

LYNNE A. BERCAW

Post Office Box 9102
California 95927-9102

California State University, Chico
530.520.7362

EDUCATION

- 2000 Ed.D. PEABODY COLLEGE, VANDERBILT UNIVERSITY
Nashville, Tennessee
Major: Curriculum & Instructional Leadership
Dissertation: *A Catalyst for Change: Exploring Teacher Education, Critical Pedagogy and the Discussion of Children's Literature*
- 1996 M.Ed. PEABODY COLLEGE, VANDERBILT UNIVERSITY
Nashville, Tennessee
Major: Curriculum & Instructional Leadership
- 1989 B.A. BOSTON COLLEGE Magna Cum Laude
Chestnut Hill, Massachusetts
Majors: English and Human Development
- 1991 UNIVERSITY OF CALIFORNIA, IRVINE
Irvine, California
Teaching Certification: Multiple Subject (K-8) #960018954
Crosscultural, Language, and Academic Development (CLAD®) #950044106

North Carolina Certification: Elementary Education (K-6); Curriculum and Instructional Specialist

EMPLOYMENT

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|-----------|---|------------------------|
| 2011- | Professor
California State University, Chico | Chico, California |
| 2006-2011 | Associate Professor
California State University, Chico | Chico, California |
| 2000-2006 | Assistant Professor
Appalachian State University | Boone, North Carolina |
| 1995-2000 | Graduate/Teaching and Research Assistant
Vanderbilt University | Nashville, Tennessee |
| 1990-1995 | Elementary Classroom Teacher
Newport-Mesa Unified School District | Costa Mesa, California |

HONORS

- 2007-2009 California State University, Chico
California Campus Compact-Carnegie Foundation Faculty Fellows Service-Learning for Political Engagement Program
- 2004 Reich College of Education, Appalachian State University
Boone, North Carolina
Outstanding Teaching Award
- 2001 Appalachian State University
Boone, North Carolina
Alpha Phi Professor of the Year Award, 2000-2001
- 2001 Peabody College, Vanderbilt University
Nashville, Tennessee
Otto Bassler Excellence in Research Award

GRANTS

- 2012-2014 **Northeastern California Preparation and Retention of Indian Educators (NorCAL PRIE)**
Co-Principal Investigator and Co-Director, Lynne Bercaw with Michelle Cepello
Awarded: \$1,247,923
- 2012-2013 **Engaging All Learners through Service-Learning (EASL)-Research**
Principal Investigator and Director: Lynne Bercaw
Subgrant of Duke University: Engaging All Learners through Service-Learning (EASL). Director: Kathy Sikes, Duke University
Awarded: \$5000
- 2010-2012 **Engaging All Learners through Service-Learning (EASL)**
Project Director: Dr. Terri Davis
Subgrant of Duke University: Engaging All Learners through Service-Learning (EASL). Director: Kathy Sikes, Duke University
Awarded: \$62,000
- 2011-2012 **California Postsecondary Education Commission (CPEC) Improving Teacher Quality (ITQ) Grant**
Co-Principal Investigator and Project Director, Lynne Bercaw;
Co-Principal Investigator, J. Berglund (Department of Mathematics & Statistics, CSU, Chico)
Augmentation to continue work of Mathematics in the Early Grades (MEG) for an additional year.
Awarded: \$275,000

- 2007-2011 **California Postsecondary Education Commission (CPEC) Improving Teacher Quality (ITQ) Grant**
Co-Principal Investigators Lynne Bercaw and J. Berglund (Department of Mathematics & Statistics, CSU Chico)
Project Title: Mathematics in the Early Grades (MEG)
Awarded: \$944,415
- 2008 California State University, Chico
College of Communication and Education Summer Scholars Grant
Awarded: \$5000
- 1998 Peabody College, Vanderbilt University
Dissertation Enhancement Grant. Awarded: \$1000

UNIVERSITY ADMINISTRATIVE EXPERIENCE

- 2017- Present School of Education, California State University, Chico
Director, School of Education
Elected by faculty and staff
- 2012-2017 School of Education, California State University, Chico
Assistant Director, School of Education
Elected by faculty and staff
- 2009-2016 Department/School¹ of Education, California State University, Chico
Coordinator, Multiple Subject Program
Coordinate multiple subject (elementary) program for approximately 100-150 candidates annually.
- 2001-2006 Department of Curriculum & Instruction, Appalachian State University
Coordinator, “20/20: Bringing Community Issues Into Focus”
Coordinated the community service and service-learning components of the elementary education program.
- 2002-2004 Department of Curriculum & Instruction, Appalachian State University
Coordinator, Elementary Education Program
Coordinated elementary education program for approximately 800 majors.

UNIVERSITY TEACHING EXPERIENCE

- 2011-Present **Professor**
School of Education, California State University, Chico
- 2006-2011 **Associate Professor**
Department of Education, California State University, Chico

¹ Through spring 2011, the School of Education was comprised of two departments. Beginning fall 2011, the departments merged to become the School of Education, which now operates as one department.

Courses Taught:

Synthesizing Experience in Education (EDMA 696)
 Books for Young Adults (RDGL 657)
 Literature for Children (RDGL 654)
 Literature for Children & Young Adults in a Multicultural World
 (EDCI 657/557)
 Literature for a Multicultural World (RDGL 557)
 Application for Democratic Education (EDTE 528)
 Curriculum Theory & Practice: Social Science (EDTE 524A)
 Curriculum Theory & Practice: Math (EDTE 523A)
 Fundamentals of Teaching Practices (EDTE 520)
 Access & Equity in Education (EDTE 302)
 Democracy and Public Schooling in America (EDTE 301)

2000-2006

Assistant Professor

Department of Curriculum & Instruction, Appalachian State University

Courses Taught:**Writing with Literature to Understand Literature (RE 5535)**

Created original graduate course utilizing inductive models of teaching and the social constructivist philosophy of learning. Students critically examined exceptional literature for children to identify the craft of various authors to then create their own books for children.

Advanced Study of Children's Literature (RE 5140)

Graduate course in literature for children.

Advanced Topics in Diversity (CI 5045)

Graduate course exploring the needs of diverse learners.

