Anderson Academy
Demographics

- African American
- Latino or Hispanic
- White
- Native American
- Asian
- Two or More Races

- 2012-2013
- 2013-2014
- 2014-2015
Demographics

- Economically
- ELL's
- Special

- 2012-2013
- 2013-2014
- 2014-2015
Student Enrollment

- 2012-2013: 640
- 2013-2014: 680
- 2014-2015: 700
Achievements
Awards and Distinctions

- Title I Distinguished Performance School
- Magnet Schools of America National Award of Merit Distinction
- Magnet School of Excellence Award
- Academic Achievement in Reading/ELA
- Academic Achievement in Mathematics
- Top 25 Percent Student Progress
- Top 25 Percent Closing Performance Gaps
Challenges/Solutions
Obstacles

- Student behavior (serving about 700 students with over 600 behavioral incident reports)
- Inconsistent parental support
Factors Producing Positive Learning

- Special Programs with Rigorous Instruction
- Positive Behavioral Interventions and Support
- Parent Teacher Organization
Special Programs
Fine Arts

- Magnet school specializing in fine arts
- Students are in yearlong rotation of music, visual arts, and drama
- Dance and violin are offered to interested students
Direct Instruction

- Traditional classroom setting
- Students participate in a scripted and organized “phonics” based reading and language program
- Constant oral communication between the teacher and students
Montessori

- Exploratory multi-sensory approach to learning through manipulating objects across our curriculum
- Students work at their own pace
- Students choose activities and demonstrate their learning through various products
Giffin Model

- Pilot program
- Students are instructed at their academic functioning levels
- Utilizes multi-layered differentiated curriculum, teacher support systems, technology, and achievement data to make academic decisions for placement
Positive Behavioral Interventions Support

PBIS Project
PBIS Project

- Campus wide positive and preventative approach to student behavior
- Incorporates social and learning goals
- Behavior Coaches
- Counselor Intervention Classes

STARR means:
- S - Be Safe
- T - Think Positively
- A - Be Accountable for your actions
- R - Be Respectful
- R - Be Responsible
Building a School Community
PTO

- Works diligently to assure that all of our programs receive both financial and volunteer support
- Hosts monthly activities such as game night, pizza and kids night, and festivals to build ties between home and school
- Established community partnerships such as WATCH D.O.G.S. (Dads of Great Students), and KaBOOM! (helps communities build playgrounds for children)
Recommendations
Suggestions for Success

- Take risks to meet the needs of your student population
- Collaborate to address academic deficiencies
- Build rapport with school community
- Adapt to evolving educational standards
- Promote high achievement expectations for all students