



SDSU/CGU Joint Ph.D. Program In Education E-Newsletter

You are invited!

A reception to welcome the new students in the SDSU/CGU Joint Ph.D. Program will be held

**Monday, October 4, 2010
7:00 p.m. until 8:30 p.m.
North Education Building Room 071**

Please RSVP Ceci Necoechea at (619)594-6544 or via e-mail: cnecoech@mail.sdsu.edu



Welcome New Ph.D. Students!

- Luihui Cao
- Easter Finley
- Aaron Iffland
- Junhee Myung
- Melissa Naranjo
- Jennifer Pineros
- Laura Quan
- Sladjana Rakich
- Pablo Roncoroni
- Sean Rooney
- Sayad Saydee
- Allen Teng

Important Dates

Monday, September 13
Last Day to Drop a Class at SDSU

Wednesday, September 15
Last Day to Add a Class at SDSU

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Yujiro Shimogori Presenting at Two Conferences



Yujiro Shimogori has been accepted to present at the following conferences:

LA Regional CATESOL 2010 Conference

Location: CSU Fullerton

Date: September 11, 2010

Title: No gain without the brain

Yujiro will illustrate a hypothetical scheme of an English learner's brain in response to the seven features of effective school established in the article "Successful Bilingual Schools - Six Effective Programs in California".

National Association for Multicultural Education, 20th Anniversary Annual International NAME Conference

Location: Las Vegas, Nevada

Date: November 3 to 6, 2010

Title: Understanding the process and development of ethnic identity: Empowering children, youth and... you!

Amanda Matas and Rachel Stein Presenting at NAME

Amanda Matas and Rachel Stein will be presenting at the NAME conference which will be held in Las Vegas, Nevada from November 3rd through 6th, 2010.

The title of their symposium is: *Missing from the Achievement Gap Discussion: Essential Data on African American and Latino Males, Newcomer and Other English Learners, and Specific Asian Pacific American Student Groups*

Congratulations Amanda and Rachel!

The purpose of the presentation, which is designed for teacher educators, is to address the issues and problems related to the development of ethnic identity. The presenter's vignette as a Japanese bicultural person will be shared.

Moreover, an analysis and synthesis of four ethnic identity development models will be examined.

Both presentations are productions of the two courses, ED 827 (Dr. Mathison) and ED 822 (Dr. Pang), respectively.

AAHHE Announces Fellowship

The American Association of Hispanics in Higher Education (AAHHE), Inc., is now accepting applications for two fellowship programs: (1) The AAHHE Graduate Student Fellows Program (GSFP) and (2) The AAHHE Junior Faculty Fellows Program.

Applications are due October 1, 2010.

Graduate and Faculty Fellows will attend the 2011 AAHHE Na-

tional Conference: "Creative Solutions for Challenging Times in Higher Education," which will be held March 3-5, 2011, at the Hyatt Regency Riverwalk Hotel in San Antonio, Texas. Participation in both fellowship programs will begin on Tuesday March 1st, continue throughout the conference, and end on the evening of Saturday March 5th. For more information, please visit:

<http://www.aahhe.org/>

Presenters:

Christine Clark, *Professor & Senior Scholar in Multicultural Education, Founding Vice President for Diversity and Inclusion University of Nevada, Las Vegas*

Amanda Matas, *Educator and Doctoral Student, San Diego City Schools/SDSU/Claremont Graduate University*

Rachel Stein, *Educator and Doctoral Student, Sweetwater School District/SDSU/Claremont Graduate University*

Robert Walker, *Doctoral Student, University of Nevada, Las Vegas*

Valerie Ooka Pang, *Professor, San Diego State University*



Mae Chaplin Presenting at Northwest Conference on Teaching for Social Justice

Mae Chaplin has been selected to present at the 3rd Annual Northwest Conference on Teaching for Social Justice hosted by the Northwest Teachers for Social Justice.

The title of the conference is "Rethinking Our Classrooms, Organizing for Better Schools" and will be held October 2, 2010 from 9:00 AM to 4:00 PM at Madison High School in Portland, Oregon.

Title: *English Only: Language Status and High School Tracking*

Summary: This session discusses current issues related to high school course selection policies as they directly impact linguistically marginalized student populations. Participants will be able to share their own experiences working within a "tracked" high school system and explore methods of getting students and educators involved in advocating for change.

Congratulations Mae!

Paul & Daisy Soros Fellowships Available

The Paul & Daisy Soros Fellowships for New Americans supports green card holders, naturalized citizens, or the child of at least one naturalized parent for up to two years of graduate study in any subject at any US higher education institution. A first year graduate student would be eligi-

ble. The fellowship provides \$25,000 plus 1/2 tuition (up to \$20,000 per academic year).

The deadline is November 1st, 2010.



THE PAUL & DAISY SOROS FELLOWSHIPS FOR NEW AMERICANS

Inamori Fellowships

Graduate and Research Affairs is accepting applications for the Inamori Fellowship Program. Ten Inamori Fellowships are awarded annually in open competition.

AWARD: Each Inamori Fellow will receive \$5,000 for a 12-month period. There are no duties associated with receiving a Fellowship, but Fellows will submit a brief summary of their activities at the end of the award period.

ELIGIBILITY: SDSU degree-seeking graduate students may compete for an Inamori Fellowship. Applicants must

have at least two semesters remaining in their program.

TO APPLY: <http://gra.sdsu.edu/grad/research/inamori.html>

Applications must be received by October 15, 2010.

Please direct questions to the Division of Research Affairs (dra@mail.sdsu.edu), (619) 594-5938.



The mission of the Doctoral Program in Education offered by San Diego State University and Claremont Graduate University is to develop scholars who are committed to research on democratic schooling, social justice and equal educational outcomes for all students, and the improvement of educational systems serving diverse communities. How can we develop schools that are more responsive to such communities? How can we make sense of the complexity of educational organizations, the communities they serve, and the environments in which they operate? If you are anxious to contribute to the knowledge base that supports creation of educational programs and systems that are more democratic and more effective, the SDSU/CGU Doctoral Program in Education can help you achieve that goal.

CONTACT INFO



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Key Websites and Links

SDSU Ph.D. <http://coe.sdsu.edu/doc/>
SDSU CLASS SCHEDULE <https://sunspot.sdsu.edu/schedule/>

SDSU STUDENT LOGIN <https://sunspot.sdsu.edu/portal/>
PROGRAM FORMS <http://www.cgu.edu/pages/347.asp>

CGU SES <http://www.cgu.edu/pages/267.asp>

CGU CLASS SCHEDULE <http://www.cgu.edu/pages/1159.asp>



Please submit suggestions or announcements for inclusion in subsequent newsletters by email to Aaron Iffland at aaron.iffland@gmail.com