

Instructional Strategies

Save the Last Word for Me	Source: Patricia Averette National School Reform Faculty® Critical Friends Group®
Purpose	<ul style="list-style-type: none"> To structure text based discussion that requires students to be active speakers and listeners. It ensures that all students are able to share their ideas about text and comment on each group member's thoughts.
Materials	<ul style="list-style-type: none"> 2 sticky notes or one 3x5 index card per student Individual copies of text.
Steps	<ol style="list-style-type: none"> Form groups of 4. Every student reads the text individually and highlights one or two sentences or "Golden Lines," that are significant to him/her. On one sticky note the student paraphrases the selected sentences. Students should also record the page number of the quote. On the second sticky note the student explains why he/she selected the quote. Students identify who is Student A, B,C, and D. Student A reads the quote to the group and then each student has one minute to comment on the quote Student A has chosen. When it is a student's turn to comment no other member of the group may comment. There is no conversation. After comments by Students B,C, and D, Student A explains why he/she chose the quote, thus having the last word. This process continues until all students share their quotes, the other students comment and each student has the "last word."
Variations	<ul style="list-style-type: none"> Form groups of 3 instead of 4. Time each round.
Notes: (this is your part)	

