**Strategy**

**Frayer Model**

<table>
<thead>
<tr>
<th>Purpose</th>
<th>• Introduce vocabulary/concept that warrants robust teaching</th>
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| Materials | • Vocabulary word to be used in Frayer Model  
• Teacher prepared content for each quadrant content of the Frayer Model  
• Flip chart or projection equipment to display the graphic organizer |
| Steps | Complete each quadrant of the Frayer Model graphic organizer with the class. |
| Suggestions | • Quadrant categories can be changed, for example: drawing, symbols, traits, different languages, etc.  
• As a review, students complete their own Frayer Models. |

**Notes:**

| (this is your part) |  |

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San Diego Office of Education