



# SDSU/CGU Joint Ph.D. Program in Education E-Newsletter

## Cueva, Gomez, Iffland and Medina Accepted for AERA Conference

Four students in the Joint Ph. D. Program in Education at San Diego State University and Claremont Graduate University have been accepted at the AERA Annual Meeting held in Vancouver, Canada in April 2012.

Ricky Medina will be participating in a symposium chaired by Dr. Karen Cadiero-Kaplan. The name of the symposium is 'Educational Agency & Transformation: Enacting Pathways for Empowerment with Latino Educators & Youth'.

Aaron Iffland will be presenting his paper entitled 'Sexual Identity, Race and Resiliency Among College Students' in a roundtable session.

Jaime Cueva will be presenting his paper entitled 'Transforming Our Curriculum For a New Demographic and a New Millennium' in a roundtable session.

Guillermo Gomez will also be presenting at the conference.

Congratulations Jaime, Guillermo, Ricky and Aaron!



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# Program Spotlight

## Dr. Nicole Pyle

Dr. Nicole (Block) Pyle completed her Ph.D. in Education in the Joint Doctoral Program at San Diego State University/Claremont Graduate University in 2008 and is an assistant professor of adolescent literacy in the School of Teacher Education and Leadership at Utah State University.

Currently, Dr. Pyle is teaching graduate and administrative students instructional practices to support diverse learners. Her research targets students' engagement to improve literacy achievement and school completion. Her involvement in The Dropout Institute included engaging families/parents, mentoring, college and career exploration, and fidelity of intervention.

She completed her Master of Arts degree in secondary curriculum and instruction. She has more than 8 years of experience teaching middle and high school students with learning difficulties.



*In each newsletter, students, faculty, staff and recent graduates of the program will be spotlighted. If you know of someone who should be spotlighted, please contact the newsletter editor ([sdsu.cgu.jphd.educ@gmail.com](mailto:sdsu.cgu.jphd.educ@gmail.com)).*

## SDSU 2012 Student Research Symposium

The SDSU 2012 Student Research Symposium (SRS) will be held March 9 - 10, 2012 in the Love Library.

The SRS is open to undergraduate, master's and doctoral students. Participants will present their original research, scholarship, or creative activities through poster and oral presentations. Ten President's Awards (\$500) and two Dean's Awards (\$250) from each College will be selected from the oral presentations. Students who earn a President's or Dean's award for work conducted internationally will receive an additional monetary award (\$100) and be invited to join Scholars without Borders.

Twelve Provost's Awards (\$150) will be selected across performance categories for outstanding poster presentations. In addition, the President's Award winners will be selected to represent SDSU at the annual CSU Research Competition. Participants are also invited to attend the reception and award ceremony on Saturday, March 10, 2012.

All SDSU students -- including those who graduated in Spring 2011 -- are encouraged to submit an application to present either preliminary or completed results from their original research, scholarship, or creative activities.

**The registration deadline is February 3, 2012.**

For more information, visit: <http://srs.sdsu.edu/> or contact the Division of Research Affairs at 619-594-5938 if you have any questions or concerns.

