



SDSU/CGU Joint Ph.D. Program in Education E-Newsletter

Chaplin Presenting at 2011 AERA Meeting

Mae Chaplin, a student in the SDSU/CGU Joint Ph.D. Program, has been selected to present at the 2011 Annual Meeting of AERA held in New Orleans, Louisiana, April 8 through April 11, 2011.

The paper to be presented is a compilation of a Participatory Action Research Project involving two focus groups-- one with 8th grade students and the other with 7th and 8th grade

teachers. The study names the challenges faced by linguistically marginalized students as they prepare to transition from middle school to high school. Also, the steps towards changing the existing system of high school articulation and course placement for 9th grade students as well as how to advocate for our students from linguistically diverse backgrounds was analyzed. Congratulations Mae!

Shimogori Presenting at 2011 CABE Conference

Yujiro Shimogori, a student in the SDSU/CGU Joint Ph.D. Program, has been selected to present at the 2011 California Association for Bilingual Education Annual Conference held in Long Beach, California March 23 through March 26, 2011.

The purpose of the presentation—entitled Homogenizing the World and Losing One's Ethnic Identity—is to address the problems related to the development of ethnic identity. Yujiro's vignette as a Japanese bicultural person will be shared and time will be

allotted to share the challenges of ethnic development by the audiences. Moreover, an analysis and synthesis of four ethnic identity development models will be examined. Congratulations Yuji!



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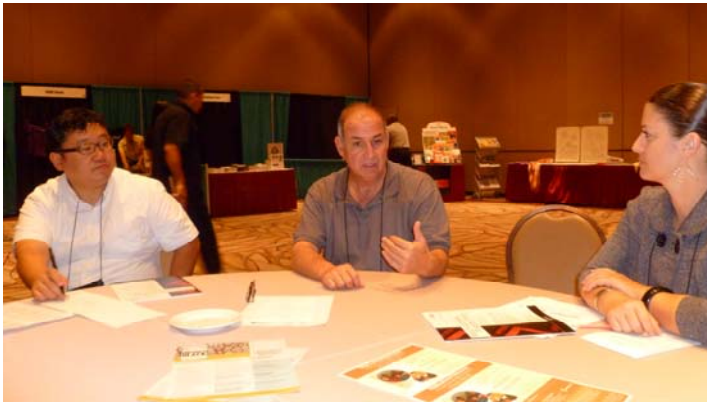
Professor and Students Present At National NAME Conference

Dr. Valerie Pang, professor of teacher education, and three students in the Joint Ph.D. Program, Amanda Matas, Yujiro Shimogori, and Rachel Stein, presented at the 20th Annual National Association for Multicultural Education (NAME) Conference held in Las Vegas, Nevada, November 3 through November 6, 2010.

One of the highlights of the conference was when Dr. Pang introduced the students to Dr. Carl Grant, Hoefs-Bascom Professor of Education at the University of Wisconsin-Madison, and Dr. Francisco Rios, professor and chair of educational studies at the University of Wyoming.



Pictured (left to right): Yujiro Shimogori, Dr. Valerie Pang, Dr. Carl Grant, Rachel Stein and Amanda Matas



Pictured (left to right): Yujiro Shimogori, Dr. Francisco Rios and Amanda Matas



Pictured (left to right): Yujiro Shimogori, Amanda Matas and Rachel Stein

Kendig-Lawrence Essay Published

Julie Kendig-Lawrence, a student in the SDSU/CGU Joint Ph.D. Program, has had an essay--In Our Own Image Stories of Refugee Youth--published in *Narratives of Community: Museums and Ethnicity*. The book is a collection of essays on the revolution taking place in museums around the world as they look at new ways communities are being represented. More information about the book can be found at: <http://www.museumsetc.com/?p=3012>.



Spring 2011 Important Deadlines

SDSU

January-04	Registration Begins
January-17	Last day of registration before classes begin
January-17	Martin Luther King Jr. Day Holiday Observed
January-18	First day of Spring Semester
January-19	First day of classes
January 19 - February 3	Late registration (fees due by 3:30 p.m. on 2/3)
February-01	Last day to drop classes
February-03	Last day to add classes
February-08	Last day to apply for MAY GRAD
March 28 - April 1	SPRING RECESS
March-31	Cesar Chavez Holiday
May-10	Last day of classes
May 12 - May 19	Final Exams
May 19 - May 22	Commencement

CGU

November-17	Registration period begins
December-17	Last day to register without Late Fee
January-17	Martin Luther King Jr. Day Holiday Observed
January-18	First day of classes
February-1	Last day to Add/Drop
March 14 - March 18	Spring Break
March-25	Cesar Chavez Day - Holiday observed
May 9 - May 13	Final Exam Week
May-14	Commencement

Graduation Deadlines

Oral qualifying exam must be completed prior to dissertation proposal defense (can be held same day if all committee members agree that proposal is ready; Dissertation Chair will communicate this to SES Office)

October 7 - Last day to hold dissertation proposal meeting

January 7 - 1st draft of dissertation due to chair

February 7 - Final rough draft of dissertation due to chair & committee

February 18 - Last day to file an "Intent to Receive a Degree"

March 21 - Last day to schedule a dissertation defense

April 1 - Last day to hold dissertation defense

April 18 - Final date to file dissertations/theses in Records Office

NAEP Database Training Seminar

NCES is sponsoring an advanced studies seminar on the use of the National Assessment of Educational Progress (NAEP) database for education research and policy analysis, January 10-13, 2011. The main NAEP database contains nationally representative achievement scores of 4th, 8th, and 12th graders from public and non-public schools in a variety of academic subjects. The database also contains background information on the students who were assessed and their learning environment.