Development of Literacy for Learners (RE 4030)

Undergraduate course focusing on literacy in upper elementary (grades 3-6).

Elementary School Curriculum and Instruction (CI 4000)

Undergraduate course that explores the basic principles of curriculum and instruction.

Literacy, Technology and Instruction (CI 3850)

Undergraduate course that provides a broad understanding of issues related to literacy, technology and instruction and the conceptual connections therein.

World Literature for Children (RE 3240)

Undergraduate course exploring international literature for children.

Teachers, Schools & Learners (CI 2800)

Undergraduate introductory course in education.

- 2000
Summer Peabody College, Vanderbilt University
Nashville, Tennessee
Teaching Literature to Pre-School and Elementary Children (ENED 3000)
Graduate course in the study of children's literature.
- 1998-2000 Peabody College, Vanderbilt University
Nashville, Tennessee
Exploring Literature for Children (ENED 2910/2000)
Undergraduate course exploring literature for children.
- 1999 Vanderbilt University; Homerton College, Cambridge University
Cambridge, England
Exploring Literature for Children (ENED 2910)
Undergraduate course, which explored children's literature by visiting various, places significant to the emergence of children's literature as a literary genre (e.g., Beatrix Potter's home, Sherwood Forest, A.A. Milne's home).

UNIVERSITY SUPERVISING EXPERIENCE

- 2007, 2011 Department of Education, California State University, Chico
Student Teacher Supervisor
- 2000-2006 Reich College of Education, Appalachian State University
Elementary Intern Teacher Supervisor
- 1999 Vanderbilt University; Homerton College, Cambridge University
Cambridge, England
Elementary Student Teacher Supervisor
Responsible for weekly observations and conferences; weekly seminars focusing on classroom management, cultural issues, student learning assessment, and lesson planning in respect to the British National Curriculum.

ELEMENTARY TEACHING EXPERIENCE

- 1992-1995 Kaiser Elementary School, Newport-Mesa Unified School District
Costa Mesa, California
Teacher, Grade 6, English Language Development
In addition to teaching all subjects, responsibilities included committee leader for Leadership Action Team for school restructuring; participation on a six-member analysis team for the California Center for School Restructuring Symposium; grade level chair; and Bilingual Co-Coordinator.
- 1991-1992 Kaiser Primary School, Newport-Mesa Unified School District
Costa Mesa, California
Teacher, Grade 1, Bilingual
Collaborated with teaching partner to provide bilingual instruction in Spanish and English; taught content to English speakers.

1990-1991 Kaiser Elementary School, Newport-Mesa Unified School District
Costa Mesa, California
Full-Time Intern Teacher, Grade 2
Assumed full responsibility for the academic year of all content areas and classroom responsibilities with the guidance of a master teacher.

ARTICLES UNDER REVIEW

Revised and resubmitted, 2017: Looking into a Mirror or Peering through a Looking Glass?: Case Studies and the Development of Teacher Candidate Thinking (Schussler, D., Bercaw, L., Stooksberry, L.). *Journal of Teacher Education*.

ARTICLES IN REFEREED JOURNALS

Bercaw, L. A., Summers, D. G., Colby, S. A., & Payne, M. (2012). Mirror images: Teacher candidates' perceptions of disposition development. *Association of Teacher Educators: Yearbook XXI*. Volume 34, Issue 5-6, pp. 514-525.

Schussler, D. L., Stooksberry, L. M., & Bercaw, L. A. (2010). Understanding teacher candidates' dispositions: Reflecting to build self-awareness. *Journal of Teacher Education* 61(4), 350-363.

Stooksberry, L. M., Schussler, D. L., & Bercaw, L. A. (2009). Conceptualizing a dispositions framework: Intellectual, cultural and moral domains of teaching. *Teachers and Teaching: Theory into Practice* 15(6), 719-736.

Colby, S. A., Bercaw, L., Clark, A. M., & Galiardi, S. (2009). From community service to service-learning leadership: A program perspective. *New Horizons in Education*, 57(3), 20-31.

Schussler, D. L., Bercaw, L. A., & Stooksberry, L. M. (2008) The fabric of teacher candidates' dispositions: What case studies reveal about teacher thinking. *Action in Teacher Education*, 29(4), 39-52.

Schussler, D. L., Bercaw, L. A., & Stooksberry, L. M. (2008) Using case studies to explore teacher candidates' intellectual, cultural, and moral dispositions. *Teacher Education Quarterly*, 35(2), 105-122.

Bercaw, L. A., & Collins, A. (2007). The discussion filter: Implications for the teacher education classroom. *Teaching & Learning: The Journal of Natural Inquiry and Reflective Practice*, 22(1), 22-33.

Bercaw, L. A., Colby, S. A., Pacifici, L. C., Oldendorf, S., Groce, E. & Groce, R. (2006). Migrant workers: Exploring the issues. *Social Studies and the Young Learner*, 19(2), 8-12.

Bercaw, L. A. & Stooksberry, L. M. (2004). Teacher education, critical pedagogy and standards. *Essays in Education*, 12, Winter. <http://www.usca.edu/essays/vol122004/Bercaw.pdf>

Bercaw, L. A. & Wegmann, S. J. (2003). Literature discussions, participant stance, and the Discussion Filter. *American Reading Forum Online Yearbook, XXIII*
http://www.americanreadingforum.org/03_yearbook/volume03toc.htm#Bercaw

Bercaw, L. A. (2003). Small victories: Reflections on teaching *Harry Potter* to resistant prospective teachers. *Journal of Children's Literature, 29*(1), 32-35.

Ulmer, C., Timothy, M., Bercaw, L., & Gilbert, S. (2002). Creating games as reader response. *American Reading Forum Online Yearbook, XXII*.
http://www.americanreadingforum.org/02_yearbook/volume02toc.htm#ulmer

Collins, A., Bercaw L., Palmeri, A., Altman, J., Gary, T., & Singer-Gabella, M. (1996). Good intentions are not enough: A story of collaboration in science, education, and technology. *Journal of Science Teacher Education, 10*(1), 3-20.

