COLLEGE OF EDUCATION
San Diego State University

FACULTY AND STAFF ASSEMBLY

Fall 2015
Welcome!
Agenda

• Welcome
• Dr. Charles Toombs, CFA Chapter President
• Amy Walling, University Relations & Development
• Faculty and Staff Introductions & Acknowledgements
• Policy Council Members
• Dean’s Remarks
• GREW Fellowship Program
University Relations & Development
Faculty & Staff Introductions & Acknowledgements
Felisha Herrera
Assistant Professor
Administration, Rehabilitation & Postsecondary Education
Marissa Vasquez Urias
Assistant Professor
Administration, Rehabilitation & Postsecondary Education
Lisa Gates
Full-Time Lecturer & Coordinator of the Leadership Minor Administration, Rehabilitation & Postsecondary Education
Shulamit Ritblatt
Chair
Child & Family Development
Vanja Lazarevic
Assistant Professor
Child & Family Development
Lisa Linder
Assistant Professor
Child & Family Development
Reza Shahroozi
Visiting Professor
Counseling & School Psychology
Diana Camilo
Lecturer & Coordinator of Special Projects for CESCaL
Counseling & School Psychology
Cristina Alfaro
Chair
Dual Language & English Learner Education
Sera Hernandez
Assistant Professor
Dual Language & English Learner Education
James Marshall
Assistant Professor
Educational Leadership
Rachael Stewart
Administrative Support Coordinator
Educational Leadership
Nicole Pyle
Assistant Professor
Special Education
# Who's Who on the CESA Team

<table>
<thead>
<tr>
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<th>Email</th>
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<th>Role and Notes</th>
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</thead>
<tbody>
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<td>Data Manager</td>
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Lisa McCully, Ed.D.

Ed.D. Program Graduate, Administration, Rehabilitation & Postsecondary Education
Successfully defended her dissertation exploring the experiences of adult learners in a traditional student serving institution.
Christie Pearson
Admissions & Credential Analyst, SB 2042 Clear/Induction Program
Office of Student Services
Faculty Promotions
Trish Hatch
Professor
Counseling & School Psychology
Katina Lambros
Associate Professor
Counseling & School Psychology
SDSU Alumni Association Award for Outstanding Faculty Contributions to the University “Faculty Monty”
Carol Robinson-Zanartu
Professor Emeritus
Counseling & School Psychology
Policy Council Members
Policy Council Members

- Mark Tucker, ARPE
- Audrey Hokoda, CFD
- Shulamit Ritblatt, CFD, Alternate for Audrey Hokoda (2015/16 AY)
- Nola Butler-Byrd, CSP
- Brent Taylor, CSP, Co-Chair
- Cristina Alfaro, DLE
- Patricia Lozada-Santone, Dean’s Office, Student Representative
- Nancy Frey, EDL
- Melinda McClure, SPED, Lecturer Representative
- Bonnie Kraemer, SPED
- Marilyn Bredvold, Staff Representative
- Luke Duesbery, STE, Co-Chair
- Lisa Lamb, STE (on sabbatical for 2015/16 AY; alternate TBD)

- Nancy Farnan, Dean’s Office, Ex Officio
- Joseph F. Johnson, Jr., Dean’s Office, Ex Officio
“Still Up to Us"
We are an impressive team!

We’ve come a long way in the past few years, but we have not reached our potential!
We should still strive to be the best College of Education... in our own eyes and in the eyes of our stakeholders.
Climate

We want our College to be a great place to learn and a great place to work!
Evidence of Progress

- Careful attention to student evaluation feedback – strong student evaluations
- Cross-department collaborations
- Productive meetings with chairs, coordinators, program leaders
- Patterns of constructive communication
- Greater openness about fiscal issues
- New support for new faculty
- InformED & InspirED Team’s efforts
Opportunities for Greater Progress

- Strive to demonstrate highest levels of respect and appreciation.
- Build openness through discourse.
- Invite me to your meetings and classes.
- Join me in “Adopting an Aztec.”
- Read I & I, read our COE web, seek opportunities to collaborate.
- Attend “Cup of Joe with Joe” open forums.
- Encourage students to attend “Snack & Chat” open forums.
- Consider holding one faculty meeting in collaboration with another department. Share opportunities for collaboration.
Cup of Joe with Joe (Faculty/Staff)

• Fall 2015:
  – September 29th, 9:30 a.m. – 11 a.m.
  – December 3rd, 10 a.m. – 11:30 a.m.

