



SDSU/CGU Joint Ph.D. Program in Education E-Newsletter

Santos Given SDSU/CGU Joint Program Achievement Award

Ryan Santos was given the SDSU/CGU Joint Program Achievement Award at the CGU School of Educational Studies 2011 Student Recognition Awards Ceremony held on March 10, 2011.

The SDSU/CGU Joint Program Achievement Award is presented to an SDSU/CGU Joint Ph.D. Program student whose work and scholarship exemplify the mission of the program to develop scholars who are committed to research on democratic schooling, social justice and equal educational outcomes for all students, and the improvement of educational systems serving diverse communities.

Ryan received his Masters in counseling from the Community-

Based Block (CBB) at San Diego State University (SDSU). Over the last ten years Ryan Santos has worked at Mueller Charter School as a school counselor and a student advocate, organizing a variety of college access events and trips for students and parents. He has worked as a part-time lecturer for the CBB, School Counseling, and School Psychology Programs at SDSU. Ryan also has provided professional development for the San Diego Center for Children and Community Research Foundation. His research interests are in the areas of resilience, multicultural counseling, and social justice in schools.

Congratulations Ryan!



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Teng Selected for STAR CST ARP

Allen Teng, a student in the SDSU/CGU Joint Ph.D. Program in Education, has been selected for the Standardized Testing and Reporting (STAR) California Standards Test (CST) Assessment Review Panel (ARP) for English-Language Arts.

Allen's teaching experience includes middle school language arts and now is a Teacher on Special Assignment for the Enhancing Education Through Technology Grant in the San

Marcos Unified School District. He is also a very active teacher leader in the San Marcos Writing Project (SMWP), a site of the California Writing Project. He serves as a presenter and coach of other teachers at the SMWP summer institute. The CSTs are a major component of the STAR program. The CSTs are developed by California educators and test developers specifically for California.

Congratulations Allen!

Changes to Dissertation Processing

As of summer 2010, due to physical space constraints, the SDSU main library no longer requires hard copies of dissertations. SDSU now requires the student to submit an electronic copy of the dissertation in PDF format, which Montezuma Publishing will send to the library on the student's behalf. In order for them to process the university requirement, the student must provide the following to Montezuma Publishing:

- An electronic copy of the dissertation in Word or PDF format
- Signed signature page

- Completed clearance sheet from the SDSU Graduate Division

Once these items are submitted, Montezuma Publishing will charge the student for the dissertation processing for the main library. The processing fee includes: the incorporation of the signature page into the PDF version of the document; creation of the metadata file that allows the dissertation to be searchable via the SDSU library database; and transmission of the PDF and metadata file. The SDSU university dissertation requirement will be satisfied once payment has been made. The dissertation processing fee is \$45.00.

7th Annual Summer Institute on Leadership for Educational Justice

The 7th Annual Summer Institute on Leadership for Educational Justice will be held on July 12, 2011 at the University of Redlands in Redlands, California.

The 2011 Institute will have two components (1) a featured speaker, Professor Ladson-Billings; and (2) peer reviewed presentations. The conference will address such theme-related questions as:

- How are concepts of race and equity relevant to administrators, faculty, and staff?
- Why is racial awareness important in addressing achievement gaps?
- How can we infuse race into discussions about student achievement, discipline, enrollment, socioeconomic status, language ability, and special education?
- What is the role of social and educational justice in promoting cultural competence and racial awareness?

CALL for INSTITUTE PRESENTATIONS

The University of Redlands' School of Education invites submission of presentation proposals related to the 2011 theme, *Why Race Still Matters*. These may be theory-based, a presentation of research, or a report of evidence-based practices. Presentations will be for 45-60 minute sessions.

Proposal topics may embrace the following institute strands:

- Theory, Philosophy, Ethics, and History
- Leadership, Management, and Educational Policy
- Curriculum and Instruction Challenges
- Assessment, Standards, Testing, and Achievement Gap

How to Submit Proposals

Proposals must be submitted as Word document attachments (New Times Roman, 12 point font) via e-mail to jo-se.lalas@redlands.edu and should include:

1. proposal title and abstract, and
2. for each presenter: (a) name, (b) address, (c) work and home telephone numbers, and (d) email address

Each submission must be a maximum 4-page double-spaced proposal and must include:

- Presentation abstract
- A brief overview of the content and session including purpose and objectives
- A brief outline of how the session will be delivered in 45 - 60 minutes
- Significance to educators

All proposals must be submitted by April 15, 2011

Paulo Freire Institute Offers Free Professional Development Workshop

The Paulo Freire Institute, UCLA, is presenting a free professional development workshop entitled: Teachers as Cultural Workers in the Midst of the California Educational Crisis. The workshop will be held on Friday, April 1, 2011 at the UCLA Graduate School of Education and Information Studies in Moore Hall from 9:00 AM to 4:30 PM. This workshop is being held in conjunction with the 10th Anniversary Californian Association of Freirean Educators (CAFE) Conference.

