

College of Education
Policy Council Meeting Minutes
 12:30-2:30 PM, Wednesday, December 16, 2015, EBA 347

Bold means Present; *Italicized means arranged a proxy*
 2/3 of elected members required for quorum

Alfaro, Cristina (DLE)	Kraemer, Bonnie (SPED)
Bredvold, Marilyn (Staff Rep.)	Gallego, Margie (STE)
Butler-Byrd, Nola (CSP)	Lozada-Santone, Patricia (Student Rep.)
Duesbery, Luke (STE), Co-Chair	McClure, Mendy (Lecturer Rep.)
Farnan, Nancy (Dean's Office)	Taylor, Brent (CSP), Co-Chair
Frey, Nancy (EDL)	Tucker, Mark (ARPE)
<i>Ritblatt, Shulamit (CFD)</i> <i>Vanja Lazarevic</i>	IVC Rep. (Vacant)
Johnson Jr., Joseph (Dean's Office)	

Quorum was reached.

Welcome and Introductions

1.0 Approval of Agenda

Taylor moved to approved; seconded by Lazarevic.

2.0 Approval of Meeting Minutes of November 18, 2015

Frey motioned to accept; seconded Taylor.

3.0 Old Business

- None

4.0 New Business

- Liberal Studies Program
 - *Background:* The LS major is one of the larger ones at SDSU (about 500 students annually), and those majoring in it are signaling their interests in elementary education, and many enter a teacher education credential program, although not limited to those offered at SDSU. In fact, only 43% of LS majors then enroll in an SDSU teacher credential program (STE, DLE, or Special Education.) It has been housed in the Division of Undergraduate Studies, unlike many other majors that are housed in a department. Therefore, this major has no tenured/tenure-track faculty dedicated to this program. Rather, they come into contact with T/TT faculty through various interdisciplinary studies (e.g., music, science, etc.) Some

universities offer LS in similar fashion; others house it in their College of Education. The Provost has proposed changing the professional responsibilities of the Dean of Undergraduate Studies to focus wholly on student success-related initiatives, and to remove LS from this Division.

- *Looking Forward:* It is likely that LS will be housed in STE beginning in Fall 2016, and the Dean is encouraging Policy Council in a visioning and planning process in January-February 2016 to bring together the LS committee, COE representatives, (especially STE, CFD, SpED, and DLE), and students to maximize student success, and strengthen programs. While the inclusion of LS will not result in direct financial benefits for COE (FTE goes to departments teaching LS courses), there are some indirect benefits, especially in terms of creating a pipeline for future credential and master's programs.
- *Alfaro moved to support the pursuit in of further inquiry and discussion on integrating the LS major into COE. Lazarevic seconded the motion.* Discussion followed, with Bredvold reporting that her discussion with OSS staff was positive, who saw this as a possibility of streamlining advisement, and taking prerequisite exams. Duesbery reported that STE faculty were also in favor of this possibility. Lozada-Santone shared anecdotal examples from LS student perspectives, which further supported pursuit of this concept. *Motion carried.*

5.0 Announcements from the Dean

- COE Policy File
- RTP Criteria
 - This is an extension and update of last month's informational discussion of proposed changes to the University's RTP process. It may be a 3rd year/6th year full range process (College, University, and Provost levels), with department reviews for the other years. Alternatively, it could be a 2nd/4th/6th year design. This highlights the growing important of the department committee and department chair reviews, especially in making sure that new faculty are properly supported. As such, our COE RTP policies are essential in assuring success for new faculty. *Policy Council will examine this in more detail at the February 17, 2016 meeting.*

6.0 University Committee Reports

7.0 Adjournment Meeting adjourned at 2:07 PM

Respectfully submitted by Nancy Frey