



SDSU/CGU Joint Ph.D. Program in Education E-Newsletter

Garza Named ACPA Outstanding Doctoral Student

Jennifer Garza, a student in the SDSU/CGU Joint Ph.D. Program, has been chosen to receive the Outstanding Doctoral Student Award from the Standing Committee for Graduate Students and New Professionals of the American College Personnel Association—College Student Educators International. This award recognizes Jennifer's service and professional contributions made to the association and higher education. The award will be presented to

Jennifer at the ACPA National Convention's Awards Ceremony and Leadership/Corporate Partners Reception being held Saturday, March 26, 2011 in Baltimore, Maryland.

ACPA is the leading comprehensive student affairs association that advances student affairs and engages students for a lifetime of learning and discovery.

Congratulations Jennifer!

Mun Presents at 2010 CAIR Annual Forum

Susan Mun delivered a presentation at the 2010 California Association for Institutional Research (CAIR) Annual Forum held in San Diego, California on November 17-19, 2010. The presentation, entitled "Sports and Student Outcomes", was based on a study of community college student-athletes and their outcomes.

Congratulations Susan!

Presenters: Susan Mun—*student in the SDSU/CGU Joint Ph.D. Program*
Kristina Carson—*athletics counselor at San Diego Mesa College*

CAIR is dedicated to the fostering of unity and cooperation among persons having interests and activities related to institutional research and/or planning in California institutions of postsecondary education.



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Chancellor's Doctoral Incentive Program

Through the Chancellor's Doctoral Incentive Program (CDIP), the California State University (CSU) provides financial assistance in the form of a student loan to a limited number of individuals pursuing doctoral degrees. The program seeks to provide loans to doctoral students who are interested in applying and competing for CSU instructional faculty positions after completion of the doctoral degree.

Program Details

- Loans available in amounts of up to \$10,000 per year up to a total of \$30,000.
- Loans obtained through this program are repayable over a 15-year period, commencing one year after completion of or withdrawal from full time doctoral study.
- If a participant applies, competes for, and is hired in a CSU instructional faculty position after completion of the doctoral degree, 20 percent of the loan will be forgiven for each year of full-time postdoctoral teaching employment in the CSU.
- Part-time teaching in the CSU may also be considered for partial loan forgiveness, if the participant teaches at least half-time and has successfully completed the doctorate degree.

- This program requires a CSU faculty mentor sponsor the student.
- New or continuing students who will be in doctoral programs at accredited universities anywhere in the United States during the 2010/2011 academic year may apply.
- CDIP is designed as a recruitment incentive program open to all graduate students at accredited institutions who are not probationary or tenured faculty members in the CSU.
- Lecturers are eligible and encouraged to apply.

The purpose of the program is to increase the number of promising full-time doctoral students who are interested in applying and competing for future instructional faculty positions at any one of the 23 CSU campuses. The program seeks to accomplish this goal by providing financial aid in the form of loans to doctoral students with the motivation, skills, and experience needed to teach the diverse student body of the CSU.

All details of this loan program as well as an application request can be found at <http://www.calstate.edu/hr/cdip/>.

State Farm Foundation Doctoral Dissertation Awards Program

The State Farm Companies Foundation will give up to three \$10,000 awards to doctoral students whose dissertation topic focuses on improving K-12 public education to meet current and future economic needs.

Eligibility:

- Have completed a major portion of their coursework
- Have an approved proposal
- Have started writing, but have not completed a dissertation

- Are enrolled in a graduate-degree program
- Are US citizens

The Doctoral Dissertation application can be found on the State Farm website at: <http://www.statefarm.com/foundation/doctoral.htm> under the heading "applications".

Completed applications, nomination forms, transcripts and letters of recommendation must be postmarked by **March 31, 2011**, and sent to State Farm Companies Foundation.

SDSU IRB Presentation

The 2010 Institutional Review Board presentation can be downloaded from the SDSU/CGU Joint Ph.D. Program in Education's website at:

http://coe.sdsu.edu/doc/current/documents/IRB_Educationpresentation2010.ppt

The presentation provides information regarding:

- What the IRB is and does
- What needs to be reviewed by the IRB
- How to submit a protocol to the IRB

AERA Division C Graduate Seminar in New Orleans

The objective of the seminar is to provide graduate students who are members of AERA Division C with an opportunity to receive mentoring and advice from current faculty members and to begin developing professional relationships with current and future leaders within the field. The seminar is intended for full-time, advanced level doctoral students who are approaching the dissertation phase of their programs. Students, who will have finished their dissertation by the end of April 2011 should consider applying for the Division C New Faculty seminar instead.