BOOK CHAPTERS

Bercaw, L. (2011). Banning Books to Protect Children: Clashing Perspectives in a Service-Learning Project. In C. Cress & D. Donahue (Eds.), *Democratic Dilemmas of Teaching Service-Learning: Curricular Strategies for Success* (pp. 26-32). Sterling, VA: Stylus.

Colby, S. A., Bercaw, L. A., Clark, A. M., & Galiardi, S. (2010). From Community Service to Service-Learning: A Program Perspective. In I. Rogers & M. Cooksey (Eds.), *FACET/IU Press publication, Quick Hits for Service-learning: Successful Strategies by Award-winning Teachers* (pp. 4-6). Bloomington, IN: Indiana University Press.

PUBLISHED CONFERENCE PROCEEDINGS

Bercaw, L. A., Straits, W., Schram, P., & Jacobson, M. (2004). *Influences of community service on prospective teachers' understanding of self, others, and community*. Conference Proceedings Hawaii International Conference on Education, Honolulu, HI.

BOOK REVIEW (Invited)

Neely, A. M., Barger, B. P., Bercaw, L. A., Espinosa, M., Hundley, M. K., DaSilva Iddings, A. C., & Smith, R. (2009). Discipline and characters in children's literature. *Language Arts, 87*(1), 72-79.

INVITED ARTICLES

Bercaw, L. (2016). Chico State Hosts 2nd Annual Better Together California Teachers Summit *Education Matters*, School of Education Newsletter, Fall, 2016.

Bercaw, L. (2016). Mysoe.net: Co-Teaching Online Workshop. *Education Matters*, School of Education Newsletter, Spring, 2016.

Bercaw, L. (2015). Night at the Museum. *Education Matters*, School of Education Newsletter, Spring, 2015.

Bercaw, L. (2013). SOE New Supervisor Hires, *Education Matters*, School of Education Newsletter, Fall, 2013.

Bercaw, L. (2013). *Cooperating Teacher Fall 2013 Workshop* Fall, 2013 *Education Matters*, School of Education Newsletter.

Bercaw, L. A. (2005). Planes, trains, and...bunk beds: Memoirs of a professor on Alternative Spring Break. *Reflections, Fall 2005*. Annual publication of Appalachian State University's Appalachian & Community Together.

Bercaw, L. A. (2005). Statewide collaboration for research in service-learning: The North Carolina Campus Compact Research and Scholarship Initiative. *Reflections, Fall 2005*. Annual publication of Appalachian State University's Appalachian & Community Together.

Bercaw, L. A. (2003). Authoring books for children: Prospective teachers and community engagement. *Reflections, Fall 2003*. Annual publication of Appalachian State University's Appalachian & Community Together.

PAPERS PRESENTED AT INTERNATIONAL MEETINGS (Refereed)

Bercaw, L., Davis, T. (2012, July). *Analyzing service-learning in teacher education from the perspective of teacher candidates, cooperating teachers and teacher education faculty: A report of the EASL Project*. Raleigh, NC.

Bercaw, L., Hensley, K.* (2007, July). *Influences of service-learning as part of the Elementary Program and its influences on a former teacher candidate's classroom practice*. Paper presented at the First International Conference on Service-Learning in Teacher Education. Brussels, Belgium.

Clayton, P., Bercaw, L., Warner, B., & Wurr, A. (2006, November). *North Carolina's Campus Compact Research and Scholarship Initiative: Designing a statewide collaboration on service-learning scholarship*. Paper presented at the International Conference on Service-Learning Research. Portland, OR.

Bercaw, L. A., Bennert, S.*, & Lamberth, K.* (2005, November). *Scaffolding community service and service-learning to prepare teachers and their students for civic engagement*. Paper presented at the International Conference on Service-Learning Research. East Lansing, MI.

Ramsey, B., Clayton, P., Bercaw, L., Hamilton, C., Huq, J., Stocking, V., & Warner, B. (2005, November). *The North Carolina Research and Scholarship Initiative: Pitfalls and possibilities in statewide collaboration on service-learning scholarship*. Paper presented at the International Conference on Service-Learning Research. East Lansing, MI.

* Indicates student co-author/presenter.

- Bercaw, L. A., Strother, A.*, Lewis, K.*, Morton, E.*, Boston, Z.*, & Winn, K.* (2004, November). *Prospective teachers implementing service-learning in the field placement classrooms: Influences on teacher and student learning*. Paper presented at the International Conference on Service-Learning Research. Clemson, SC.
- Bercaw, L. A., Straits, W., Schram, P., & Jacobson, M. (2004, January). *Influences of community service on prospective teachers' understanding of self, others, and community*. Paper presented at the Hawaii International Conference on Education. Honolulu, HI.
- Bercaw, L. A. (2003, November). *Engaging prospective teachers in civic responsibility to local children: Authoring books for children in the community*. Paper presented at the International Conference on Service-Learning Research. Salt Lake City, UT.
- Bercaw, L. A. (2002, October). *Service-learning through children's literature: Prospective teachers' exploration of community through service*. Paper presented at the International Conference on Service-Learning Research. Nashville, TN.
- Pacifici, L. C. & Bercaw, L. A. (2002, July). *Preservice teachers' understandings of Hispanic language minority students: Seeking the literacy worlds of Hispanic students and related issues for educators and schools*. Paper presented at the United Kingdom Reading Association 38th International Conference. Chester, England.
- Bercaw, L. (2001, July). *Email literature discussion groups*. Paper presented at the European Conference on Reading. Dublin, Ireland.

