



E - Newsletter

April / May 2010

SDSU/CGU Joint Ph.D. Program Graduates, May 2010

Inside this issue:

- AERA Presenters **2**
- Fall 2010 SDSU Course Offerings **3**
- CGU Course at SDSU **4**

Special points of interest:

- 2010 Program Graduates
- Course Offerings
- Ceci is back in the office part-time from 1pm to 5pm.
- Contact
cnecoec@mail.sdsu.edu

	Title of Dissertation	Dissertation Committee
Suzanne Aurilio	LEARNING IN THE WILD OF A VIRTUAL WORLD	Chairs: F. Saba (SDSU), L. Perkins (CGU) Members: C. Zozakiewicz (SDSU), D. Smith (CGU)
Thomas Dolan	YOUTH ORGANIZING FOR EDUCATION REFORM: A CASE STUDY	Chairs: A. Ochoa (SDSU), L. Arguelles (CGU) Members: R. Santa Cruz (SDSU), C. Christie (CGU)
Melissa D. Hartley	SPECIAL EDUCATION DOCTORAL STUDENTS AND GRADUATES: DEMOGRAPHIC AND CAREER CHOICE CHANGES OVER THE PAST DECADE	Chairs: R. Santa Cruz (SDSU), S. Robb (CGU) Members: JL Alvarado (SDSU), D. Smith (CGU)
Rodolfo Jacobo	THE NEGOTIATION OF LIVED SPACE BY UNAUTHORIZED COLLEGE AGED YOUTH	Chairs: A. Ochoa (SDSU), L. Arguelles (CGU), Members: R. Santa Cruz (SDSU), J. Regan (CGU)
Subira Kifano	PROMISE AND POSSIBILITIES IN THE EDUCATION OF AFRICAN AMERICAN CHILDREN AS EXEMPLIFIED IN THE MARY MCLEOD BETHUNE INSTITUTE, AN AFRO-CENTRIC SUPPLEMENTARY SCHOOL	Chairs: A. Ochoa (SDSU), L. Perkins (CGU) Member: R. Espinosa (SDSU)
Nicole R. Mortimer	INVESTIGATING HOW YOUNG STUDENTS SEARCH, SELECT, AND INTERROGATE INFORMATION ON THE INTERNET	Chairs: D. Lapp (SDSU), D. Smith (CGU) Members: A. Ochoa (SDSU), P. Dreyer (CGU)
Gina M. Zybert	COMPREHENSIVE SCHOOL REFORM WITH A FOCUS ON LITERACY	Chairs: R. Santa Cruz (SDSU), P. Dreyer (CGU) Members: A. Ochoa (SDSU), C. Cohen (CGU)



Program Students Presentations @AERA

May 2, 2010

43.084-13. Researching Preservice Teacher Education in Content Areas.

Division K - Teaching and Teacher Education; Poster Session

Posters:

60. Equity Through Partnerships: The Impact of a GK-12 Program on Urban

Students' Chemistry Outcomes. *Rachel Sara Stein, San Diego State*

University, Claremont Graduate University

May 4, 2010

69.025. Toward an Understanding of Undocumented School Communities:

Issues in Education Impacting Undocumented Latino Families. SIGCritical

Educators for Social Justice; Symposium

Participants:

Towards an Understanding of Undocumented Latino Parents in School

Communities: Parental Engagement in High Schools. *Pablo Cortes Ramirez,*

San Diego State University

Understanding Micro-Aggression's Impact on Latino Immigrant Father

Engagement. *Gustavo Gonzalez, Critical Educators for Social Justice SIG;*

Oscar Jimenez-Castellanos, Arizona State University

Analyzing the Education of Newcomer Immigrant Youth: A Comparative

Analysis of Traditional and Nontraditional Settings. *Amanda Matas, San*

Diego State University/Claremont Graduate University

**2010 AERA
ANNUAL
MEETING
THEME:
Understanding
Complex
Ecologies in a
Changing World**

SDSU/CGU Joint Ph.D. Program in Education Doctoral Courses offered at SDSU, FALL 2010

COURSE	DAY & TIME	ROOM	PROFESSOR	Units
TE 646, Sem Ed Measurement	Mon, 4:00-6:40	NE 071	Santa Cruz	3
Ed 801, Soc & Cult Found Multi Ed	Tues, 4:00-6:40	EBA 258	A. Rodriguez	3
Ed 810, Sem Curr & Implementation	Wed, 4:00-6:40	NE 171	Cathy Z.	3
Ed 895, Sem SpEd in Div Society	Tues, 7:00-9:40	NE 175	Grav/Hal/Johns	3
Ed 897*, Doctoral Research	to be arranged			

*Note: ED 897, Doc Res, is a special study course.
Contact Ceci for registration form.