In addition to presentations on topics such as surviving the dissertation process, and grants and funding opportunities, the seminar will consist of panel discussions on teaching, research, and publishing within the context of this year's conference theme.

Students will also participate in a manuscript review with mentors, as well as a workshop on perfecting the vita.

Students interested in participating in the Graduate Student Seminar should submit the following materials as email attachments to the chair of the seminar (jcromley@temple.edu) by **5:00 pm (Eastern US time) on Monday, January 10, 2011.**

- A cover letter explaining why you are interested in attending the Division C Graduate Student Seminar, your

top three preferences for mentors (names, research areas, methodologies, or other desired characteristics), and your AERA member number.

- A vita that includes name, address, institution, telephone, fax, e-mail, educational background, awards, professional publications and presentations, teaching experience, and service activities.
- A 500-word statement describing prospective dissertation work, and other current research interests and projects.
- A letter of recommendation from the advisor, major professor, or dissertation chair sent directly to the Seminar chair (must be forwarded for consideration).

AERA will not consider late applications; be sure we receive all of your materials AND your faculty support letter by January 10. Upon acceptance, participants will also be required to submit a writing sample to their assigned mentor(s) at least *45* days prior to the seminar. A limited number of participants will be selected for the 2010 Seminar and notified before February 15, 2011 based on graduate status, clarity of research interests, and match with participating mentors. Students who attend the seminar will receive a small stipend (up to \$300) to help defray the expenses of travel to New Orleans. To be eligible, students must be members of AERA Division C and must register for the annual meeting.

SDSU Student Research Symposium



The 3rd Annual SDSU Student Research Symposium (SRS) will be held March 4 & 5, 2011 in Aztec Center. The real successes of the symposium are the important experiences that students gain from participating in a professional-type conference. This is a university-wide event which provides undergraduate, masters, and doctoral students an opportunity to present in a professional-type conference. Preliminary and completed student research are welcome and cash prizes are awarded.

Student registration will remain open until February 1, 2011

More details and access to online registration can be found at: <http://www-rohan.sdsu.edu/~gra/grad/research/researchchopps.html>.

If you have any questions, please contact Meredith Houle at mhoule@mail.sdsu.edu.

AERA Grants and Statistics Institutes: Call for Applications

Supported by the National Science Foundation (NSF), the AERA Grants Program fosters advanced scientific study of education and learning using large-scale data sets collected or supported by the National Center for Education Statistics (NCES), NSF, or other federal agencies. Currently there are two research initiatives (dissertation grants and research grants) and two institutes (statistics institute for researchers and faculty institute for teaching in the use of large-scale data) with imminent deadlines in January 2011.

Below are brief descriptions of each initiative.

AERA Dissertation Grants. AERA provides dissertation support for advanced doctoral students to undertake doctoral dissertations using data from the large-scale national or international data sets supported by the NCES, NSF, and other federal agencies. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics. The selection process is competitive.

The application deadline is January 10, 2011. For detailed information, see http://www.aera.net/grantsprogram/res_training/diss_grants/DGFly.html.

AERA Research Grants. AERA provides small grants for faculty members, postdoctoral researchers, and other doctoral-level scholars to undertake quantitative research using data from the large-scale national or international data sets supported by the NCES, NSF, and other federal agencies. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics. The selection process is competitive.

The application deadline is January 10, 2011. For detailed information, see http://www.aera.net/grantsprogram/res_training/res_grants/RGFly.html.

AERA Institute on Statistical Analysis for Education Policy: Transitions from High School to College. The Institute's goal is to build the capacity of the U.S. education research community to use large-scale national and international data sets supported by the NCES, NSF, and other

federal agencies. Hands-on training is provided in the application of large-scale data sets, with special emphasis on using them for policy-related research in education. In 2011, the Institute will focus on using these data sets to address research questions related to student transitions from high school to college. Senior researchers, agency staff, and other experts jointly provide this training, to be held May 24-26, 2011, in Washington, DC. The Institute will cover participant expenses (transportation, meals, and lodging.) The selection process is competitive. **The application deadline is January 20, 2011.** For more detailed information, see http://www.aera.net/grantsprogram/res_training/stat_institute/SIFly.html.

AERA Faculty Institute for the Teaching of Statistics with Large-Scale Data Sets. The Faculty Institute's goal is to help faculty use large-scale federal data sets in their courses. Especially important are data sets sponsored by the NCES, NSF, and other federal agencies. These data sets, often longitudinal and nationally representative, offer an excellent opportunity to conduct research and learn advanced quantitative methods with high quality policy relevant data. This Institute aims to "train the trainers"; that is, to teach faculty to incorporate these data sets in their statistics and methodology courses, thereby preparing the next generation of researchers to take advantage of these rich data resources in their research. This Institute will be held June 15-17, 2011 at Stanford University. The Institute will cover participant expenses (transportation, meals, and lodging.) The selection process is competitive. **The application deadline is January 20, 2011.** For more detailed information, see http://www.aera.net/grantsprogram/res_training/stat_institute/SIFacFly.html.