PAPER PRESENTATIONS AT NATIONAL MEETINGS (Refereed)

- Bercaw, L., Soodjinda, D., Hajek, A. (2017). *Developing a Professional Pipeline through the Practices of Accomplished Teachers: Analyzing Digitally Recorded Cases with Prospective Teachers*. Paper presented at the American Association of Colleges for Teacher Education Annual Meeting. Tampa, FL.
- Bercaw, L. & Davis, T. (2013, February). *Engaging all learners through service-learning*. Paper presented at the American Association of Colleges for Teacher Education Annual Meeting. Orlando, FL.
- Hackett, R., Bercaw, L., Ciancetta, M., Berglund, J., & Ross, S. (2012, April). *The Effects on Student Mathematics Achievement of Academy versus Institute Models of Teacher Professional Development*. Paper presented at the Annual Meeting of the American Educational Research Association. Vancouver, British Columbia, Canada.
- Schussler, D. L., Bercaw, L. A., & Stooksberry, L. M. (2012, April). *Enhancing Moral Sensibilities: A Cross-Sectional Analysis of Teacher Candidates' Dispositions Across Three Domains*. Paper presented at the Annual Meeting of the American Educational Research Association. Vancouver, British Columbia, Canada.

- Bercaw, L. A., Schussler, D. L. & Stooksberry, L. M. (2010, April). *Developing dispositions: A cross-sectional analysis of teacher candidates' intellectual, cultural, and moral domains of teaching*. Paper presented at the Annual Meeting of the American Educational Research Association. Denver, CO.
- Bercaw, L. , Summers, D., Payne, M., & Colby, S. (2009, February). *Mirror images: A comparison of two approaches to disposition development* with Kay, T.*, Carpenter, C.*, Cecile, M.* *Mirror images: A student's perspective*. Paper presented at the American Association of Colleges for Teacher Education Annual Meeting. Chicago, IL.
- Bercaw, L., & Wegmann, S. (2008, November). *Literature discussions: Supporting authentic discussions*. Paper presented at the National Convention for the National Council for Teachers of English. San Antonio, TX.
- Bercaw, L. & Colby, S. (2008, February). *Teaching dispositions in context—Programmatic implementation of teaching dispositions assessment of candidates*. Paper presented at the American Association of Colleges for Teacher Education Annual Meeting. New Orleans, LA.
- Bercaw, L., Johnston, B.*, & Lamberth, K** (2008, February). *Growth over time: How dispositions in teacher education affect our practice as classroom teachers*. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education. New Orleans, LA.
- Stooksberry, L. M., Schussler, D. L., & Bercaw, L. A. (2008, February). *Teacher candidate dispositions: What case studies and Alice in Wonderland can teach us about teacher thinking*. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education. New Orleans, LA.
- Stooksberry, L., Schussler, D., & Bercaw, L. (2007, April). *Looking into a mirror or peering through a looking glass?: Case studies and the development of teacher candidate dispositions*. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.
- Bercaw, L. Bennett, S.*, & Lamberth, K.* (2006, April). *The voice of the teacher candidates—What dispositions mean to us in our professional development*. Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Schussler, D., Bercaw, L., & Stooksberry, L. (2006, April). *Using case studies to develop teacher candidate dispositions*. Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Bercaw, L. A., (2005, April). *The recursive nature of disposition domains of prospective teachers*. Paper presented at the Annual Meeting of the American Educational Research Association. Montreal, Quebec, Canada.
- Bercaw, L. A., Groce, R.D., Groce, E. C., & Stooksberry, L. M., (2005, February). *Service-learning and the INTASC Core Principals: Prospective teachers' understanding of self, others, and community*. Paper presented at the American Association of Colleges for Teacher Education Annual Meeting. Washington, DC.

- Bercaw, L. A., Schussler, D. L., & Stooksberry, L. M., (2005, February). *Prospective Teachers' Critical Exploration of Intellectual, Cultural, and Moral Dimensions of Teaching*. Paper presented at the American Association of Colleges for Teacher Education Annual Meeting. Washington, DC.
- Bloodgood, J. W., Pacifici, L. C., Bercaw, L. A., Pesko, E., Kucan, L, Colby, S., & Duke, C. (2004, December). *Holding the beast at bay (and maybe even taming it): Grammar and the preservice teacher*. Paper presented at the National Reading Conference Annual Meeting. San Antonio, TX.
- Stooksberry, L. M., & Bercaw, L. A., & Schussler, D. L. (2004, April). *The intellectual, cultural and moral dimensions of teaching: Preparing quality teachers across disposition domains*. Paper presented at the Annual Meeting of the American Educational Research Association. San Diego, CA.
- Schussler, D. L., Stooksberry, L. M., & Bercaw, L. A. (2004, February). *Intellectual, cultural, and moral dispositions: Preparing quality teachers across domains*. Paper presented at the American Association of Colleges for Teacher Education Annual Meeting. Chicago, IL.
- Bercaw, L. A. & Pacifici, L. C. (2003, April). *Preservice teachers' understandings of language minority students: Exploring perceptions and practice*. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.
- Stooksberry, L. M. & Bercaw, L. A. (2003, January). *Critical pedagogy, standards, and teaching: Examining the practice of one beginning teacher*. Paper presented at the American Association of Colleges for Teacher Education Annual Meeting. New Orleans, LA.
- Bloodgood, J., Bercaw, L. A., Timothy, M., & Naylor, A. P. (2002, December). *Probing the tapestry of traditional tales across time and media*. Paper presented at the National Reading Conference Annual Meeting. Miami, FL.
- Bercaw, L. A. & Wegmann, S. (2002, December). *Literature discussions, participant stance, and discussion filters*. Paper presented at the Annual Meeting of the American Reading Forum. St. Simon's Island, FL.
- Bloodgood, J., Timothy, M., Bercaw, L. A. & Naylor, A. P. (2002, December). *Which glass slipper fits? Following Cinderella through time: The impact of history, culture, and commerce and what it means for teachers*. Paper presented at the American Reading Forum. St. Simon's Island, FL.
- Bercaw, L. A. & Stooksberry, L. M. (2002, December). *INTASC Principles and social transformation: A powerful partnership or an inherent opposition?* Paper presented at the American Association of Colleges for Teacher Education Annual Meeting. New York, NY.
- Bercaw, L. A. (2002, April). *Teacher education, literature discussions, and the "PC" Filter*. Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, LA.