This CAFE 2011 pre-conference workshop focuses on the effects of the economic crisis on teachers and on effective strategies to implement social justice oriented pedagogy in the classroom. The day is composed of opening and closing panels and dialogue on the use of Freire in the classroom, along with the following morning and afternoon workshops, respectively:

1. A Storytelling/Dreaming Workshop: Teaching Children in Diverse Classrooms How to Support Each Other: Used with high success at 20 colleges and universities and in large teacher training sessions across the U.S., this storytelling-based workshop marks a new approach to diversity that does not pit one group against another or leave others feeling guilty, left out, or marginalized. Participants will learn how to promote social justice in a safe and guided context and discover the power that comes from helping each other along the way. Most recently, the approach has been used successfully with children in preK-12 classrooms in selected schools throughout southern California. (Gregory K. Tanaka,

PhD., Visiting Associate Professor in Education, GSEIS, UCLA)

2. Council Workshop: Participants in this workshop will be introduced to, and have an experience with, a relational practice called Council. The Council in Schools (CIS) mission is to train and support school community members, including students, educators, and parents, in the development of "relational arts" including the practice of Council, a process very similar to Paulo Freire's Investigative Circles. Through multi-modal council activities and story-telling that promote receptivity and respect (re-seeing or seeing anew), teachers and students find ways to connect with each other, as well as with academic content. Outside the classroom, educators and parents utilize Council as an infrastructure for collaboration. CIS was initiated at Palms Middle School in 1992 and has now expanded to over 60 public and private schools in Los Angeles through the efforts of the CIS office at the Los Angeles Unified School District, established in 2006. [Joe Provisor, M.A., MFT, CIS Director and Program Expert for the CIS Office at the Los Angeles Unified School District's (LAUSD's) Office of Curriculum, Instruction, and School Support (OCISS); Monica Chinlund, M.S., CIS Director of Program Development, and Program Advisor for the CIS Office at LAUSD's OCISS]

Registration is limited to 40 participants. For details on registration, please visit: www.paulofreireinstitute.org.

10th Annual CAFE Conference

The California Association of Freirean Educators (CAFE), in collaboration with PFI, has announced the 10th annual CAFE conference entitled: Pathways for Social Justice Education in an Age of Fear: A Call for Dialogue. The conference will be held Saturday, April 2, 2011, at the University of California Los Angeles in Los Angeles, California.

The event aims to open up dialogue around the themes of education and social justice inside and outside of the classroom. Proposals focused on emerging pathways for social justice education and dialogical exchanges in an educational climate marked by uncertainty and trepidation from scholars, community organizations, educators, undergraduate/graduate students or anyone else interested in these issues are invited. Presentations in a less structured format: art, music, theater or other forms of expression are encouraged.



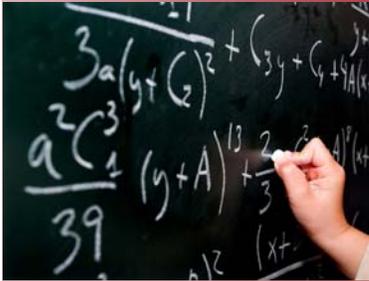
The conference aims to bring together all those working to advocate a more just, equitable education toward the ultimate goals of reinventing the world for the common good.

Selected papers from the conference will be published in a special issue of our online journal Praxis. For information on the journal, the conference, or PFI go to www.paulofreireinstitute.org.



The mission of the Doctoral Program in Education offered by San Diego State University and Claremont Graduate University is to develop scholars who are committed to research on democratic schooling, social justice and equal educational outcomes for all students, and the improvement of educational systems serving diverse communities. How can we develop schools that are more responsive to such communities? How can we make sense of the complexity of educational organizations, the communities they serve, and the environments in which they operate? If you are anxious to contribute to the knowledge base that supports creation of educational programs and systems that are more democratic and more effective, the SDSU/CGU Doctoral Program in Education can help you achieve that goal.

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Key Websites and Links

SDSU Ph.D.	http://coe.sdsu.edu/doc/
SDSU CLASS SCHEDULE	https://sunspot.sdsu.edu/schedule/
SDSU STUDENT LOGIN	https://sunspot.sdsu.edu/portal/
PROGRAM FORMS	http://www.cgu.edu/pages/347.asp
CGU SES	http://www.cgu.edu/pages/267.asp
CGU CLASS SCHEDULE	http://www.cgu.edu/pages/1159.asp

Please submit suggestions or announcements for inclusion in subsequent newsletters by email to gradprog@mail.sdsu.edu.

