What Makes Anderson Academy Great?
## 2015 State System Safeguards

### 3rd Grade Reading

% at Phase In Satisfactory

<table>
<thead>
<tr>
<th></th>
<th>All</th>
<th>AA</th>
<th>H</th>
<th>ED</th>
<th>ELL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Results</td>
<td>91</td>
<td>95</td>
<td>86</td>
<td>88</td>
<td>79</td>
</tr>
</tbody>
</table>

76 tests
People

- Scholars
  - 63% AA
  - 32% Hispanic
  - 84% Disadvantaged
  - 22% ELL
  - 3.4% SPED
Partners

PTO
Watch Dog Steering Team
PROGRAMS:

Montessori
Direct Instruction
Fine Arts
“Education is a natural process carried out by the human individual, and is acquired not by listening to words, but by experiences in the environment.”

–Dr. Maria Montessori
The greatest sign of success for a teacher…. is to be able to say, “The children are now working as if I did not exist.”

- Dr. Maria Montessori

Grades 1, 2, and 3 2 year rigorous teacher training program through the Houston Montessori Center
To assist a child we must provide him with an environment which will enable him to develop freely.

- Dr. Maria Montessori

Specialized materials and lessons specifically designed for Montessori environments.
Scholars have the freedom of creative choice in lessons. Each student has an individual work plan.

Montessori curriculum integrates traditional subjects in addition to botany, culture, zoology, The Five Great Lessons, etc.
“Direct Instruction empower students.”

–Karen Galloway
Direct Instruction emphasizes that all children can learn that which is demonstrated in its practice.

- Explicit Instruction
- Engages scholars in
- interactive responses
‘Direct Instruction does it all. It teaches kids to listen, it teaches kids to think, it teaches kids to respond, it teaches self-control. It does it all. It’s hard, but most things that are good are hard.”
- Barbara Carroll
Direct Instruction uses specially-designed programs that break concepts into their most basic pieces and present those pieces in sequence.

- Teacher directed method
- Sequenced and structured.
“The future belongs to young people with an education and the imagination to create.”

- President Barack Obama
The arts is an essential element of education, just like reading, writing, and arithmetic...music, dance, painting, and theater are all keys that unlock profound human understanding and accomplishment.”

-William Bennett
Logic will get you from A to B. Imagination will take you everywhere.”

- Albert Einstein
“Music education opens doors that help children pass from school into the world around them- a world of work, culture, intellectual activity, and human involvement. The future of our nation depends on providing our children with a complete education that includes music.”

-Gerald Ford
“A broad education in the arts helps give children a better understanding of their world… We need students who are culturally literate as well as math and science literate.”

-Paul Ostergard
The arts can help students become tenacious, team-oriented problem solvers who are confident and able to think creatively.
Our vision is to create an environment in which parents want to send their children, children (scholars) want to learn, teachers want to teach, employees want to work to foster a sense of community in which individuals are valued, respected, encouraged to realize their full potential in areas of character, work ethics, citizenship, global society and academic achievement.
Communication

Expectedons of Excellence
Student Management, Instruction Delivery
(Format and Strategies) Relationship Building,
Planning and Preparation, etc..

Share
Practice
Implement
Reflect, Repair, Reset
Move forward
Coaching and Development

Manage and build leadership teams through calibration walks and talks

Instructional Staff
- 10 minute in-services
- Check ins
- ACE team
- Providing Effective Feedback (Six Steps)
  - Provide Precise Praise
  - Probe
  - Identify area of improvement and concrete action steps (bite size)
- Practice
- Plan
- Timeline/ check in
Educators build capacity in scholars by:

- Monitoring with purpose (checking for understanding with prior identification of excellence)
- Addressing errors and misconceptions in time
- Implementing a coherent and structured lesson cycle
- Addressing needs small groups based on informal and formal data points
- Following the data
Collaboration

Data Digs
PLC
Follow the data
Vertical Planning with feeder schools
Emphasis on subgroups and hot lists
Best practices
Father and Daughter Dance

Anderson Academy Annual Father Daughter Dance 2016
Breast Cancer Awareness Walk
BOOK IT Contest

SPELLING BEE (BILINGUAL)

C3-Choosey Choice Crew
JUMP ROPE FOR HEARTS
Houston Children’s Museum
Raise A Reader Night
Dr. Seuss Week
Anderson Academy:
Home of the Rising Stars
Striving for Excellence Daily!