  THAT’S ME!

Who is preparing to be an elementary teacher?
Who Are We?? THAT’S ME!

Who is preparing to be a secondary teacher?
Who Are We?? THAT’S ME!

Who is **looking forward** to this school year?
Who Are We??  THAT’S ME!

Who believes that ALL students can learn?
Who Are We??

THAT’S ME!

Who is going to be a great teacher?
Who Wants a Job?
Projected Teacher Demand—An Example

<table>
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<tr>
<th>School Year</th>
<th>SDUSD Teachers ELIGIBLE to Retire</th>
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<tbody>
<tr>
<td>2014-15</td>
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<tr>
<td>2015-16</td>
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<tr>
<td>2016-17</td>
<td>197</td>
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<td>2017-18</td>
<td>183</td>
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<tr>
<td>TOTAL</td>
<td>2188</td>
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Letter to Dean Johnson from SDUSD Dir. of HR, 8/11/15
Professional Dispositions

Credential candidates in the School of Teacher Education are expected to demonstrate professional behavior and dispositions on school sites, in university classes, and in all other professional settings.
Professional Dispositions

Essential elements of professional disposition and communication include the following:

• Shows openness to new ideas.
• Displays respect for the opinions of others.
• Creates positive rapport with professors, colleagues/peers, guide teachers, other members of the school communities, and students.
• Behaves with integrity, e.g., does not gossip or promote hidden agendas.
• Engages in **respectful communication** with all stakeholders, including students, parents, colleagues, professors, and school-site personnel.

• Cultivates **positive and productive relationships** with guide teachers.

• Shows **respect** for the experience and knowledge of guide teachers and professors.

• Avoids complaining and maintains a **positive attitude**.
• Takes active responsibility to incorporate corrective measures when advised.

• Uses mature judgment when problem solving and includes the opinions of others in solutions.

• Interacts appropriately with students and colleagues, e.g., avoids inappropriate joking, racist comments, sexist attitude.

• Self-reflects rather than blaming others.

• Accepts own mistakes and responds to them as opportunities for self-improvement.
Teaching Performance Assessment

- Designed to measure the candidate’s knowledge, skills and ability with relation to CA’s Teaching Performance Expectations, including demonstration her/her ability to appropriate instruct all K-12 students in the Student Academic Content Standards.

- We use edTPA.

- You’ll submit evidence using TaskStream.
Student Learning

Planning
- Building Content Understanding
- Supporting Learning Needs
- Using Knowledge of Students
- Assessments to Monitor Student Learning

Academic Language
- Using Data to Inform Instruction
- Justifying Planning Decisions

Assessment
- Analysis of Student Learning
- Providing Feedback
- Supporting Student Use of Feedback

Instruction
- Learning Environment
- Engagement in Learning
- Deepening Thinking
- Subject-Specific Pedagogy
MS – Content Area Task
• Social Studies
• Science

• Due in December
Welcome
Recent Graduates
Welcome Recent Graduates

Jessica Adair

• 2016 Multiple Subjects graduate, Chula Vista for Diversity block
Welcome Recent Graduates

Huy Tran

• 2016 Single Subject graduate, Linked Learning block
Reason for Choosing STE Credential Program 2016

- I am an SDSU alumnus: 50 responses (35.2%)
- The cost/location was an important factor: 46 responses (32%)
- The SDSU program has a good reputation: 43 responses (30%)
- The structure or other attributes of the program: 42 responses (29.5%)
- Heard good things from program alumni who are currently teaching: 24 responses (17%)
We Are Here to Help!

Should you need help with anything along the way, we are all here to help.

1. Your first point of contact is your Team Leader. Talk to them about any issues in placement, time conflict, leave of absences, etc.

2. Second, contact the STE office if you need any paperwork, registration information, or general program questions.

3. Seek advising.
Keep Copies of Everything!

• Start now creating a career file, binder and/or electronic folder. Include original:
  • CBEST and CSET score sheets, TB test
  • Letters of Recommendation
  • Transcripts and any other important documents regarding your teaching career
• Make sure to back-up your computer regularly!
• Verify that you have registered for all of the correct classes.

• Auto registration deadline: **Friday, September 2nd**, by 11:59 PM.

• You must have all courses added by the add/drop deadline: **Monday, September 12th**, by 11:59 PM.
Important Websites

– STE website
  http://go.sdsu.edu/education/ste/

– STE Facebook page
  www.facebook.com/SDSUSTE

– COE Facebook page
  www.facebook.com/SDSU-College-of-Education
Your greatest contribution to humankind is to be sure there is a teacher in every classroom who cares that every student learns and grows and feels like a real human being.
Welcome to our program.
Welcome to our profession.
Have a great year!
Go Aztecs!