# SDSU Spring 2011 Important Information

## Important Dates

**January 17** -- Last day to officially withdraw for spring and receive a full refund

**January 18** -- First day of spring classes

**January 31** -- Last day to drop classes

**February 1** -- Applications for Advanced Degree for December 2012 graduation accepted

**February 2** -- Last day to file application for an Advanced Degree for May and August 2012 graduation

SDSU/CGU Joint Ph.D. Program in Education						
<i>SDSU Spring 2012</i>						
Course	Sched #	Day	Time	Room	Professor	Units
<b>ED 810</b> Seminar Curriculum Development and Implementation	25132	Mon	4:00-6:40	NE 171	A. Rodriguez	3
<b>ED 820</b> Advanced Educational Statistics	25133	Tues	4:00-6:40	NE 171	R. Santa Cruz	3
<b>ED 827</b> Seminar in Communication and Cognition	25134	Wed	4:00-6:40	NE 273	C. Mathison	3
<b>ED 851</b> Seminar in Qualitative Methods of Inquiry	25151	Thurs	4:00-6:40	EBA 444	M. Cappello	3
<b>ED 897*</b> Doctoral Research	*****	TBA				3
<b>ED 899*</b> Doctoral Research	*****	TBA				3
<b>Please let the Program office staff know your course selection ASAP</b>						
Check online schedule for room number. Classroom assignments are subject to change.						
*Note ED 897 Doctoral Research is an independent study course. Contact the SDSU/CGU Joint Ph.D. Program office at 619-594-6544 for a registration form						
*Note ED 899 Doctoral Dissertation enrollment is restricted to students advanced to candidacy. Contact the SDSU/CGU Joint Ph.D. Program office at 619-594-6544 for a schedule number.						
Course Descriptions						
<b>ED 810</b> Curriculum development and implementation to include culturally diverse contexts with emphasis on reflective implementation and critical analysis of commercial and site-based curriculum.						
<b>ED 820</b> Theory and practice of statistical inference for research in education. Probability and sampling theory, data collection and organization, computer applications in educational research, statistical significance testing and prediction, use of statistical computer program libraries.						
<b>ED 827</b> Roots of communication in a diverse society. Relationship between cognition and communication including mass media, as well as cross-cultural, and personal modes.						
<b>ED 851</b> Theory and methods of qualitative research and evaluation. Computer applications in qualitative research. Match methodology to research settings in education; design a research or evaluation proposal; collect and analyze data; and present results of qualitative study.						

# AERA Annual Meeting Registration

Registration for the AERA 2012 Annual Meeting is now open. The meeting will be held April 13 through 17, 2012 in Vancouver, British Columbia, Canada.

Join AERA members and scholars from aligned fields and disciplines in beautiful Vancouver, British Columbia and select from over 2,400 sessions featuring high quality and timely education research. This year's theme "Non Satis Scire: To Know Is Not Enough," is intended to promote discussion about what actions should be taken by the education research community to ensure that research knowledge is used to improve education and serve the public good.

AERA members receive a sizable discount on meeting registration. To get the special member registration rate, please make sure you have renewed your

AERA membership for 2012. You will be able to renew your membership and reserve your hotel while registering for the meeting.

AERA has also set aside some hotel rooms at the lower priced hotels especially for students. The rooms available are at hotels that are part of the AERA room block. You can access these rooms through the regular registration and housing link. If you have any trouble getting the hotel that you wish to stay at, please contact the housing bureau directly at 800-262-9974 and reference the following code: Student Housing. Rooms are limited so register and reserve your hotel as soon as possible.

Questions? Please contact AERA at 202-238-3200 or [annualmtg@aera.net](mailto:annualmtg@aera.net).

## AERA Grants-Statistical Institute

The 2012 AERA Institute on Statistical Analysis for Education Policy is being held this year on Mathematics Education and Equity. Supported by a grant from the National Science Foundation (NSF), the Institute's goal is to build the capacity of the U.S. education research community to use large-scale data sets supported by the National Center for Education Statistics, NSF, and other federal agencies.

Hands-on training is provided in the application of large-scale data sets, with special emphasis on using

them for policy-related research in education.

The Institute will be held on May 16-18, 2012, in Washington, DC. Travel, lodging, and meals are covered for accepted participants.

For more detailed information, see <http://www.aera.net/grantsprogram>.

**The application deadline is January 10, 2012.**

## AERA Conference Proposal Submission

AERA is currently accepting proposals for conferences in education research. Scholars seeking to plan and convene small intensive conferences that can break new ground in substantive areas of inquiry, stimulate new lines of study on issues that have been largely unexplored, or develop innovative research methods or techniques that can contribute more generally to education research are encouraged to apply.

