Yujiro Shimogori, a student in the SDSU/CGU Joint Ph.D. Program, was awarded the National Association for Multicultural Education Founder’s Scholarship award.

While several factors were considered in choosing the scholarship, Yujiro felt the essential element for being chosen was experience in multicultural education. The following is an excerpt from Yujiro’s statement:

“My experience with multicultural education begins as an elementary student in a bilingual and multicultural English and Japanese program in Japan. The school was truly multicultural in a sense that the student body represented some 30 countries. As an educator, while utilizing the SDAIE teaching strategies such as scaffolding, TPR, Zone of Proximal Development, and Realia, I have taught in a Japanese Immersion program, instructed as a home-base teacher in my Alma mater, and developed a unique English program founded on the constructivist perspective in which Japanese students learn about themselves, their hometown, friends, and families in English. The intent was to develop an English program that is culturally responsive to the Japanese students.”

NAME is having its 20th Anniversary Annual International Conference at the Rio All-Suite Hotel in Las Vegas, Nevada, November 3 to 6, 2010. The conference theme is, “Empowering Children & Youth: Equity, Multiculturally Responsive Teaching & Achievement Gaps.” Yujiro will be attending the conference. Congratulations Yujiro!

Shimogori Wins NAME Scholarship
Important Information from the Director

There are a number of forms that you must submit as you complete different phases of your study. As soon as you complete ED 820 with a grade of B or better you should complete the SDSU Research Tool Form, have the instructor sign it, and submit a copy to the SDSU and CGU program offices. The form can be found at http://coe.sdsu.edu/doc/current/forms.php.

Once you complete a research tool class at CGU with a grade of B or better you need to complete the CGU Research Tool Form, have the instructor sign it, and submit a copy to the SDSU and CGU program offices. The form can be found at http://www.cgu.edu/pages/347.asp.

All students must submit a Program Outline form after they have completed 16 units at CGU. The form can be found at http://www.cgu.edu/pages/347.asp. You must list all CGU classes completed and the other classes you intend to take. You must also list the three qualifying examinations and the faculty with whom you will be working. You must obtain signatures or emails confirming willingness to work with you from the three faculty members. Remember that you need at least one member from each institution. You must also list a fourth faculty member who is willing to serve on your dissertation committee and get a signature or e-mail. Dissertation committees must have four members, two from each institution. Once the Program Outline Form is completed, submit a copy to the SDSU and CGU program offices. Failure to submit your Program Outline form will result in a registration hold at CGU.

I want to emphasize the importance of communicating and staying in touch with your advisors and faculty with whom you want to work on qualifying examinations.

Blog and Twitter: Follow Us!

The SDSU/CGU Joint Ph.D. Program in Education now has a blog! It can be found at:

http://sdsujointphdeduc.blogspot.com/

The blog contains the same information as the monthly newsletter, but the articles are updated as news and information is received by the department. It is a great way to stay current with department news, especially scholarship and grant opportunities.

Additionally, the department now has a Twitter account. Follow us and receive up-to-the-minute tweets about the department. Follow us at:

http://twitter.com/sdsujointphdedu

New Student Reception Held

On Monday, October 4, 2010, a reception to welcome the new students to the SDSU/CGU Joint Ph.D. Program was held in the North Education Building. Ric Hovda, Dean of the College of Education, opened the reception with a welcome message. Many new and existing students, as well as faculty members and administrators, attended.

