Effective instructional experiences for ELs throughout the day and across the disciplines:

<table>
<thead>
<tr>
<th>Essential Feature</th>
<th>Evidence</th>
</tr>
</thead>
</table>
| ● Are interactive and engaging, meaningful and relevant, intellectually rich and challenging. | opportunities to brainstorm  
Partner/group work  
Relevant to drought  
Comprehension check  
Real world visuals |
| ● Are appropriately scaffolded in order to provide strategic support that moves learners toward independence. | used native language  
Provided opportunities to draw on prior knowledge  
Sentence starters  
Visuals  
Variation of comprehension questions: T/F, multiple choice, short answer etc. |
| ● Build both content knowledge and experience academic English.                   | sentence used academic language with new vocabulary incorporated          |
| ● Value and build on primary language and culture and other forms of prior knowledge.  | validated L1 use  
Allow students to use their native language  
Relevant content |