**The deadline for submitting proposals for the Spring 2012 Cycle is 11:59 PM Eastern Time on**

**February 15, 2012.**

The Call and Guidelines for Conference Proposals is available on the AERA website at <http://www.aera.net>.

For further background on the initiative, see also <http://edr.sagepub.com/content/40/1/25.full.pdf>.

Questions can be directed to [edresearch-conf@aera.net](mailto:edresearch-conf@aera.net).

# AERA Division J Travel Scholarships

AERA Division J provides a small number of \$300 awards to graduate students to help support the costs of traveling to the AERA meeting.

**The deadline for applying for a travel award is February 1, 2012.**

If you have questions or would like to receive a copy of the application form, please contact the AERA, Division J, Graduate Student Representatives: Lauren Schudde: [lschudd@ssc.wisc.edu](mailto:lschudd@ssc.wisc.edu) and Daisy Alfaro: [ddalfaro@uw.edu](mailto:ddalfaro@uw.edu)

## Call for papers: STEAM

This is a call for papers for a theory and practice peer-reviewed journal on STEAM (Science, Technology, Engineering, Arts and Mathematics).

The goal is to make this transdisciplinary topic accessible across different fields and create awareness of STEAM at Claremont Graduate University (CGU).

This is open to anyone interested in submitting a paper such as graduates, educators, art advocates, artists, policy-makers, STEM (Science, Technology, Engineering, and Mathematics) and STEAM advocates, business leaders, or any other individual interested in contributing their voices to this journal.

The STEAM journal's core team is made up of graduate students, faculty members and experts in several fields. The advisory board consists of leaders in the field of STEAM and faculty members such as Dean

Margaret Grogan, Dr. David Drew and Professor David Pagel. The submissions will undergo a peer review process. The journal will be published and distributed by CGU, which fosters research that transcends academic boundaries.

CGU will be hosting the 2012 AAAE (Association of Arts Administration Educators) Conference in March 2012, allowing further dialogue on this topic, as well as a STEAM conference later in 2012.

**All FINAL versions of your submissions should be made to the editor-in-chief at [steam@cgu.edu](mailto:steam@cgu.edu) by midnight February 28th 2012.**

For questions, or to receive the complete guidelines, please contact Sara Kapadia at [steam@cgu.edu](mailto:steam@cgu.edu).

## 2012 AIR Research and Dissertation Grants

With support from the National Science Foundation (NSF), the National Center for Education Statistics (NCES), and the National Postsecondary Education Cooperative (NPEC), the Association for Institutional Research (AIR) operates a Research and Dissertation Grant program that supports research on a wide range of issues of critical importance to U.S. higher education.

**The deadline to submit a proposal is January 10, 2012 (11:59 p.m. EST).**

Please visit [www.airweb.org/grants](http://www.airweb.org/grants) for program descriptions and to apply.

Two levels of grants are offered:

**\$40,000 Research Grants:** Faculty and practitioners are eligible for research grants of up to \$40,000 for one year of independent research (Note: These re-

search grants are not available to students).

**\$20,000 Dissertation Grants:** Doctoral students are eligible for dissertation grants of up to \$20,000 for one year to support dissertation research and writing under the guidance of a faculty dissertation advisor.

NSF and NCES support grants aimed to increase the number of researchers using national datasets and demonstrate the contribution that these datasets make to the national base of knowledge on higher education policy, theory, and practice. NPEC funding supports grants that increase the understanding and knowledge of a specific issue area identified by NPEC. This year, the focus is "Exploring Postsecondary Non-Degree Programs."

Questions? Contact: [grants@airweb.org](mailto:grants@airweb.org) or 850-385-4155 x200.

# Soroptimist International of LA Scholarship

Soroptimist International of Los Angeles (SILA) is offering its annual fellowship to an outstanding woman graduate student. This student must be a citizen of the United States and a resident of California. Additionally, candidates must be enrolled in a graduate degree program at an accredited institution of higher education in Los Angeles County.

