

**PROGRAM OF STUDY**  
**Preliminary Specialist Credential in Moderate/Severe Disabilities**  
**2-SEMESTER OPTION**

After completion of the Preliminary credential, candidates are eligible to take teaching positions. Following employment as a special education teacher, candidates have five years to complete the Clear Professional Credential.

| <b>Preliminary, Prerequisites*</b><br><b>16 units</b>  | <b>Preliminary, Semester 1</b><br><b>16 units + 4-unit Practicum</b>                 | <b>Preliminary, Semester 2</b><br><b>15 units + 8-unit practicum</b>                  |
|--|--|---|
| SPED 500 (Human Exceptionality) – 3 units  | SPED 505 (Educational Services for Students with SED) –1 unit                        | SPED 526 (Char. & Ed. Phys., Health, Sensory Impairments) –3 units                    |
| SPED 501** (Typical & Atypical Learning Processes ) — 3 units                                      | SPED 530 (Issues in Autism) –3 units   | SPED 553 (Behavioral Strategies and Supports for Students with Disabilities) –3 units |
| SPED 502 (Field Experiences in General and Special Education) –1 unit                              | SPED 635 (Assessment in ECSE & M/S) –3 units   | SPED 560 (Applications of Technology for Individuals with Disabilities) –3 units      |
| SPED 525*** (Characteristics of Students with Moderate/Severe Disabilities) –3 units               | SPED 647 (SPED Adaptations of Basic Skills Instruction) –3 units                     | SPED 645 (Issues in Curr. & Instr. for Students with Severe Handicaps) –3 units       |
| SPED 527# (SPED in a Pluralistic Society) –3 units   | SPED 657 (Facilitating Transition Across Environments in SPED) –3 units              | SPED 662 (Collaboration, Legislation, and Educational Planning in SPED) –3 units      |
| DLE 915A# (Teaching and Learning in the Content Area: English Language Development/SDAIE) –3 units | TE 930** (Teaching Reading & Language Arts) –3 units                                 | SPED 980B (Adv. Practicum)  |
|  | SPED 970B (Practicum in General & SPED)<br>Take RICA exam first Saturday in December |   |

- \* For admission, students must meet additional criteria, including subject matter competence, by passing CSET: Multiple Subjects (all three subtests) or CSET: Single Subject (Math, English, Social Studies or Science only). Admission to the Internship Program may require you to pass CSET: Multiple Subjects.
- \* Courses in this column are available to upper division undergraduate students.
- \*\* Not required for candidates who possess a Multiple Subject or Single-Subject Teaching Credential from a California program sponsor. Individuals who acquired their Multiple Subjects or Single Subjects equivalent credentials outside of California **are required** to have a course in educational psychology or take this class or submit substitution forms proving course of a similar content was successfully completed at another institution.
- \*\*\* Because it will not be offered in summer, students are admitted to the program in Fall must take SPED 525 concurrently with Semester I courses.
- # Not required for candidates who possess a Multiple or Single Subjects credential inclusive of CLAD or EL authorization.

**Note:** Candidates for the Preliminary credential must demonstrate knowledge of principles and provisions of U.S. Constitution through successful completion of a 3-unit college level course or examination. For further clarification contact the Office of Student Services at (619) 594-6320.

Candidates for the Preliminary credential must complete a course in **Health Education**, including, but not limited to, nutrition, the physiological and sociological effects of alcohol, narcotics, drugs, and the use of tobacco. This requirement must include verification of training in cardiopulmonary resuscitation (CPR) which covers **infant and child to adult** CPR skills. **SDSU TE 280**. For further clarification contact the Office of Student Services at (619) 594-6320.

Petitions to Substitute or Waive course(s) must be turned in the semester prior to being admitted to the credential program.