If you have further questions, please contact me at 202-238-3200, ext. 227, or grantsprogram@aera.net.



American Educational Research Association

AERA Division B International Curriculum Research Graduate Student Seminar

International curriculum studies graduate students are encouraged to apply for the American Educational Research Association, Division B (Curriculum Studies), International Curriculum Research Graduate Student Seminar. The seminar will be co-facilitated by Rowena He (Harvard University), Suniti Sharma (University of Texas Brownsville), and Ming Fang He (Georgia Southern University). The pre-conference seminar will be held from April 7-8, 2011 in New Orleans prior to the 2011 AERA conference (Thursday, April 7, 2011, 1:00pm to 5:00 pm with a graduate student dinner hosted by Division B on the evening and Friday April 8, 2011, 9:00 am to noon with a breakfast at 8:30am). Graduate student participants will be eligible for a Division B stipend of \$225.00, distributed after AERA, to help cover costs. The recipient of the stipend is required to actively participate in our seminar from the beginning to the end.

The International Curriculum Research Graduate Student Seminar is for graduate students who are interested in international/comparative curriculum studies. The major purpose of this seminar is to share the characteristics and examples of emergent international/comparative curriculum inquiry

that explore the life of diverse schools, families, and communities with the intent to foster equity, equality, and social justice. How to transform curriculum inquiry into positive social and educational change in international contexts will be examined. Contributions, potentials, and challenges of international/comparative curriculum studies are also explored. Doctoral students who are interested in human rights and social justice issues are strongly encouraged to apply.

To apply, please email your dissertation abstract, your affiliation, and the year in your program to: Rowena He (rowenahe@fas.harvard.edu), Suniti Sharma (Suniti.Sharma@utb.edu), and Ming Fang He (mfhe@georgiasouthern.edu). Please put AERA Division B International Graduate Seminar in the email subject heading. **The deadline for submitting your applications is January 31, 2011.**

Please note that this seminar is co-sponsored by Division B Section 2 (Globalization, Decolonization, and Liberation) and the International Studies SIG.

Community Service Project at National AERA Conference

Proceeds benefit the New Orleans Area Habitat for Humanity

As the AERA community is received for its annual conference in the city of New Orleans, it is important to remember that the community is still in recovery. In response to the conference theme, Inciting the Social Imagination: Education Research for the Public Good, AERA has partnered with Habitat for Humanity New Orleans, to volunteer in work sites in need of housing construction assistance. The purposes of this event are threefold: 1) Engage with the New Orleans community beyond the conference walls; 2) Learn more about New Orleans, including the history of the city, the community's reliance and sense of renewal, and what still needs to be done to rebuild post-Katrina; 3) Start a tradition of AERA member community service participation in the host cities. To achieve these goals, participants in this event will spend a full day volunteering at a Habitat for Humanity worksite in the Greater New Orleans area.

This event will take place on Thursday, April 7, 2011. This event requires participants to register and be available from 7 am to 4 pm. Bus transportation will be provided departing the Sheraton Hotel at 7 am and returning to the Sheraton

Hotel by 4 pm. Participants should bring their own water bottle, jug water will be supplied. Participants should also bring work gloves if they have them. Gloves will be provided at no cost if participants do not have their own.

This event is open to all attendees and requires participants to pay a \$15 registration fee, which will cover the cost of food during the day long event. Participants are encouraged to make an optional donation of \$25 to the New Orleans Area Habitat for Humanity and may select to do so during the registration process.

Registration information can be found under the "Visits" tab when registering for the Annual Meeting. Participants can register on the registration website either by paying a \$15 minimum fee or they can contribute \$40 which covers the registration fee of \$15 and a \$25 donation to NOAHH which would cover the expenses for the work project participation.

It is a bit tricky to find the registration page, so for questions please contact the GSC Program Chair, Robyn Carlson (grgschool@aol.com) or Robin Harris (robinharris47@gmail.com). Visit <http://habitat-nola.org> for more information about Habitat for Humanity.

AERA Division K Graduate Student Seminar

Division K will again sponsor a Graduate Student Seminar in conjunction with the 2011 Annual Meeting in New Orleans. The Graduate Student Seminar provides doctoral students at the dissertation stage of their degree program with substantive feedback at this critical moment in their career. It also allows for opportunities to meet and talk with other emerging scholars as well as with established scholars in the field of teacher education research.

