



# SDSU/CGU Joint Ph.D. Program in Education E-Newsletter

## Shimogori, Stein, Garcia, Gomez, Matas & Pang Author Book Chapter

Five students in the SDSU/CGU Joint Ph.D. Program in Education, Yuji Shimogori, Rachel Stein, Francisco Garcia, Mariana Gomez, and Amanda Matas--along with Dr. Valerie Ooka Pang, Professor of Education at SDSU, recently authored a chapter in *Educating About Social Issues in the 20th and 21st Centuries: A Critical Annotated Bibliography*. The chapter is entitled: Multicultural Education.

The book is edited by Samuel Totten and Jon E. Pedersen and is available from Information Age Publishing, Inc. (<http://www.infoagepub.com>).

Congratulations Yuji, Rachel Francisco, Mariana, Amanda and Dr. Pang!



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# Matas Receives 2012 Program Achievement Award

The SDSU/CGU Joint Program Achievement Award is presented to a SDSU/CGU Joint Ph.D. Program student whose work and scholarship exemplify the mission of the program to develop scholars who are committed to research on democratic schooling, social justice and equal educational outcomes for all students, and the improvement of educational systems serving diverse communities.

This year's award was presented to Amanda Matas.

Amanda Matas received her undergraduate degree at the University of San Diego, with a major in Diversified Liberal Arts and a minor in Spanish. She additionally completed her BCLAD Multiple Subjects credential at USD and subsequently began teaching 6th grade in the San Diego Unified School District. Amanda has

taught 6th grade humanities for thirteen years, ten of which at Marston Middle School in San Diego. She received her Masters of Arts Degree in Curriculum Development with an emphasis in Critical Literacy & Social Justice from the Policy Studies department at San Diego State University. Amanda has also worked as a part-time lecturer in the Policy Studies department at San Diego State University, teaching both credential and Masters-level courses.

Her research focuses on the needs of English language learners in K-12 schools and creating improved educational conditions for newcomer immigrant youth.

Congratulations Amanda!

# Iffland Publishes in eLearn Magazine

Aaron Iffland, a student in the SDSU/CGU Joint Ph.D. Program in Education, recently published an article entitled 'The Classroom in the Palm of Your Hand' in the Association for Computing Machinery's eLearn Magazine.

In the article, the use of student mobile learning technologies is discussed. Iffland then goes on to examine how he, as a college instructor, needs to implement better mobile learning interactions in his math classes. By connecting to the current literature on mobile learning, he has tried to show how the de-

velopment and implementation of mobile learning should occur. It is Iffland's hope that this article will motivate other college instructors to implement mobile learning interactions in their courses.

The article can be found online at:

<http://elearnmag.acm.org/archive.cfm?aid=2208916>

Congratulations Aaron!

# Hispanic Higher Education Fellowship

The American Association of Hispanics in Higher Education (AAHHE), Inc. is now accepting applications for the AAHHE Graduate Student Fellows Program for the 2013 AAHHE National Conference.

**Application deadline for the AAHHE Graduate Student Fellowship is Friday, September 28, 2012 by 5pm (EST).**

The application can be found online at: <http://www.aahhe.org/gradStudent.aspx>

For additional information, please contact Desiree Zerquera, Graduate Student Fellows Program Chair, via e-mail at [aahhe.gsfp@gmail.com](mailto:aahhe.gsfp@gmail.com).

# Fall Registration at CGU

Registration for courses at CGU for Fall 2012 is now under way and continues through Friday, August 3. This is the Fall registration deadline (as opposed to the Payment Due Date for Fall, which is August 26).

If you are registering for Continuous Registration or Doctoral Study, you may not enroll in additional unit-earning courses. If you are considering enrolling in a course on an audit basis, you must complete and submit the Add/Drop Form (available from [www.cgu.edu/pages/4526.asp](http://www.cgu.edu/pages/4526.asp)) to the Registrar's Office or to your department.

