



SDSU/CGU Joint Ph.D. Program in Education E-Newsletter

Pineros Selected for Chancellor's Doctoral Incentive Program

Jennifer Pineros, a student in the SDSU/CGU Joint Ph.D. Program in Education, has been selected for the California State University (CSU) Chancellor's Doctoral Incentive Program (CDIP).

The purpose of the CDIP program is to increase the number of promising doctoral students who are interested in applying and competing for future CSU instructional faculty positions. The program seeks to accomplish this goal by providing financial aid in the form of loans to doctoral students with the motivation, skills, and experience needed to teach the diverse student body of the CSU.

This program provides student loans to a limited number of individuals pursuing full-time doctoral degrees at accredited universi-

ties throughout the United States. After participants receive their doctoral degrees and obtain a qualifying instructional position in the CSU, a portion of their loan from this program will be forgiven every year.

Established in 1987, the CSU CDIP is the largest program of its kind in the United States. As of June 2011 the program has loaned \$40 million to 1,872 doctoral students enrolled in universities throughout the nation, and 1,054 of these participants have successfully earned doctoral degrees. Among participants who have earned their doctoral degrees, 600 (57 percent) have subsequently obtained employment in CSU instructional faculty positions.

Congratulations Jennifer!



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Iffland Selected for NCES Training Seminar

Aaron Iffland, a student in the SDSU/CGU Joint Ph.D. Program in Education, has been selected for an advanced studies seminar on the use of the National Center for Education Statistics (NCES) databases for education research and policy analysis on American Indian and Alaska Native students.

This seminar, sponsored by the Office of Indian Education (OIE), will focus primarily on the National Indian Education Study (NIES), a supplemental study con-

ducted as a part of the National Assessment of Educational Progress (NAEP) in 2005 and 2007. The training seminar will be held in June 2011 in Arlington, Virginia.

Aaron is currently a mathematics instructor at Platt College in San Diego and previously taught at Montana State University-Billings and Rocky Mountain College.

Congratulations Aaron!

Gonzalez Completes Doctoral Degree

Gustavo Gonzalez recently completed his Ph.D. in Education in the Joint Doctoral Program at SDSU/CGU and participated in the graduation ceremonies on Sunday, May 22, 2011 at the Viejas Arena.

Gustavo Gonzalez is an assistant professor in the Mary Lou Fulton Teachers College at Arizona State University. Prior to his appointment at Arizona State University, he was a lecturer at San Diego State University and has 15 years teaching experience in K-8 public schools serving culturally and linguistically diverse school communities.

His work focuses on preparing teachers to educate students from diverse cultural, language, and socioeconomic backgrounds. His work encompasses the development and implementation of instructional programs, curriculum, and effective instructional practices in schools that best meet the needs of diverse student populations.

Congratulations Gustavo!

Chaplin Presents at 2011 AERA Meeting



Pictured at the left is Mae Chaplin, a student in the SDSU/CGU Joint Ph.D. Program, after her poster presentation entitled 'To High School and Beyond: Marginalized Student Beliefs and High School Articulation', on April 11, 2011 at the 2011 Annual Meeting of AERA held in New Orleans, Louisiana.

Fee Increase Anticipated at SDSU

The CSU makes every effort to keep student costs to a minimum. Tuition and fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU reserves the right, even after initial tuition and fee payments are made, to increase or modify any listed fees, without notice, until the date when instruction for a

particular semester or quarter has begun. All CSU listed fees should be regarded as estimates that are subject to change upon approval by The Board of Trustees. For a description of the current fees, be sure to check out:

<http://bfa.sdsu.edu/fm/co/sfs/studentfees.html>.

AERA 2012 Call for Submissions

The 2012 American Educational Research Association (AERA) Annual Meeting will be held from Friday, April 13, through Tuesday, April 17, in Vancouver, British Columbia, Canada. The program will consist primarily of presentations selected through the open call for submissions and a peer review process guided by program chairs of divisions, committees, and special interest groups (SIGs). In addition, there will be invited speakers and symposia, panel discussions, professional development courses, and graduate student programs.

For specific instructions on submissions, please visit: <https://www.aera.net>.

Inquiries about specific divisional, committee, or SIG areas of interest should be directed to the respective program chairs. General inquiries regarding the Annual Meeting may be addressed to the AERA Meetings Department (e-mail annualmtg@aera.net; phone 202-238-3200).

Submissions will be accepted beginning June 1, 2011. **The deadline for submissions is July 22, 2011.**

NCES NAEP Database Training Seminar

The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, will sponsor a 3-day advanced studies seminar on the use of the National Assessment of Educational Progress (NAEP) database for education research and policy analysis. The main NAEP database contains nationally representative achievement scores on 4th, 8th, and 12th graders from public and non-public schools in a variety of academic subjects. The database also contains background information on the students who were assessed and their learning environment.

This seminar is aimed at faculty and advanced graduate students from colleges and universities. Education researchers and policy analysts with strong statistical skills from state and local education agencies and professional associations are also welcome.

The goal of the seminar is to provide education data analysts and researchers with opportunities to gain a deeper understanding of NAEP and get hands-on experience exploring and analyzing

one of the most comprehensive education resources in the nation. This seminar has the specific aim of stimulating interest in using NAEP data to address current and future education research questions.

