National Excellence in Urban Education Symposium
College and Career Readiness for ALL
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Patrick Briggs

Twitter: pbriggs728
AVID Texas State Director
AVID Texas State Office (Dallas)
pbriggs@avid.org
Essential Question

How can I ensure college and career readiness for ALL?
ALL Children Can Learn
Positive teacher-student relationships are associated with:

- Increasing student's feeling of safety at school (Austin et al; Basch; Steinberg et al)
- Increasing academic test scores (Basch; CDC; Comer)
- Increasing student understanding and meaningfulness of what is being taught (Benard)
- Reducing absenteeism (Basch; CDC)
- Decreasing student dropout (Benard)
- Decreasing student-student conflict (Griggs et al)
- Improving school climate (Cohen et al; McClure et al)
- Improving transition to school (Pianta et al)
- Decreasing risk-taking behavior (Basch; CDC; Rudaskill et al)
- Developing language skills (O'Connor et al)
- Improving self-esteem (DeWit et al)
- Decreasing incidences of depression (DeWit et al)
- And has been highlighted as beneficial to learning by the major US educational associations, including the Council of Chief State School Officers, National School Boards Association, American Association of School Administrators, ASCD.
Relational Capacity

- What can I do with or say to you solely based on our relationship?
- Can we have the conversations we need to have without it becoming personal?
- What can I get you to do or what can you get me to do simply based on our relationship?
- Another person cannot “fix” a child when the problem is the relationship between another adult and the child!
Relational Capacity

Not one rule we make at the start of school will cause good grades, choices, and behavior in May. 

Every strong relationship you make will.
AVID's mission is to close the achievement gap by preparing ALL students for college readiness and success in a global society.
“There are no learning gaps in children, only opportunity gaps. It is our job to close the opportunity gaps.”

— Deb Gustafson
Principal of Ware Elementary
Fort Riley, Kan.
Our Theme

College and career readiness for all.
Does ALL Mean ALL?

Does EVERY Mean EVERY?
WHY it matters!
Does ALL Mean ALL?

Does EVERY Mean EVERY?
What Does “Ready” Mean?

“Readiness can be defined operationally as the level of preparation a student needs in order to enroll and succeed – without remediation – in a credit-bearing general education course at a post-secondary institution that offers a baccalaureate degree or transfer to a baccalaureate program.”

- David Conley, “Redefining College Readiness”
Does ALL Mean ALL?

Does EVERY Mean EVERY?
What is the Goal?

Equality
What is the Goal?
Equity is....

- Raising the achievement of **ALL students**
- **Narrowing the gaps** between the highest and lowest performing students
- **Eliminating the predictability** and disproportionality of which student groups occupy the highest and lowest achievement categories

Pacific Educational Group January 2006

- Equity is defined in terms of outcome. No two students come to us at the same place. Our job is to ensure that **ALL students** leave us at a level of competence that gives them **a high predictability of success** in their next phase of life

Mike Neece – AVID Director of Systemic Initiatives
Students who take AP courses and exams are much more likely than their peers to complete a bachelor’s degree in four years or less.

### Impact of AP on 5-Year College Graduation Rates

<table>
<thead>
<tr>
<th>Student Group</th>
<th>AP Exam Grade of 3, 4, 5</th>
<th>AP Exam Grade of 1, 2</th>
<th>Took AP course, but not exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td>28% higher</td>
<td>22% higher</td>
<td>16% higher</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28% higher</td>
<td>12% higher</td>
<td>10% higher</td>
</tr>
<tr>
<td>White</td>
<td>33% higher</td>
<td>22% higher</td>
<td>20% higher</td>
</tr>
<tr>
<td>Low-Income</td>
<td>26% higher</td>
<td>17% higher</td>
<td>12% higher</td>
</tr>
<tr>
<td>Not Low-Income</td>
<td>34% higher</td>
<td>23% higher</td>
<td>19% higher</td>
</tr>
</tbody>
</table>

Chrys Dougherty, Lynn Mellor, and Shuling Jian, *The Relationship Between Advanced Placement and College Graduation* (National Center for Educational Accountability)
Equity IS NOT Equal

Equity is moving students from a different place to a common place
Does ALL Mean ALL?

What is an acceptable level of casualties?
WHO'S BEHIND BARS
A sampling of incarceration rates by various demographics.

According to data analyzed for this report, as of Jan. 1, 2008 more than 1 in every 100 adults is behind bars.

For the most part, though, incarceration is heavily concentrated among men, racial and ethnic minorities, and 20-and 30-year olds. Among men the highest rate is with black males aged 20-34. Among women it's with black females aged 35-39.

MEN

White men ages 18 or older \textbf{1 in 106}

All men ages 18 or older \textbf{1 in 54}

Hispanic men ages 18 or older \textbf{1 in 36}

Black men ages 18 or older \textbf{1 in 15}

Black men ages 20-34 \textbf{1 in 9}
Does ALL Mean ALL?

What is an acceptable level of casualties?
Academic Preparation

Transcript Study:

“The single biggest predictor of college success is the quality and intensity of students’ high school curriculum.”

My teachers respect me, for who I am, where I come from, and where I am going.
We can whenever, and wherever we choose, teach all children whose schooling is of interest to us. We already know more than we need to do that. Whether or not we do it must finally depend on how we feel about the fact that we haven’t so far.
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Patrick Briggs

@pbriggs728
AVID

Advancement Via Individual Determination

[L. avidus]: eager for knowledge