- Bercaw, L. A., & Stooksberry, L. M. (2002, April). *Teacher education, critical pedagogy, and the INTASC Core Principles: An exploration of theory and practice*. Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, LA.
- Ulmer, C., Timothy, M., & Bercaw, L. (2001, December). *Games as reading responses*. Paper presented at the American Reading Forum. St. Simon's Island, FL.
- Bercaw, L. (2001, April). *Approaches to social transformation: An exploration of teacher preparation and cultural diversity*. Paper presented at the Annual Meeting of the American Educational Research Association. Seattle, WA.
- Bercaw, L. & Neely, A. (2001, March). "I'm glad discrimination doesn't happen anymore:" *Challenging prospective teachers' cultural attitudes through discussions of children's literature*. Paper presented at the American Association of Colleges for Teacher Education Annual Meeting. Dallas, TX.
- Bercaw, L. & Neely, A. (2000, February). *Preparing teachers for culturally diverse students: Exploring elementary / university student email literature discussion groups*. Paper presented at the American Association of Colleges for Teacher Education Annual Meeting. Chicago, IL.
- Stooksberry, L., Bercaw, L., & Collins, A. (1999, February). *From experience to inquiry: A prospective teacher's evolving perceptions of teaching*. Paper presented at the meeting of the Association of Teacher Educators. Chicago, IL.
- Bercaw, L., Bloome, D., Morris, J., & Muldrow, R. (1998, April). *Framing social relationships and social identities for a research / inquiry project*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Bercaw, L., & Bloome, D. (1998, April). *Beyond the pedagogization of classroom discourse: The structure of talk in one third space event*. Paper presented at the Annual Meeting of the American Educational Research Association. San Diego, CA.
- Collins, A., Bercaw, L., & Stooksberry, L. (1998, April). *Evolution of voice: Exploring, expressing and refining voice in teacher education*. Paper presented at the Annual Meeting of the American Educational Research Association. San Diego, CA.
- Collins, A., Bercaw L., Palmeri, A., Altman, J., Gary, T., & Singer-Gabella, M. (1996, January). *Common ground: Interdisciplinary collaboration in science, science education and technology*. Paper presented at the meeting of the Association for the Education of Teachers in Science. Cincinnati, OH.
- Collins, A., Bercaw L., Palmeri, A., Altman, J., Gary, T., & Singer-Gabella, M. (1996, March). *Uncommon ground: Interdisciplinary collaboration in science, science education and technology*. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.

PRESENTATIONS AT NATIONAL MEETINGS (Refereed)

- Barron, L., Bercaw, L., Hajek, A., & Hougan, E. (2017). *Innovative Approaches Utilizing Video Cases with Prospective Teachers*. Panel presentation at the American Association of Colleges for Teacher Education Annual Meeting. Tampa, FL.
- Bercaw, L. Scott, A., Kotar, M. (2015). *Nights at the Museum: A University-Community Partnership*. Paper presented at the National Network for Educational Renewal Annual Conference. Chico, CA.
- Thao, G., Bercaw, L., (2015) *The Hmong Journey: A Critical Multicultural Analysis in Children's Literature*. Paper presented at the National Network for Educational Renewal Annual Conference. Chico, CA.
- Bercaw, L. (2014). Contextualized Autobiographies: One's Story in the World. Presentation at the National Convention for the National Council for Teachers of English. Washington, D.C.
- Bercaw, L. & Stewart, K.* (2012, November). *The Magical Life of Contextualized Autobiography*. Presentation at the Annual Conference for the National Council for the Social Studies. Seattle, WA.
- Bercaw, L. & Smith, B.* (2008, November). *Engaging students of children's literature in politically oriented service-learning*. Presentation at the National Convention for the National Council for Teachers of English. San Antonio, TX.
- Neely, A., Bercaw, L., Hemphill, H., Jago, C., Koblitz, D., Primas, E., Curtis, C. P. & Wong, J. (2008, November). *NCTE Reads: Book club discussions of our favorite literature*. Presentation at the National Convention for the National Council for Teachers of English. San Antonio, TX.
- Neely, A., Bercaw, L. Hemphill, H., Jago, C., Koblitz, D., Primas, E., Curtis, C. P. & Wong, J. (2007, November). *NCTE Reads: Book club discussions of our favorite literature*. Presentation at the National Convention for the National Council for Teachers of English. New York, NY.
- Neely, A., Bercaw, L. Hemphill, H., Koblitz, D., Primas, E., Curtis, C. P. & Wong, J. (2006, November). *NCTE Reads: Book discussions of our favorite literature*. Presentation at the National Convention for the National Council for Teachers of English. Nashville, TN.
- Neely, A. M., Wong, J., Barger, B., Roth, J., & Bercaw, L., Winn, K.* (2004, November). *Knock on Wood: Sharing the superstitions of elementary students*. Presentation at the National Convention for the National Council for Teachers of English. Indianapolis, IN.
- Bercaw, L., Hensley, K.*, Strother, A.* & Stooksberry, L. (2003, November). *Prospective teachers as authors of literature for children: Meeting the needs of local children*. Presentation at the National Convention for the National Council for Teachers of English. San Francisco, CA.

Bercaw, L., Hensley, K. *, & Stooksberry, L. (2002, November). *Children's literature and service-learning: Community literacy, teacher education, and literature for children*. Presentation at the National Convention for the National Council for Teachers of English. Atlanta, GA.

Bercaw, L. (2001, November). *Recreating the university/elementary classroom through online discussions: Exploring critical conversations about literature for children*. Presentation at the National Convention for the National Council for Teachers of English. Baltimore, MD.

Bercaw, L. (2000, November). *Cultural connections: Deepening teacher education students' understanding of diversity*. Presentation at the National Convention for the National Council for Teachers of English. Milwaukee, WI.

Bercaw, L., Neely, A., DuBose, G., & Shull, M. (1999, November). *Cross-cultural literature discussion partnerships: Connecting prospective teachers and elementary students via the Internet*. Presentation at the National Convention for the National Council for Teachers of English. Denver, CO.

Neely, A., Bercaw, L., & Dinger, J. (1998, November). *Cultural partnerships: Connecting Native American schools with educational partners through Internet technologies*. Presentation at the National Convention for the National Council for Teachers of English. Nashville, TN.

