

## Strategy

<b>Frayer Model</b>	Source: Frayer, D., Frederick, W. C., and Klausmeier, H. J.
Purpose	<ul style="list-style-type: none"> <li>Introduce vocabulary/concept that warrants robust teaching</li> </ul>
Materials	<ul style="list-style-type: none"> <li>Vocabulary word to be used in Frayer Model</li> <li>Teacher prepared content for each quadrant content of the Frayer Model</li> <li>Flip chart or projection equipment to display the graphic organizer</li> </ul>
Steps	<p>Complete each quadrant of the Frayer Model graphic organizer with the class.</p> <div style="text-align: center;"> </div>
Suggestions	<ul style="list-style-type: none"> <li>Quadrant categories can be changed, for example: drawing, symbols, traits, different languages, etc.</li> <li>As a review, students complete their own Frayer Models.</li> </ul>
Notes: (this is your part)	