The award of \$3,500 is for the 2012-2013 academic year and will be known as the Soroptimist International of Los Angeles Fellowship Award. The field of

study is open, but consideration will be given to the candidate's potential contribution to society.

Finalists must be available for a personal interview in mid March 2012.

**The application deadline is February 1, 2012.**

More information about SILA is available at our web site: [www.soroptimist-losangeles.com](http://www.soroptimist-losangeles.com).

## Jack Kent Cooke Dissertation Fellowship

The Jack Kent Cooke Dissertation Fellowship Award supports advanced doctoral students who are completing dissertations that further the understanding of the educational pathways and experiences of high-achieving, low-income students. Eligible applicants must have completed all pre-dissertation requirements.

Dissertation fellowships are intended to support the doctoral student for work done after the student's dissertation proposal has been successfully defended. Applications are encouraged from a variety of disciplines such as, but not limited to, education, sociology, economics, psychology, statistics, and psychometrics.

The fellowship is a one-time award of up to \$25,000, which may be used for a period of not less than nine months and up to 18 months, beginning in May 2012 when the award decisions are announced. The four-

dition is offering four this year, with plans to increase the number in the coming years.

The Cooke Dissertation Fellowship must be used to support a graduate student while writing his or her dissertation. How the funds are expended depends on each recipient's individual need. This fellowship does not provide funding for distance learning programs or for degrees heavily dependent on distance learning components. The fellowship does not cover overhead.

Please visit <http://www.jkcf.org/scholarships/graduate-scholarships/jack-kent-cooke-dissertation-fellowship-award/>

**Deadline for submission is February 3, 2012 (11:59 EST).**

## Learning and the Brain Conference

Cognitive and social science research is finding that the most successful students are those who are happy, self-regulated, social, intellectually stimulated, empathic, compassionate, mindful, moral and physically healthy. Discover the latest research on how to nurture happy, active, thoughtful, regulated, resilient and responsible students for school and life success at the Educating the Whole Child/Student: Using

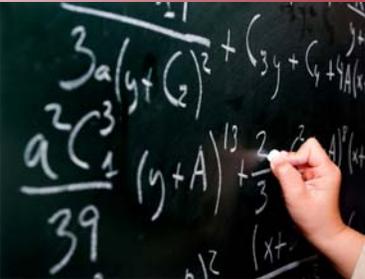
Brain Science for Smarter, Happier and Healthier Learners Conference.

This conference will be held February 16th through 18th, 2012 in San Francisco, California. For more information, please visit: <http://www.learningandthebrain.com/Event-93/Educating-the-Whole-Child-Student/Program>



The mission of the Doctoral Program in Education offered by San Diego State University and Claremont Graduate University is to develop scholars who are committed to research on democratic schooling, social justice and equal educational outcomes for all students, and the improvement of educational systems serving diverse communities. How can we develop schools that are more responsive to such communities? How can we make sense of the complexity of educational organizations, the communities they serve, and the environments in which they operate? If you are anxious to contribute to the knowledge base that supports creation of educational programs and systems that are more democratic and more effective, the SDSU/CGU Doctoral Program in Education can help you achieve that goal.

## CONTACT INFO



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### Key Websites and Links

- SDSU Ph.D. <http://coe.sdsu.edu/doc/>
- SDSU CLASS SCHEDULE <https://sunspot.sdsu.edu/schedule/>
- SDSU STUDENT LOGIN <https://sunspot.sdsu.edu/portal/>
- PROGRAM FORMS <http://coe.sdsu.edu/doc/current/forms.php>
- CGU SES <http://www.cgu.edu/pages/267.asp>
- CGU CLASS SCHEDULE <http://www.cgu.edu/pages/1159.asp>
- CGU STUDENT LOGIN <http://my.cgu.edu/>



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