Important CGU Summer/Early Fall Dates	
Jul 30	Degree requirements deadline for Summer
Aug 3	Fall registration period ends
Aug 18	Summer degrees conferred
Aug 24	Summer grades due
Aug 29	Campus Orientation Day
Sep 3	Labor Day observed
Sep 4	Fall 2012 begins
Sep 18	Add/Drop deadline for Fall regular session

## CGU Summer Workshops

The School of Behavioral and Organizational Sciences at CGU is offering 15 online and in-person workshops this summer: <http://www.cgu.edu/workshops>. Some of these may be of interest to you, particularly the introduction to educational evaluation workshop scheduled for August 22.

The SBOS, in partnership with UNICEF and IOCE, under the EvalPartners initiative, with support from The Rockefeller Foundation and in partnership with UN Women, are also pleased to announce a new introductory e-Learning programme on Development Evaluation.

This is a *free* online learning series for those with an interest in international education.

The e-learning is composed of the following three courses:

- Equity-Focused Evaluations (from 10th September 2012 to 16th December 2012)
- National Evaluation Capacity Development for Country-Led Monitoring and Evaluation Systems (from 14th January 2013 to 24th March 2013)
- Emerging Practices in Development Evaluation (from 25th March 2013 to 12th May 2013)

The instructors are 33 world-level specialists:

- International experts, including Michael Quinn Patton, Michael Bamberger, Jim Rugh, David Fetterman, Patricia Rogers, Stewart Donaldson, Donna Mertens, Jennifer Greene, Bob Williams, Martin

- Reynolds, Saville Kushner and Hallie Preskill
- Senior representatives of the international community, including Caroline Heider, Belen Sanz, Indran Naidoo, Fred Carden, Hans Lundgren, and Marco Segone
  - Senior managers responsible for country-led M&E systems, including Sivagnanasothy Velayuthan and Diego Dorado
  - Leaders from the Global South and BRIC countries, including Zenda Ofir, Shiva Kumar and Alexey Kuzmin

The e-learning is free and open to all interested evaluators. You may attend virtually from your personal or work computer anywhere in the world, and at your pace. The course includes on-line lectures, reading material and tests. Participants will have the opportunity to engage in an on-line forum, and on successful completion of the e-learning course will be able to print out a certificate of virtual attendance.

For registration, visit: <http://bit.ly/N4s8y5>

For more information, visit: <http://bit.ly/LuU2Rz>

Participant numbers on the course are limited so REGISTER NOW to ensure you will get a place!

# SDSU Fall 2012 Courses

## SDSU/CGU Joint Ph.D. Program in Education

### SDSU Fall 2012

Course	Schedule #	Day	Time	Room	Professor	Units
<b>TE 646</b> Seminar in Educational Measurement	29876	Mon	4:00-6:40	NE 071	R. Santa Cruz	3
<b>ED 801</b> Seminar on Social and Cultural Foundations of Multicultural Education	25221	Tues	4:00-6:40	EBA 258	V. Pang	3
<b>ED 822</b> Seminar in Analysis and Issues in Race and Ethnic Relations	25225	Wed	4:00-6:40	EBA 260	TBA	3
<b>ED 814</b> Seminar in Curricular Change Processes	25222	Wed	7:00-9:40	EBA 245	TBA	3
<b>ED 897*</b> Doctoral Research	*****	TBA			R. Santa Cruz	3
<b>ED 899*</b> Doctoral Dissertation	*****	TBA			R. Santa Cruz	3

Check online schedule for room number. Classroom assignments are subject to change.

\*Note ED 897 Doctoral Research is an independent study course. Contact the SDSU/CGU Joint Ph.D. Program office at 619-594-6544 for a registration form

\*Note ED 899 Doctoral Dissertation enrollment is restricted to students advanced to candidacy. Contact the SDSU/CGU Joint Ph.D. Program office at 619-594-6544 for a schedule number.

### Course Descriptions

**TE 646 Seminar in Educational Measurement:** Problems in educational testing. Emphasis on construction, administration and validation of teacher-made tests.

**ED 801 Seminar on Social and Cultural Foundations of Multicultural Education:** Social and cultural parameters that have contributed to the shaping of American society and affected developments in education in the last two decades. Emphasis on the impact on multicultural education and human social behavior in pluralistic societies.