Pictured Above (Left to Right): Luihui Cao & Dean Ric Hovda

Pictured Above (Left to Right): Yujiro Shimogori, Luihui Cao, Easter Finley and Allen Tang

Pictured Above (Left to Right): Dr. Rafaela Santa Cruz, Dr. Laura Hall and Laura Quan
Ford Foundation Fellowships

The Ford Foundation Fellowships are designed to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.

http://sites.nationalacademies.org/PGA/FordFellowships/PAGA_048001

Ford Foundation Fellowship Programs upcoming deadlines:

- Predoctoral November 1, 2010
- Dissertation November 8, 2010
- Postdoctoral November 8, 2010

AERA Fellowships and Funding Opportunities

AERA announces its 2011-2012 fellowship programs and funding opportunities for undergraduate students, graduate students, and early career scholars. These programs provide mentoring and funding support to develop research skills and conduct studies in education related fields and topics. Underrepresented racial and ethnic minorities and women are encouraged to apply. Information about the programs and the upcoming application deadlines is available at:

http://www.aera.net/fellowships.htm

Below are brief descriptions of the AERA training and funding opportunities.

AERA Undergraduate Student Education Research Training Workshop
AERA invites fellowship applications for an Undergraduate Student Education Research Training Workshop to be held at the 2011 Annual Meeting in New Orleans (April 8-10). This workshop is designed to build the talent pool of undergraduate students who plan to pursue doctorate degrees in education research or in disciplines and fields that examine education issues. Applicants are sought who have potential and interest in pursuing careers as education researchers, faculty members, or other professionals who contribute to the research field. Application deadline: December 1, 2010.

Minority Fellowship Program in Education Research
AERA offers dissertation support through the Minority Dissertation Fellowship Program in Education Research. This program offers doctoral fellowships to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities by supporting their conducting education research and by providing mentoring and guidance toward completion of their doctoral studies. Application deadline: December 1, 2010.

AERA Grants Program
The AERA Grants Program provides dissertation support and small grants for researchers who conduct studies of education policy and practice using quantitative methods and data from the large-scale data sets sponsored by the National Center for Education Statistics and the National Science Foundation. The next application deadlines are January 6, 2011 and March 9, 2011.

AERA-AIR Fellows Program
In collaboration with the American Institutes for Research (AIR), the AERA-AIR Fellows Program aims to build the talent pool of high skilled education researchers experienced in large-scale studies in a major research organization. Fellows will receive mentoring from a diverse group of highly recognized researchers and practitioners in a variety of substantive areas in education. Fellows will hone their skills in all aspects of the research process from proposal development through writing and presentations. Up to three fellows are selected annually for a two-year, rotational position at AIR in Washington, DC. Application deadline: December 1, 2010.

AERA-ETS Fellowship Program in Measurement and Education Research
In collaboration with Educational Testing Service (ETS), AERA offers the AERA-ETS Fellowship Program in Measurement and Education Research. This fellowship is designed to provide learning opportunities and practical experience to recent doctoral degree recipients and to early career research scientists in areas such as educational measurement, assessment design, psychometrics, statistical analyses, large-scale evaluations, and other studies directed toward explaining student progress and achievement. Up to two fellows will be selected for this rotational research position at ETS's facilities in Princeton, NJ. Application deadline: December 1, 2010.

If you have any questions, please feel free to email the program at fellowships@aera.net.
The mission of the Doctoral Program in Education offered by San Diego State University and Claremont Graduate University is to develop scholars who are committed to research on democratic schooling, social justice and equal educational outcomes for all students, and the improvement of educational systems serving diverse communities. How can we develop schools that are more responsive to such communities? How can we make sense of the complexity of educational organizations, the communities they serve, and the environments in which they operate? If you are anxious to contribute to the knowledge base that supports creation of educational programs and systems that are more democratic and more effective, the SDSU/CGU Doctoral Program in Education can help you achieve that goal.

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Key Websites and Links

SDSU Ph.D.  http://coe.sdsu.edu/doc/
SDSU CLASS SCHEDULE https://sunspot.sdsu.edu/schedule/
SDSU STUDENT LOGIN https://sunspot.sdsu.edu/portal/
PROGRAM FORMS http://www.cgu.edu/pages/347.asp
CGU SES http://www.cgu.edu/pages/267.asp
CGU CLASS SCHEDULE http://www.cgu.edu/pages/1159.asp

Please submit suggestions or announcements for inclusion in subsequent newsletters by email to Aaron Iffland at aaron.iffland@gmail.com