There is no fee to attend this seminar. NCES will provide training materials as well as computers for the hands-on practice. NCES will also pay for transportation, hotel accommodations, and a fixed per diem for meals and incidental expenses during the training seminar.

The seminar will be held at the Fairmont Hotel in Washington, DC, on Wednesday, August 3, 2011, through Friday, August 5, 2011. The application deadline is June 16, 2011.

For more information, visit:

<http://ies.ed.gov/whatsnew/conferences/>

SDSU Fall Registration Begins July 21

The fall 2011 class schedule is now available online at: <https://sunspot.sdsu.edu/schedule/>.

Your personal registration information for fall 2011 is available through your WebPortal account. Under "My Registration" you will find your personal registration date and time, tuition and fee payment information,

and registration holds.

The following is a list of the doctoral courses and their descriptions offered at SDSU in the Fall of 2011.

Be sure to let Dr. Santa Cruz know your course selections by July 1, 2011.

SDSU/CGU Joint Ph.D. Program in Education

Doctoral Courses offered at SDSU - FALL 2011

COURSE	SCHEDULE #	DAY & TIME	ROOM	PROFESSOR	Units	Notes
TE 646: Seminar in Educational Measurement	29835	Mon, 4:00-6:40	NE 071	R. Santa Cruz	3	
ED 801: Seminar on Social and Cultural Foundations of MultiCultural Education	25166	Tues, 4:00-6:40	EBA 258	A. Ochoa	3	
ED 804: Bilingual Education - Models and Current Research Trends	25167	Wed, 4:00-6:40	NE 071	K. Cadiero-Kaplan	3	*Course will include 2 Saturdays @ Mission Trails Park from 9AM-4PM on 10/8 & 12/10 *Class will NOT MEET on the following Weds: 10/12, 10/19, 11/23, and 11/30
ED 895: Seminar - Technology for Teaching, Learning, and Education	25187	Wed, 7:00-9:40	NE 171	A. Rossett	3	
ED 897*: Doctoral Research	*****	to be arranged			3	
ED 899*: Doctoral Dissertation	*****	to be arranged			3	

*Note: ED 897: Doctoral Research is a special study course. Contact Dr. Santa Cruz for registration form.

*Note: ED 899: Doctoral Dissertation enrollment is restricted to students advanced to candidacy and completing dissertation. Please contact Dr. Santa Cruz for schedule number.

Please note: Let Dr. Santa Cruz know your course selection by 7/1/2011.

Check on-line schedule for classroom location. Classroom assignments are subject to change.

COURSE DESCRIPTIONS

TE 646: Seminar in Educational Measurement: Problems in educational testing. Emphasis on construction, administration and validation of teacher-made tests.

ED 801: Seminar on Social and Cultural Foundations of MultiCultural Education: Social and cultural parameters that have contributed to the shaping of American society and affected developments in education in the last two decades. Emphasis on the impact on multicultural education and human social behavior in pluralistic societies.

ED 804: Bilingual Education - Models and Current Research Trends: This course will examine the implications of policy on curriculum and instruction for English learners from a Critical Literacy perspective. Analysis of existing models of bilingual education and processes for teacher leadership for designing programs to meet diverse linguistic and cultural needs of students in current socio-political contexts. Focus will be on the use of narrative and ethnographic research to engage voices/perspectives of parents, students, teachers and community. Demonstrated needs from current research in classrooms by ethnographers. Significance of linguistic/cultural competencies for academic performance and validity of existing impact studies.

ED 895: Seminar - Technology for Teaching, Learning, and Education: In schools, universities, corporations, nonprofits and even the SD Zoo, the trend is towards more technology for learning. Why? What are the benefits? The risks? How can we deploy technology for the goals and learners we most care about? Lessons from the literature and best practices.

ED 897: Doctoral Research: Independent investigation in the general field of the dissertation.

ED 899: Doctoral Dissertation: Preparation of the dissertation for the doctoral program. Enrollment is required during the term in which the dissertation is approved.



The mission of the Doctoral Program in Education offered by San Diego State University and Claremont Graduate University is to develop scholars who are committed to research on democratic schooling, social justice and equal educational outcomes for all students, and the improvement of educational systems serving diverse communities. How can we develop schools that are more responsive to such communities? How can we make sense of the complexity of educational organizations, the communities they serve, and the environments in which they operate? If you are anxious to contribute to the knowledge base that supports creation of educational programs and systems that are more democratic and more effective, the SDSU/CGU Doctoral Program in Education can help you achieve that goal.

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Key Websites and Links

SDSU Ph.D.	http://coe.sdsu.edu/doc/
SDSU CLASS SCHEDULE	https://sunspot.sdsu.edu/schedule/
SDSU STUDENT LOGIN	https://sunspot.sdsu.edu/portal/
PROGRAM FORMS	http://coe.sdsu.edu/doc/current/forms.php
CGU SES	http://www.cgu.edu/pages/267.asp
CGU CLASS SCHEDULE	http://www.cgu.edu/pages/1159.asp
CGU STUDENT LOGIN	http://my.cgu.edu/



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