English Language Development for Academic Literacy Certificate (12 Units)

1) DLE 600B. Foundations of Dual Language Program
2) DLE 650. Curriculum Development for Urban School Communities
3) DLE 553. Language Assessment & Development
4) DLE 651. Curriculum Teaching and Assessment: ELD & SDAIE

Dual Language for Academic Literacy Certificate (12 Units)

1) DLE 600B. Foundations of Dual Language Program
2) DLE 650. Curriculum Development for Urban School Communities
3) DLE 553. Language Assessment & Development
4) DLE 654. Learning and Teaching Language in a Dual Language Setting

For more information please visit our website.

“The DL Certificate is a value added opportunity to increase teacher capacity and leadership in this specialized program, and it may also serve as job assurance.”

— Emma Sanchez, Executive Director, Language Acquisition and Development Services and Support, Chula Vista Elementary School District

“The goal of any dual language program is for all students to become bilingual, bi-literate and have multicultural competence; likewise we, as educators must increase our intellectual capacity and leadership skills to work in these specialized programs.”

— Edward Caballero, Principal of Sherman Elementary, San Diego Unified School District

Contact

Building EBA-248
College of Education
San Diego State University
5500 Campanile Drive San Diego, CA 92182-1152

Email: projectcoresandiego@gmail.com
Web: http://coe.sdsu.edu/projectcore/
Phone: 619-594-1836

Dr. Cristina Alfaro, Ph.D.
Principal Investigator,
Project Director
With the ultimate goal of transforming education for English Learners, Project CORE brings together educators and second language acquisition experts from San Diego State University College of Education, San Diego County Office of Education, and local school districts to address the critical and urgent need to transition to California’s Common Core State Standards (CCSS). Through these partnerships, Project CORE will specifically address the gap of educator capacity to provide English Learners access to CCSS and opportunity to acquire 21st century, college and career readiness skills. In preparing university faculty, pre-service teachers and in-service teachers through specialized professional development, Project CORE will improve pedagogy of Dual Language Learners and, in turn, raise their achievement.

**English Learners and Common Core State Standards (CCSS)**

English Learners are a heterogeneous group of students with varying degrees of primary language, English language, and academic language proficiencies. Because limited degrees of English language development and academic language development restrict these ELs’ access to grade-level academic content areas, educators must recognize that English Learners are doing “double the work” of their English fluent peers; English Learners must learn English and simultaneously learn academic content.

In order to provide California’s English Learners equal educational opportunity, there is an urgent need to account for their unique educational needs and address these needs during the transition to the CCSS. Project CORE’s specialized professional development goes beyond addressing the 12 major shifts of CCSS in the context of English Learners to engaging educators in the ideological shifts necessary for providing English Learners access to the rigor of CCSS.

**In-Service Teacher Participants**

In-service teacher participants take a series of four courses to earn an English Language Development for Academic Literacy Certificate or a Dual Language Certificate. Both certificates prepare teachers with the skills to align CCSS with levels of language proficiency, a critical aspect of delivering comprehensible and quality instruction to English Learners.

**Benefits**

1. Job security
2. $3,000 stipend upon certificate completion *(San Diego County Participants Only)*
3. Coursework may be applicable toward a Master's degree
4. Participants engage in collaborative professional development with SDSU faculty and the San Diego County Office of Education to enhance their capacity to deliver CCSS to English Learners.
5. Participants will have access to an Online Learning Community that will include the latest research, strategies, and assessments for creating access to the CCSS for English Learners.

**Criteria**

1. Apply to CSU Mentor as a Graduate Student seeking a Dual Language or English Language Development (also known as Academic Literacy for ELs English Learners) Certificate
2. Submit the Supplementary Program Application
3. Currently hold a CA teaching credential (*)
4. One letter of recommendation from a school principal or someone familiar with your work
5. 500-800 words Statement of Purpose
6. Official transcript from credential-granting institution (3.0 minimum GPA in graduate work)
7. Sign a letter of commitment to complete the certificate program

*Dual Language Certificate requires a bilingual credential. English Language Development Certificate grants preference to credentialed teachers but requirement can be waived (contact DLE department for details).