The seminar will begin in late afternoon on April 7th and continue during the morning of April 8th. Applications from graduate students doing research on any aspect of the Division's work in Teaching and Teacher Education are encouraged. All methodological approaches and all theoretical frameworks are welcomed, and all graduate students at any stage of the dissertation part of their graduate work are encouraged to apply.

The field of research in Teaching and Teacher Education has grown in importance and clarity in recent years and will play a major role internationally in policy initiatives in the coming years. Division K has and will continue to be a major voice in debates around education. The Graduate Student Seminar is a place for emerging scholars to experience their research as located within policy debates, as well as see the role the education research can play in changes in education.

The structure of the seminar will include a Thursday late afternoon session in which participating students and faculty facilitators will introduce themselves via brief discussions of their research interests. Next, faculty mentors will highlight experiences with dissertation projects: Dilemmas encountered, lessons learned, and the role of the dissertation in the emergence of a long-term research trajectory will be addressed. The majority of this session will be devoted to a poster presentation of the graduate students' research, and will provide a first round of feedback from the committee, invited guests, and fellow graduate students.

On Friday morning, participating graduate students will work in small groups under the guidance of faculty mentors. Students will have an opportunity to present "Hot issues" (methodological and substantive) emergent from their research, and engage in dialogue around aimed at identifying resources to address these. The aim of this session is to work together to see the graduate students' long term research trajectory in terms of their own work, but also as situated in needed research in the field.

Doctoral students can apply to participate in the Seminar if they meet two criteria:

- a) have a dissertation proposal approved by the time of the Annual Meeting, and
- b) are nominated by their dissertation chair (or a member of their committee)

For an electronic copy of the Application Form, please email Kym Nichols (kymnichols@yahoo.com).

Letters of support from advisor/committee member can be uploaded on the AERA website or sent directly to the committee chair via e-mail (s-noffke@illinois.edu).

The criteria for selection of participants include:

- (1) Significance of the problem or question(s);
- (2) Clarity of the question(s);
- (3) Fit between the research design and the question(s);
- (4) Complementarity of topic to other applicants to the seminar;
- (5) Potential benefit of the experience to applicant; and
- (6) Connections as well as potential contributions to existing knowledge or theory OR Clarity as to new and important area of research.

Incomplete applications will not be considered. Participants from the same university will be limited to two individuals. A limited number of travel grants will be granted to those who would not be able to attend without support, to be reimbursed after the conference.

The Division K Graduate Student Seminar Committee (Susan Noffke, Kofi Lomotey, Joan Whipp, and Nora Highland) encourages a wide range of applicants and looks forward to working with you in New Orleans. Additional faculty mentors will be recruited to ensure a fit between accepted proposals and mentor expertise. Colleagues across Division K are encouraged to volunteer their time to participate in the work of the seminar (Contact Susan Noffke, s-noffke@illinois.edu if interested).

Please label your files as follows:

Last name First name Statement 2011
Last name First name Abstract 2011
Last name First name Letter 2011

e.g. Noffke Susan Statement 2011

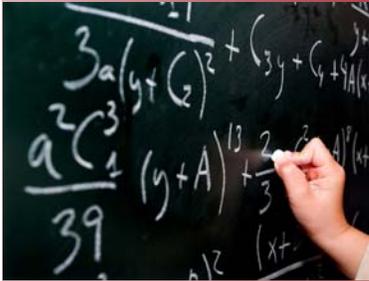
Application Deadline: January 29th, 2011; 11:59 pm.
Selected applicants will be notified in early February, 2011.

For questions, contact Susan Noffke at s-noffke@illinois.edu.



The mission of the Doctoral Program in Education offered by San Diego State University and Claremont Graduate University is to develop scholars who are committed to research on democratic schooling, social justice and equal educational outcomes for all students, and the improvement of educational systems serving diverse communities. How can we develop schools that are more responsive to such communities? How can we make sense of the complexity of educational organizations, the communities they serve, and the environments in which they operate? If you are anxious to contribute to the knowledge base that supports creation of educational programs and systems that are more democratic and more effective, the SDSU/CGU Doctoral Program in Education can help you achieve that goal.

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Key Websites and Links

SDSU Ph.D.	http://coe.sdsu.edu/doc/
SDSU CLASS SCHEDULE	https://sunspot.sdsu.edu/schedule/
SDSU STUDENT LOGIN	https://sunspot.sdsu.edu/portal/
PROGRAM FORMS	http://www.cgu.edu/pages/347.asp
CGU SES	http://www.cgu.edu/pages/267.asp
CGU CLASS SCHEDULE	http://www.cgu.edu/pages/1159.asp

Please submit suggestions or announcements for inclusion in subsequent newsletters by email to gradprog@mail.sdsu.edu.