Important Deadlines

July 15 - Fall 2010 registration begins

Aug 25 - Last day of registration before classes begin

Aug 30 - First day of classes

Sept 13 - Last day to drop classes

Sept 15 - Last day to add classes

Sept 15 - Last day for payment of fees for late registration

Dec 10 - Last day of classes before final examinations

Dec 11-18 Final Examinations

CGU Summer Class @ SDSU

Once again, CGU will be offering a superb class at SDSU during the summer of 2010. Mary Poplin, a native of Texas, began her career teaching elementary school and special education. Her early work in special education explored theoretical orientations in the field of special education. Every November Mary Poplin offers a “Great Books of Learning and Pedagogy” Qualifying Examination based on the readings from ED 438.

ED 438 From Behaviorism to Postmodernism: Learning & Pedagogical Theories (4 units)

Instructor: Mary Poplin (mary.poplin@cgu.edu)



Philosophic, psychological and socio-political assumptions have yielded a number of distinct pedagogies and learning theories in the 20th Century that shape schools and classrooms. This seminar will examine the philosophic and theoretical underpinnings of five major groups of learning/teaching theories that currently inform work in schools. These include: behaviorism, constructivism, multi-cultural, relational, and critical theories. We will compare these learning/teaching theories historically to views of teaching and learning prior to modernity and explore the impact of postmodern thought as well. Attention will be given to the theories as they impact education 1) across developmental ages, from young children to adults and 2) across the contexts of culture, gender and economic differences. We will also explore epistemologically the way in which these theories suggest very distinct views of what constitutes knowledge.

Day/Time: Friday, 1:00 – 5:30 (7/9, 7/16, 7/23, 7/30)

Saturday, 9:00 – 3:00 (7/10, 7/17, 7/24, 7/31)

CGU Course Schedule

<http://www.cgu.edu/pages/1159.asp>

<http://edweb.sdsu.edu/doc/>

SDSU/CGU Ph.D.

**College of Education
BA 246
San Diego, CA 92182**

**Tel: 619-594-6544
Fax: 619-594-4869**

Director:

Dr. Rafaela M. Santa Cruz

santacru@mail.sdsu.edu

Program Contact

gradprog@mail.sdsu.edu

Attention All Current Students!

Program forms have been changed and are available as Fillable Adobe PDF.

Download them from

<http://www.cgu.edu/pages/347.asp>

The mission of the Doctoral Program in Education offered by San Diego State University and Claremont Graduate University is to develop scholars who are committed to research on democratic schooling, social justice and equal educational outcomes for all students, and the improvement of educational systems serving diverse communities. How can we develop schools that are more responsive to such communities? How can we make sense of the complexity of educational organizations, the communities they serve, and the environments in which they operate? If you are anxious to contribute to the knowledge base that supports creation of educational programs and systems that are more democratic and more effective, the SDSU/CGU Doctoral Program in Education can help you achieve that goal.

Key Websites and Links

SDSU PhD	http://edweb.sdsu.edu/doc/
SDSU CLASS SCHEDULE	http://www.sdsu.edu/schedule/
SDSU STUDENT LOGIN	https://sunspot.sdsu.edu/portal/
PROGRAM FORMS	http://www.cgu.edu/pages/347.asp
CGU SES	http://www.cgu.edu/pages/267.asp
CGU CLASS SCHEDULE	http://www.cgu.edu/pages/1159.asp
CGU STUDENT LOGIN	http://my.cgu.edu/

Please submit suggestions or announcements for inclusion in subsequent

E-newsletters email the Editor: Andre Illig at andreillig@gmail.com



**SAN DIEGO STATE
UNIVERSITY**