This seminar is aimed at faculty and advanced graduate students from colleges and universities. Education research-

ers and policy analysts with strong statistical skills from state and local education agencies and professional associations are welcome. Participants attending this seminar should have a solid understanding of basic statistics, including procedures required for analyzing survey data, and should have some familiarity with measurement theory.

The deadline for applications is November 30. Space is limited, so please act fast. See more information at <http://ies.ed.gov/whatsnew/conferences/?id=730&cid=2>.

Jack Kent Cooke Foundation Dissertation Fellowship

The Jack Kent Cooke Foundation has announced the creation of the Jack Kent Cooke Foundation Dissertation Fellowship in support of advanced doctoral candidates in a variety of fields, including education and the social sciences.

The Jack Kent Cooke Foundation assists high-achieving, low-income students, from middle school to graduate school, in reaching their full potential through education. They have created the dissertation fellowships to advance the understanding of the factors and contexts that help low-income students to overcome personal adversity and challenging socioeconomic circumstances to excel academically in order to design programs and interventions that will help more low-income students identified as high-achieving in their primary and secondary school years to sustain their achievement levels through college and beyond. The Jack

Kent Cooke Foundation will award two, \$25,000 fellowships in 2011 with plans to offer up to five annually in the coming years.

Please note that although the dissertation topic concerns education and human potential, graduate study may be in a diverse range of academic disciplines. Although applicants must be candidates for a doctoral degree at a graduate school in the United States, they need not be US citizens. Links to the application requirements and guidelines are posted on their website: <http://www.jkcf.org/scholarships/graduate-scholarships/jack-kent-cooke-dissertation-fellowship-award/>.

The application and other materials must be submitted by February 4, 2011.

CGU Foundation Center Directory

Any students or faculty in need of grant money to fund research should contact the Graduate Student Council at gsc@cgu.edu.

In partnership with the Graduate Student Council, CGU's Office of Advancement is offering students and faculty access to The Foundation Center's directory online. The Foundation Center's database is a very detailed directory

of private philanthropic and grant-making foundations on the Internet. This is an excellent resource for students at any stage in their academic career and, of course, faculty members. Normally, full access to information this detailed would cost around \$180 per month. However, this wonderful resource is now available for free to all students and faculty courtesy of the Office of Advancement!

Dr. Helen R. Powell Dissertation Fellowship

The School of Educational Studies (SES) at CGU is pleased to announce a dissertation fellowship opportunity for SES students now working on dissertations in the area of elementary school curriculum. Through the generosity of an SES donor, some small grants are available for award this year to eligible SES students in the dissertation phase of their program, that is, those who have been advanced to candidacy.

The Dr. Helen R. Powell Dissertation Fund provides enrolled SES doctoral students at CGU help with support for dissertation research on topics which are creative and innovative in the field of elementary school curriculum (e.g. content, organization, teaching techniques, etc.). If this describes work that you are doing, the SES faculty invites you to sub-

mit a one-page statement briefly outlining your research problem, methods, and timeline for completion of study, and any out-of-pocket expenses you have incurred, or expect to incur, related to your research (transcription, travel, postage, photocopying, etc.) to the SES office by Friday, December 3, 2010 in order to be considered.

Per the Endowment Fund agreement, a committee of three SES faculty members at CGU will select the recipient(s). The number and amount of individual awards will be up to the committee and Dean of SES.

If you have any questions or concerns, please contact Cece Gaddy (909-621-8317 or cece.gaddy@cgu.edu).



The mission of the Doctoral Program in Education offered by San Diego State University and Claremont Graduate University is to develop scholars who are committed to research on democratic schooling, social justice and equal educational outcomes for all students, and the improvement of educational systems serving diverse communities. How can we develop schools that are more responsive to such communities? How can we make sense of the complexity of educational organizations, the communities they serve, and the environments in which they operate? If you are anxious to contribute to the knowledge base that supports creation of educational programs and systems that are more democratic and more effective, the SDSU/CGU Doctoral Program in Education can help you achieve that goal.

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Key Websites and Links

SDSU Ph.D. <http://coe.sdsu.edu/doc/>
SDSU CLASS SCHEDULE <https://sunspot.sdsu.edu/schedule/>

SDSU STUDENT LOGIN <https://sunspot.sdsu.edu/portal/>
PROGRAM FORMS <http://www.cgu.edu/pages/347.asp>

CGU SES <http://www.cgu.edu/pages/267.asp>

CGU CLASS SCHEDULE <http://www.cgu.edu/pages/1159.asp>



Please submit suggestions or announcements for inclusion in subsequent newsletters by email to gradprog@mail.sdsu.edu.