PRESENTATIONS AT REGIONAL MEETINGS (Refereed)

Bercaw, L., Stephens, J., Collins, N. (classroom teacher), Gonzales, G. (1st grader), (2010, June). *Mathematics in the Early Grades (MEG): What we have learned*. Presentation to the California Postsecondary Education Commission (CPEC). Sacramento, CA.

Clark, A.M., Galiardi, S., Bryant, A., Colby, S., & Bercaw, L. (2007, February). *Preparing K-6 Teachers for Service-Learning: Innovations in a Teacher Education Program*. Presentation at the North Carolina Campus Compact Service-Learning Conference. Elon, NC.

Clayton, P., Bercaw, L., Hamilton, C., Huq, J., May, A., Ramsey, B., Roberson, T., Stocking, V., & Warner, B. (2005, February). *The North Carolina Campus Compact Research and Scholarship Initiative: Advancing service-learning scholarship through statewide collaboration*. Presentation at the North Carolina Campus Compact Service-Learning Conference. Elon, NC.

PRESENTATIONS AT REGIONAL MEETINGS (Invited)

Kemper, T., Bercaw, L., & Slemrod, T. (2014). Framework for Inclusion: Past, Present and Future. Presentation for the California State University system webinar
<https://fresnostate.box.com/s/dd52qaki8tv6g7gd03i4>

Berg, D., Bercaw, L., & Doyle, S. P. (2007, October). *Service-learning for political engagement*. Presentation at the Center for Excellence in Learning and Teaching (CELT) Conference. California State University, Chico.

- Bercaw, L. (2010, October). *Scholarship in service-learning*. Presentation for Appalachian State University's Service-Learning Workshop Series. Boone, NC.
- Bercaw, L. (2009, October). *Advances in scholarship on service-learning*. Presentation for Appalachian State University's Service-Learning Workshop Series. Boone, NC.
- Bercaw, L. (2008, October). *Research and scholarship in service-learning*. Presentation for Appalachian State University's Service-Learning Workshop Series. Boone, NC.
- Bercaw, L., & Donahue, D., (2008, March). *Political Engagement and Faculty Development*. Presentation at the CSU Surdna Meeting for CSU service-learning directors. Los Angeles, CA.
- Bercaw, L. (2004, October). *Scholarship in service-learning*. Presentation for Appalachian State University's Service-Learning Workshop Series. Boone, NC.
- Bercaw, L. (2003, October). *Engaging prospective teachers in civic responsibility to local children: Authoring books for children*. Research presented at *ASU Faculty Service-Learning Research Presentation*. Appalachian State University, Boone, NC.
- Bercaw, L. (2003, April). *The circle of service*. Invited keynote address at the *Appalachian and the Community Together (ACT) Service Recognition Banquet*. Appalachian State University, Boone, NC.
- Bercaw, L. (1999, January). Preparing teachers for diversity: Connecting prospective teachers with elementary students from across the United States to discuss culturally relevant literature. Paper read at the *1999 Martin Luther King, Jr. Commemorative Series*. Peabody College, Vanderbilt University, Nashville, TN.

ONLINE WORKSHOP DESIGN

- 2017 Co-Planning: Going Deeper with Co-Teaching. Online workshop developed for all School of Education candidates at mysoe.net with Charity Clayton and Maureen Grady (East Carolina University) and Tom Welsh (Web designer, CSU Chico).
- 2016 Co-Teaching Online Workshop. Online workshop developed for all School of Education candidates at mysoe.net with Tom Welsh (Web designer, CSU Chico).

WORKSHOPS DEVELOPED and LED

- 2017 *Teaching Literature for Children in a Multicultural World*. Teaching Excellence and Achievement Spring 2017 Program—(Workshop for international teachers—TEA Fellows). February, Chico, CA.
- 2016 *Co-Teaching Workshop*. Provided Co-Teaching Training for regional partners and pre-service candidates as part of the Residency in Secondary Education (RiSE) Summer Institute (with Rebecca Justeson and Maris Thompson). California State University, Chico. August 2-3, 2016.

- 2016 Chico Unified School District Co-Teaching Professional Development. Led with Maris Thompson. Three-part workshop series, February, March, April, 2016, Chico, CA.
- 2016 *Teaching Literature for Children in a Multicultural World*. Teaching Excellence and Achievement Spring 2016 Program—(Workshop for international teachers—TEA Fellows). February, Chico, CA.
- 2015 *Co-Teaching for University Supervisors*. Workshop co-led with Maris Thompson for School of Education. California State University, Chico. January, Chico, CA.
- 2015 *Co-Teaching Workshop*. Provided Co-Teaching Training for regional partners and pre-service candidates as part of the Residency in Secondary Education (RiSE) Summer Institute (with Rebecca Justeson and Maris Thompson). California State University, Chico. August 3-4, 2015.
- 2014 *Co-Teaching Workshop*. Provided Co-Teaching Training for regional partners and pre-service candidates as part of the Rural Teacher Residency Summer Institute (with Maris Thompson). California State University, Chico. *July 29-30, 2014*
- 2013 *Co-Teaching Workshop*. Provided Co-Teaching Training for regional partners and pre-service candidates as part of the Rural Teacher Residency Summer Institute (with Rebecca Justeson). California State University, Chico. *August 5-7, 2013*.
- 2012 *Co-Teaching Workshop*. Provided Co-Teaching Training for regional partners and pre-service candidates as part of the Rural Teacher Residency Summer Institute (with Rebecca Justeson). California State University, Chico. *July 30-31, 2012*.

SERVICE—INTERNATIONAL

- 2016-Present **International Association for Research on Service-Learning and Community Engagement (IARSLCE)**
Board of Directors Member

SERVICE—NATIONAL

- 2014-Present *Teacher Education Quarterly* Editorial Board Member

Manuscript Reviewer

- 2012-Present *Action in Teacher Education*
 2011-Present *Teacher Education Quarterly*
 2011-Present *Partnerships: A Journal of Service-Learning & Civic Engagement*
 2010-Present *Teaching Education*
 2007-Present *Children's Literature in Education*
 2010-2014 *Journal of Curriculum Studies*
 2003-2005 International Service Learning Research Conference
 2001-2005 American Educational Research Association Annual Meetings

- 2004-2007 National Council of Teachers of English
Commission on Literature
 The Commission on Literature is a deliberative and advisory board which each year identifies and reports to the NCTE Executive Committee.

