U.S. CONGRESSMAN
SOLOMON P. ORTIZ ELEMENTARY
2500 W. ALTON GLOOR BLVD.
BROWNSVILLE, TEXAS

Brownsville Independent School District
MISSION STATEMENT

In partnership with parents and the community of Brownsville, the faculty and staff at Ortiz Elementary are committed to producing well-rounded students who can think critically and independently, communicate effectively and be responsible, productive members in our society. Ortiz Elementary believes Education is the Key to Success and is committed to preparing all students for college and their future.
HISTORY

• School opened in 2004
• Named after former U.S. Congressman Solomon P. Ortiz
• The school currently serves 665 students in grades Pre-Kinder through 5th
• The staff is comprised of 56 teachers and support staff, 16 paraprofessionals, 3 administrators and 4 custodians
ENROLLMENT BY RACE/ETHNICITY

• Hispanic 98.3%
• White 0.9%
• Asian 0.2%
• Pacific Islanders 0.5%
• Two or more races 0.2%

*Based on 2013-2014 School Report Card
DEMOGRAPHICS

Total Student Enrollment
665

Title I
100%

Economically Disadvantage
95.7%

ELL’s
36.5%

Students with Disability
7.7%

Dual Residence
12%

Attendance Rate 2012-2013
97.2%

Mobility Rate 2013-2013
16.9%

*Based on 2013-2014 School Report Card
<table>
<thead>
<tr>
<th>Grade</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>20.4</td>
</tr>
<tr>
<td>Grade 1</td>
<td>19.7</td>
</tr>
<tr>
<td>Grade 2</td>
<td>18.3</td>
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<tr>
<td>Grade 3</td>
<td>19.7</td>
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<tr>
<td>Grade 4</td>
<td>23.8</td>
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<td>Grade 5</td>
<td>22.7</td>
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Ortiz offers a variety of programs in an effort to meet the needs of a diverse population.

- Bilingual Education
- Gifted and Talented
- Migrant
- Dyslexia
- Special Education
  - Content Mastery
  - Inclusion
  - Resource Labs (Math and Reading)
  - Preschool Programs for Children with Disabilities (PPCD)
  - Regional Day School Program for the Deaf
  - Behavioral Intervention Units
DISTINCTIONS

2014-2015
TEA Distinctions

• High Performing and High Progress Title I Reward School 2014-2015
• TEA Best Practices Case Study Project
• National Center for Urban School Transformation (NCUST) Finalist

2013-2014
TEA Distinctions

• High Performing and High Progress Title I Reward School 2013-2014
• Academic Achievement in Science
• Academic Achievement in Reading/ELA
• Academic Achievement in Mathematics
• Top 25% Percent Student Progress
• Top 25% Percent Closing Performance Gaps
• Post Secondary Readiness
• 100% of Safeguards Met
DISTINCTIONS

2012-2013

• TEA Distinctions in:
  • Academic Achievement in Reading/ELA
  • Academic Achievement in Mathematics
  • Top 25 Percent Student Progress
  • 100% Safeguards Met

Awards

• Barbara Bush Library Grant 2013 - $5000
• 2012 HEB Excellence in Education Health Campus Grant - $15,000
• Texas Business & Education Coalition (TBEC) Honor Roll 2011
LINGUISTIC CHALLENGES

• Language Barrier
  • Spanish Dominant Households
    • Parents are unable to assist with homework and/or projects
• Recent Immigrants
• High Mobility Rate
TARGETED INSTRUCTION FOR LANGUAGE BARRIER

• Heterogeneous Class Grouping
• Sheltered Instruction Observation Protocol Strategies (SIOP)
• Cooperative Learning Group Instruction
• Consistency in implementation of TLI Strategies/Anchor Lessons
• Novel Units / Read Alouds
• Language Strategies for Academic Interaction
SUB-POPULATION CHALLENGES

• At Risk
• English Language Learners
• Special Education
TARGETED INSTRUCTION FOR SUB-POPULATIONS

- In depth Instruction
- Intervention Instructional Time
- Small Group Instruction
- Before, During, Afterschool and Saturday Tutorials
- Morning Reading Programs
- Weekly Counseling
- Family Learning Events
- Student conferencing on goal setting and expectations
TECHNOLOGICAL CHALLENGES

- Limited Resources
- Outdated Technology
- Replacement of Technology
ADVANCEMENT OF TECHNOLOGY

• Laptops for all 5th grade students
• Limited iPads for 1st and 2nd Bilingual Students
• Science Lab and two additional Computer Labs
• 5 Year Plan
EXTRA CURRICULAR ACTIVITIES

• Running Club
• Destination Imagination Teams
• Cheer Team
• Mini Cheer Team
• Drill Team
• Boy Scouts
• Marathon For Kids Club
• Chess Club

• Jump Rope Club
• Ballroom Dancing Team
• Choir
• Estudiantina
• Book Club
• UIL
• Brainsville Inventions
• Science Fair
MORNING PROGRAMS
7:30AM TO 8:00AM

- Library
- Fitness Activities
- Reading Rooms
- Choir
- Ballroom
- Chess Club

- Enrichment Computer Labs
  3rd – 5th grades
- Accelerated Reader Program
- Numerous Teachers arrive early to provide homework help
SUCCESES

• Community, Family and Campus Relationships
• C.A.R.E. Program
• Data Analysis
• Campus Wide Accountability
• Promote Whole Child Development
  • Improves Attendance Rate
  • Improves Student Behavior
  • Improves Student Performance
  • Enhances School Climate
  • Re-engages the disconnected child
RECOMMENDATIONS

• Build Community, Family, and Campus Relationships
• Target the Whole Child
• Create a positive/healthy environment
• Gear instruction from data analysis
• Campus wide accountability
• Team Work
• High Expectations