

Figure 8.7. Language Analysis Framework for Writing

<b>Language Analysis Framework for Writing</b>				
<b>Content Knowledge and Register</b>	<b>Text Organization and Structure</b>	<b>Grammatical Structures</b>	<b>Vocabulary</b>	<b>Spelling and Punctuation</b>
<p>Is the overall meaning clear?</p> <p>Are the big ideas there, and are they accurate?</p> <p>Is the text type (e.g., opinion, narrative, explanation) appropriate for conveying the content knowledge?</p> <p>Does the register of the writing match the audience?</p>	<p>Is the purpose (e.g., entertaining, persuading, explaining) getting across?</p> <p>Is the overall text organization appropriate for the text type?</p> <p>Are text connectives used effectively to create cohesion?</p> <p>Are pronouns and other language resources used for referring the reader backward or forward?</p>	<p>Are the verb types and tenses appropriate for the text type?</p> <p>Are noun phrases expanded appropriately in order to enrich the meaning of ideas?</p> <p>Are sentences expanded with adverbials (e.g., adverbs, prepositional phrases) in order to provide details (e.g., time, manner, place, cause)?</p> <p>Are clauses combined and condensed appropriately to join ideas, show relationships between ideas, and create conciseness and precision?</p>	<p>Are general academic and domain-specific words used, and are they used accurately?</p> <p>Are a variety of words used (e.g., a range of words for “small”: little, tiny, miniscule, microscopic)?</p>	<p>Are words spelled correctly?</p> <p>Is punctuation used appropriately?</p>

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