SERVICE—STATE

- 2004-2006 North Carolina Campus Compact
Research and Scholarship Initiative (NCCC RSI)
 A scholarly collaboration designed to access the experience and expertise of service-learning practitioners across the state.

SERVICE—REGIONAL

- 2016-Present Better Together: California Teachers Summit, Coordinator. Hosted over 300 teachers for the state-wide professional development day. Secured and guided speakers, facilitators and volunteers.
- 2011-2016 Cooperating Teacher Workshop: Coordinated workshops for cooperating teachers of the School of Education

SERVICE—UNIVERSITY

- 2014-Present Valene L. Smith Anthropology Museum
 Career Center, California State University, Chico
Night at the Museum, Co-Facilitator (Annual)
- 2016-Present Career Center, California State University, Chico
Career Advisor Search Committee Member
- 2016 California State University, Chico
Outstanding Thesis/Project Award Committee--Chair
- 2015 California State University, Chico
Outstanding Thesis/Project Award Committee--Member
- 2009-Present California State University, Chico
Liberal Studies Advisory Board
 Multiple Subject representative on cross-disciplinary board to guide liberal studies program.
- 2007- Present California State University, Chico
Community Action Volunteers in Education (CAVE) Advisory Board
 Group of community partners, students and faculty working to develop and enhance service-learning initiatives in Chico.
- 2014 California State University, Chico
Commencement Volunteer

- 2014 California State University, Chico
Outstanding Thesis and Project Committee
- 2008-2011 California State University, Chico
Service-Learning Advisory Committee
Faculty representative on university committee to guide implementation of service-learning in university courses.
- 2008-2010 California State University, Chico
Robert F. Noyce Scholars Steering Committee
Reviewed applications for applicants for mathematics or science education majors.
- 2007-2008 California State University, Chico
CourseLINK/University 101 Faculty Fellow
Faculty mentor to freshman cohort.
- 2005-2006 Appalachian State University
Service-Learning Advisory Board
Group of community partners, students and faculty working to develop and enhance service-learning initiatives at Appalachian.
- 2004-2006 Appalachian State University
Service-Learning Faculty Task Force
Responsibilities included 1) developing service-learning programs and workshops for faculty who are new to the pedagogy; 2) participating in making decisions about service-learning policies and procedures that directly impact faculty; and 3) reviewing SL syllabi for courses designated with the Registrar as *service-learning*.
- 2004-2006 Appalachian State University
ACT Faculty Fellows Program
The Faculty Fellows Program was created to support ASU faculty who are interested in implementing service-learning. Responsibilities included: 1) working with planning team to design the Fellowship, 2) reviewing applications, 3) planning and facilitating the Scholarship in Service-Learning Workshops, and 4) working with planning team to evaluate the program make appropriate changes.

SERVICE—COLLEGE

- 2016-Present College of Communication and Education, California State University, Chico
Deans and Academic Chairs Committee
- 2007-2009 College of Communication and Education, California State University, Chico
Curriculum Committee
Elected position. Committee's purpose is to review and recommend additions and changes to the college curriculum.

- 2006-2007 College of Communication and Education, California State University, Chico
NCATE Subcommittee member: Standard 5
- 2005-2006 Reich College of Education, Appalachian State University
NCATE Subcommittee member: Standard 5
- 2001-2005 Reich College of Education, Appalachian State University
Faculty Professional Development Committee
Appointed position. Fostered professional development within the college and to promote scholarly activity and the intellectual exchange of ideas.
- 2002-2004 Reich College of Education, Appalachian State University
Undergraduate Studies Committee
Appointed position. This committee was charged with monitoring admission standards and procedures, advisement policies and practices, and retention in all undergraduate programs in the Reich College of Education.
- 2000-2004 Reich College of Education, Appalachian State University
Council on Teacher Education
Appointed position. The Council's function was to analyze and evaluate professional education curricula and to recommend policies and procedures for strengthening the professional education program.
- 2001-2003 Reich College of Education, Appalachian State University
Diversity Committee
Elected position. The purpose of this committee was to facilitate a climate of understanding and acceptance of differences within the Reich College of Education and across the university.
- 1997-1999 Peabody College, Vanderbilt University
Curriculum Advisory Board
Graduate Student Representative responsible for reviewing new courses.
- 1999 Peabody College, Vanderbilt University
Peabody Future Search
Departmental Graduate Student Representative developing a shared vision for the future of the college between faculty, staff and students.

SERVICE—SCHOOL OF EDUCATION

- 2016-Present School of Education, California State University, Chico
ATLAS Pilot: Facilitator and Administrator. Secured pilot of National Board for Professional Teaching Standards' ATLAS (Accomplished Teaching, Learning and Schools) for faculty to access and implement video library of accomplished teachers (secured complimentary access—a value of approximately \$4000).
- 2016 School of Education
Administrative Support Assistant Search/Hiring Manager

- 2015-2016 Field Placement Coordinator Search/Hiring Manager
- 2016-2017 School of Education, California State University, Chico
Early Elementary Faculty Search Committee—Chair
- 2010- Present School of Education, California State University, Chico
Governance Council
Appointed position. Council serves as governing body for newly formed School of Education charged with drafting job descriptions for new positions in the School.
- 2011-Present School of Education, California State University, Chico
Co-Teaching Trainer
Selected to lead University Supervisors and Cooperating Teachers in co-teaching model in place of traditional student teaching model (participated in Train-the-Trainer workshops through St. Cloud University).
- 2010-2011 School of Education, California State University, Chico
Retention, Tenure, and Promotion Committee
Elected position. Committee was charged with drafting new retention, tenure and promotion document for the newly formed School of Education.
- 2009-2011 School of Education, California State University, Chico
Committee of Program Coordinators (CPC)
Appointed position. Committee was a collaboration of all program coordinators to discuss curriculum, policies and data analysis.
- 2007-2009 School of Education, California State University, Chico
Executive Committee
Elected position. Served as representative from the Department of Education for the governing body of the School of Education (comprised of the Department of Education and the Department of Professional Studies in Education).