• Spring 2016:
  – February 1st, 10 a.m. – 11:30 a.m.
  – April 15th, 9 a.m. – 10:30 a.m.

• Location: NE 171
Snack & Chat with the Dean (Students)

• Fall 2015:
  – October 2\textsuperscript{nd}, 2 p.m. – 3:30 p.m.
  – November 16\textsuperscript{th}, 5 p.m. – 6:30 p.m.

• Spring 2016:
  – February 10\textsuperscript{th}, 10 a.m. – 11:30 a.m.
  – April 21\textsuperscript{st}, 10 a.m. – 11:30 a.m.

• Location: Visionary Suite (Aztec Union)
Breakfast with Probationary Faculty

• Fall 2015:
  – October 16th, 8:30 a.m. – 10 a.m.
  – Location: Faculty/Staff Club, Room B
Breakfast with Department Coordinators

• Fall 2015:
  — November 9th, 8 a.m. – 9:30 a.m.
  — Location: Marie Callender’s, Library Room
Fiscal Health

We want our College to have the fiscal resources necessary to ensure our continued pursuit of excellence.
Evidence of Progress

• Department-based budgets
• Increased enrollments have helped us avoid major cuts (even though we no longer have substantial reserves)
• Improving Futures Fund has supported five proposals and provided over $50,000 in outside funding
• Several new programs with the College of Extended Studies are likely to generate significant resources for departments
Opportunities for Greater Progress

- Create and pursue department development goals.
- Apply for GREW Program – Sept. 25th
- Continue to refine Improving Futures Fund Proposals.
- Pursue Univ. Grants Program – Oct. 5th
- Seek opportunities for partial buyouts from contracts and grants.
- Let’s work together to maximize enrollment, yet provide quality learning experiences for our students.
- Consider serving on the internal search committee for a new associate dean.
- Prepare ideas for competitive equipment grants from Steve Welter – late September
Programmatic Excellence

We want our College to be among the best in preparing individuals to make a difference in the lives of those they serve.
Evidence of Progress

- Clear statements of program outcomes
- Most programs have begun evaluating their attainment of outcomes and refining results
- In 2014-15, 96% of teacher credential candidates passed the EdTPA (compared to a national average of 72%)
- Programs in special education have conducted studies to examine the extent to which grads continue to demonstrate critical outcomes during employment
Opportunities for Greater Progress

• Continue to refine outcomes – Make sure outcomes address 3Ts: Thinking, Teamwork, & Technology.
• Help your program consider how you will provide inspiring learning opportunities that lead candidates to attain desired outcomes.
• Encourage students to develop Student Success Fee applications – Sept. 15th.
• Consider sponsoring international experiences.
• Constantly ask, “How do we know that each candidate has mastered critical outcomes?”
• Participate in program leader meetings.
• Attend site visits.
Program Leaders’ Meetings

• Fall 2015:
  – September 3rd, 10 a.m. – 12 p.m.
  – October 6th, 1 p.m. – 3 p.m.
  – November 2nd, 9:30 a.m. – 11:30 a.m.

• Spring 2016:
  – February 5th, 10 a.m. – 12 p.m.
  – March 9th, 9:30 a.m. – 11:30 a.m.
  – April 14th, 1 p.m. – 3 p.m.

• Location: EBA 342
Fall 2015 Site Visits

- Autism Discovery Institute
  - Thursday, September 10th, 9:30 a.m. – 11:30 a.m.
  - Location: 3685 Kearny Villa Road, San Diego, CA 92123

- e3 Civic High
  - Thursday, October 29th, 9:30 a.m. – 11:30 a.m.
  - Location: 395 11th Avenue, San Diego, CA 92101
    (Downtown Library, 6th floor)
Department Chairs’ Meetings

• Fall 2015
  – September 21\textsuperscript{st}
  – October 19\textsuperscript{th}
  – November 16\textsuperscript{th}
  – December 14\textsuperscript{th}

• Spring 2016
  – January 25\textsuperscript{th}
  – February 15\textsuperscript{th}
  – March 21\textsuperscript{st}
  – April 18\textsuperscript{th}
  – May 16\textsuperscript{th}

• Time: 9:30 a.m. – 11:30 a.m.

• Location: EBA 342
Why not... be the best in our own eyes & in the eyes of our stakeholders?
GREW Fellowship Program
Have a Successful Semester!