PRELIMINARY CREDENTIAL REQUIREMENTS

Must complete all prerequisites to begin the program:

Requirements for ALL emphases (M/M, M/S, ECSE):

1) Negative TB Test
2) Certificate of Clearance
3) CBEST scores—Math, Reading & Writing
4) Transcript from each college and university attended other than SDSU, as well as current unofficial/advising copy of transcript from San Diego State University
5) Minimum GPA of 2.75 (last 60 semester units/ 90 quarter units) or 2.67 overall. Once admitted, maintain a 3.0 minimum GPA per semester
6) Two current letters of recommendation, preferably on official letterhead
7) A candidate statement (500 word maximum)
8) Petition for special consideration (not required for all candidates)
9) TE 280 Health course—Previously HH 280 or TE 296—taken within the last 5 years and CPR verification must be current. For health course equivalency, see Special Education website
10) Computer Literacy Requirement via SPED 560 course
11) U.S. Constitution Course
   - SDSU courses: Africana Studies 170A; History 109, 115,409, 454A, 454B, 547A; Mexican American Studies 120A, 141A; Chicana/Chicano Studies 120A, 141A; Political Science 102, 305, 320, 347A, 347B; Women’s Studies 341A
   - All questions concerning applicable coursework go to the Credential’s Office in EBA 259 (619-594-6320)

Requirements for M/M and M/S program ONLY:

1) Verification of subject matter competency.
   - Must submit passing scores on all 3 subsets of the California Subject Examinations for Teachers—CSET: Multiple Subjects (all 3 subtests) or passing scores for CSET: Single Subject (Math, English, Social Studies, or Science only). Good for 5 years from date subtest taken and must be current at the time you apply for initial credential.
2) Verification of current enrollment in or successful completion (with grade of ‘C’ or above) of SPED 500, 501, 502, and either SPED 527 and DLE 915A
   - Specific for M/M program: SPED 524
   - Specific for M/S program: SPED 525 offered in Fall only

Requirements for ECSE program ONLY:

1) Verification of subject matter competency.
   - Completion of an academic major that is allied with Early Childhood (e.g. Child Development, Speech and Language, Social Work, Psychology). Completion or enrollment in a Liberal Studies major may also be used. If your major is not closely allied to Early Childhood, you must complete early childhood coursework before being accepted into the ECSE program (see ECSE advisor regarding this issue.)
2) Verification of current enrollment in or successful completion (with grade of ‘C’ or above) in SPED 500, 501, 502, SPED 527, 528, and DLE 915A. (SPED 528 offered in the Fall only)

All applications are submitted online through the Department of Special Education website.