SERVICE—DEPARTMENT

- 2013-2015 School of Education, California State University, Chico
2009-2012 **School of Education Personnel Committee**
Elected position. Responsibilities included reviewing tenure and promotion applications and other related personnel issues.
- 2011-Present School of Education, California State University, Chico
Governance Council
Appointed position. Council serves as governing body for the School of Education.
- 2011-Present Department/School of Education, California State University, Chico
Pathway Coordinators' Committee
Appointed position. Committee is comprised of all program coordinators in the School of Education.

- 2014 School of Education, California State University, Chico
School of Education Director Review and Nomination Committee
- 2007-2011 Department of Education, California State University, Chico
Curriculum Committee, Chair
Elected position. Elected position. Committee's purpose is to review and recommend additions and changes to the department curriculum.
- 2007-2015 School of Education, California State University, Chico
Search Committee
2017-Present Education Specialist
2016-2017 Early Elementary (Chair)
2014-2015 K-12 Curriculum and Pedagogy
2010-2011 Single Subject, Assessment (Chair)
2009-2010 Single/Multiple Subject, Math
2007-2008 Single Subject, Math
- 2010-2011 Department of Education, California State University, Chico
2008-2009 **New Faculty Mentor**
Appointed position.
- 2009 Department of Education, California State University, Chico
Discussion Leader *Educating for Democracy*—part of the California Campus Compact Service-Learning Fellowship
- 2008 Department of Education, California State University, Chico
Department Chair Review & Selection Committee
- 2006-2007 Department of Education, California State University, Chico
Temporary Faculty Review Committee
- 2001-2006 Department of Curriculum and Instruction, Appalachian State University
Departmental Personnel Committee
Elected position. Responsibilities included reviewing tenure and promotion applications, and hiring of new faculty. Elected for the 2001-2002 academic year, and reelected 2002-2003, 2003-2004, 2004-2005, and 2005-2006.
- 2005-2006 Department of Curriculum and Instruction, Appalachian State University
Elementary Education Task Force
Appointed position. Assisted the Elementary Education Coordinator with implementing Performance-Based Assessment and other programmatic revisions.
- 2002-2006 Department of Curriculum and Instruction, Appalachian State University
Open House Faculty Representative
Appointed position. Elementary Education program representative at the university Open House for prospective students.

- 2002-2004 Department of Curriculum and Instruction, Appalachian State University
New Faculty Orientation for Curriculum and Instruction Faculty
 Collaborated with Dr. Tracy Smith and Dr. Pam Schram to create the *New Faculty Handbook* to provide information and support for new faculty.

ADVISING

- 2006-present School of Education, California State University, Chico
 Advise teacher candidates and masters students. Chair of six masters' committees, chaired two masters committees; committee member five masters candidates' committees.
- 2000-2006 Reich College of Education, Appalachian State University
 Advised undergraduate elementary education majors for academic programs. Advisor and chair of master's candidates' committees.
- 1999-2000 Peabody College, Vanderbilt University
 Student-Native American Partnership (SNAP-- a volunteer student-run community service group, whose goal is to provide computers for schools that are predominantly Native American and geographically isolated.
- 1999- Peabody College, Vanderbilt University
 Co-Advised an undergraduate student in her thesis that combined her degree in education and theology. She examined children's spiritual development through the use of children's literature.

MASTERS COMMITTEES—CHAIR

- Humphrey, M. (In progress).
- Morgan, A. (2015) Using Folklore to Teach About Native-American Culture in the English As A Foreign Language Classroom
- Scott, A. (2015). Museum in the Classroom: Enhancing Social Studies through a Museum/School Partnership.
- Thao, G. (2014) The Hmong Journey—A children's book on Hmong history: Cultural Curriculum for First Grade Teachers.
- Dobkowitz, M. (2011) Curriculum Integrating Bullying Prevention and California Content Standards in Elementary Education: A Model For An Educational Website
- Yoshikawa, Y. (2009). Literacy curriculum guide for preschool teachers who have gifted children in a regular classroom.

MASTERS COMMITTEES—MEMBER

- Furr-Kalpakoff, J. (2014). A Novel Approach to Promoting Comprehension: A Curriculum Guide for 6th grade English Language Arts Teachers Implementing Common Core Standards with Technology and Digital Media
- Miller, S. (2014). Problem-based instruction founded on math discourse principles: A curriculum handbook for the third grade classroom.

RELATED EXPERIENCE

- 2005
Summer International Partnership
English Teacher, Kharkov, Ukraine
Taught English as part of a 5-member team in Kharkov, Ukraine.
- 2004, 2005
Summers Appalachian State University
GEAR-UP Summer Institute
Planned and taught writing in summer institute for middle grades students.
- 2002
Summer Appalachian State University
GEAR-UP Summer Institute
Planned and taught summer institute for middle grades students.
- 1994-1995 Newport-Mesa Unified School District, Costa Mesa, CA
Cadre Member: Models of Teaching
Participated in ten-member cadre with Dr. Bruce Joyce and Dr. Emily Calhoun; implemented inductive methods of teaching and learning; involved in reading-writing connection action research; disseminated methods of inductive models of teaching through grade level forums.
- 1994-1995 Newport-Mesa Unified School District, Costa Mesa, CA
Mentor Teacher, Teacher Assistance Specialist and Math Specialist
Planned and implemented New Teacher workshops; supported new teachers through observations and dialogues and by providing resources; created district math curriculum guide, kindergarten through grade six; served on math textbook selection committee; planned and facilitated Family Math evenings at various school sites; coordinated monthly math workshops for teachers.
- 1995 University of California, Irvine and Newport-Mesa Unified School District
Irvine, CA
University Associate/Cooperating Teacher.
- 1994 Concordia University and Newport-Mesa Unified School District
Irvine, CA
University Associate/Cooperating Teacher.

PROFESSIONAL ORGANIZATIONS

American Educational Research Association
California Council on Teacher Education
Children's Literature Assembly
National Council for the Social Studies
National Council for the Teachers of English