### Lesson Design for Rigorous Instruction

#### Justification for selected Standards (hint: why are you teaching this lesson?):

#### Cultural Relevance:

#### CCSS Standards (Instructional Standard AND Speaking and Listening Standard):

#### CCSS in Spanish:

#### ELD Standard:

#### Student Task/Authentic Assessment (final):

#### Student Friendly Lesson Objective:  
Prior Skills Needed:

#### Language Objective:
- Emerging:
- Expanding:
- Bridging:

#### Text(s):

#### Academic Vocabulary (to be understood/used by end of lesson):  
Materials:

<table>
<thead>
<tr>
<th>Teacher Actions and Responsibilities</th>
<th>Student Engagement Strategies (Speaking and Listening Standards)</th>
</tr>
</thead>
</table>
| Access to prior knowledge           | What are students doing?  
Individual/Pairs/Groups               |
<table>
<thead>
<tr>
<th>Teach Instructional Scaffolding on the objective</th>
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<tbody>
<tr>
<td>I Do – Teacher Explains and Models</td>
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<tr>
<td>We Do – Teacher Led Guided Practice</td>
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<tr>
<td>You Do - Checking for Understanding-Criteria for Success</td>
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<tr>
<td>How do you know that the students have mastered the concept?</td>
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<tr>
<td>Differentiated Instruction:</td>
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**Remember - Throughout all phases of the lesson, the teacher:**
- Explicitly states or refers to the objective of the lesson;
- Emphasizes the key vocabulary essential to the learning;
- Monitors and makes individual or collective adjustments;
- Reinforces effort and provides recognition; and
- Provides specific and immediate feedback.
- Have a plan for students based on their responses during the check for understanding phase
  - I have identified the task for students to do independent of me where they practice the new learning – this may be done independently, with partners, groups etc.)
  - I have a plan to re-teach students who demonstrated to me during the check for understanding that they were not successful on their own. This plan includes a new way to explain/model the learning and/or additional teacher-led practice opportunities for students.