**ED 814 Seminar in Curricular Change Processes:** Curriculum change processes in educational organizations. Process of planning change and elements necessary for implementing and managing curriculum change to include diverse cultural contexts

**ED 822 Seminar in Analysis and Issues in Race and Ethnic:** *Analysis of race and ethnic relations in education from a theoretical, research and action based perspective. Conceptual framework of race, ethnicity and prejudice theory needed for policies and strategies of reform in education to address unequal race relations.*

# AERA Annual Meeting Submissions

The deadline to submit a paper or session submission for the 2013 Annual Meeting has been changed to Monday, July 23, 2012, at 11:59 PM Pacific Time. This is a modification of the original July 22nd deadline in order to avert a Sunday submission deadline by moving the deadline to the next business day.

The AERA Online Submission System remains available until 11:59 PM Pacific Time on July 23rd for new submissions and for those who have already advanced submissions and wish to reenter the system to further refine their work. The submission deadline of July 23rd at 11:59 PM Pacific Time is a firm deadline and will not be extended. Late submissions will not be accepted.

To enter the online submission system, visit:  
<http://bit.ly/wOQ3Uw>

The success of each Annual Meeting builds upon high quality submissions advanced by AERA members, education researchers, and other scholars in adjacent fields. Please review the Call for Submissions and submit to divisions, SIGs, or committees which best fit your research.

Keep in mind that, paper submissions need to be in the form of complete papers and not proposals. While submissions need to address all of the elements for a paper, as set forth in the Call for Submissions, these submissions do not need to be the final paper. Assuming acceptance, the deadline for uploading the final paper is not until next spring. The guidelines for paper and session submissions are set forth in the Call.

The Call for Submissions can be found here:  
<http://bit.ly/M3WdbT>

Please plan on submitting as soon as possible and in advance of the deadline. Last-minute submissions on the final day and hours leading up to the deadline can overwhelm the online submission system causing unnecessary delay and inconvenience for submitters.

The 2013 Annual Meeting will be held in San Francisco from Saturday, April 27th to Wednesday, May 1st.

## AERA Research Grants Program

The American Educational Research Association invites applications for its research grant program. The program seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets.

The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF or other federal agencies, and have U.S. education policy relevance.

Applicants for Research Grants may be U.S. citizens, U.S. permanent residents, or non-U.S. citizens and must be working at a U.S. institution. Applicants must have received the doctoral degree by the start date of the grant. Underrepresented minority researchers are strongly encouraged to apply.

Awards for Research Grants are up to \$20,000 for 1-year projects, or up to \$35,000 for 2-year projects. In accordance with AERA's agreement with the funding agencies, institutions may not charge indirect costs or overhead on these awards. Approximately 15 Research Grants will be awarded per year.

Proposals for Research Grants will be reviewed three times a year. **The next review deadline is Wednesday, September, 5, 2012.**

For complete program information:  
<http://bit.ly/LNmmkK>



The mission of the Doctoral Program in Education offered by San Diego State University and Claremont Graduate University is to develop scholars who are committed to research on democratic schooling, social justice and equal educational outcomes for all students, and the improvement of educational systems serving diverse communities. How can we develop schools that are more responsive to such communities? How can we make sense of the complexity of educational organizations, the communities they serve, and the environments in which they operate? If you are anxious to contribute to the knowledge base that supports creation of educational programs and systems that are more democratic and more effective, the SDSU/CGU Doctoral Program in Education can help you achieve that goal.

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### Key Websites and Links

- SDSU Ph.D. <http://coe.sdsu.edu/doc/>
- SDSU CLASS SCHEDULE <https://sunspot.sdsu.edu/schedule/>
- SDSU STUDENT LOGIN <https://sunspot.sdsu.edu/portal/>
- PROGRAM FORMS <http://coe.sdsu.edu/doc/current/forms.php>
- CGU SES <http://www.cgu.edu/pages/267.asp>
- CGU CLASS SCHEDULE <http://www.cgu.edu/pages/1159.asp>
- CGU STUDENT LOGIN <http://my.cgu.edu/>



Please submit suggestions or announcements for inclusion in subsequent newsletters by email to [gradprog@mail.sdsu.edu](mailto:gradprog@mail.sdsu.edu).