Welcome Back!
Agenda

- Welcome
- Announcements from CFA Chapter President, Dr. Charles Toombs
- Faculty and Staff Introductions and Acknowledgements
- Additional Announcements
- Spring 2015 Site Visits
- Logic Model
- Breakout Groups
- Q&A
- Adjourn
Faculty and Staff Introductions and Acknowledgements
New & Returning Personnel
&
New Roles
College of Education
San Diego State University

Tanis Starck, Ph.D.
Assistant Dean for Special Projects
Dean's Office
Sylvia Hernandez
Credential Analyst
Office of Student Services
Karen Cadiero-Kaplan, Ph.D.
Interim Chair & Professor
Dual Language & English Learner Education
Elsa Tapia
Operations Analyst
Dean’s Office
Esmeralda Cortez
Administrative Support Assistant
Dual Language & English Learner Education
Carmen Curphy
Administrative Support Coordinator
School of Teacher Education
Kathleen Borsos-Wooley
Admissions Coordinator
Office of Student Services
College of Education
Points of Pride
2015 UGP Award Winners

• Sarah Garrity, Child & Family Development  
  – $8,464

• Estella Chizhik, School of Teacher Education  
  – $9,968

• Melissa Soto, School of Teacher Education  
  – $7,088
The President’s Leadership Fund Award Winners

• Marva Cappello, School of Teacher Education
  – The Center for Visual Literacy & Research Methods

• Luke Duesbery, School of Teacher Education
  – SDSU Earth Lab
Improving Futures Fund Award Winners

• Marva Cappello, School of Teacher Education
  – The Center for Visual Literacy & Research Methods

• Luke Duesbery, School of Teacher Education
  – SDSU Earth Lab

• Jeana Preston, Center for Family, School, and Community Engagement
  – Connecting Communities of Learners: Linking SDSU Students to Elementary Students and Their Families in Underserved Communities
Student Success Fee
Selected Proposals

- **ARPE**
  - Academic Development for Education Doctoral Students: Conference Preparation Seminars
  - Workshop on Customized Employment & Building Relationships with Employers

- **CSP**
  - Community Based Block Program and the National Psychology Community
  - Inviting Higher Education Consultant Pat Martin to Speak at SDSU College of Education
  - Multicultural Mental Health Speakers Series
Student Success Fee
Selected Proposals

• DLE
  – Voice your Language; Forum on Multilingual Education in California

• SPED
  – SDSU Students Value General Studies 420 Presenters Sharing Their Disability Experience

• STE
  – Project EarthLab - SDSU
  – San Diego Science Educators Conference
Student Success Fee
Selected Proposals

• SDSU/CGU Joint Ph.D. Program in Education
  – College of Education Graduate Programs Methods Boot Camp

• Dean’s Office
  – Note to Educators: Hope Required When Growing Roses in Concrete
edTPA Success

• In the fall of 2014, all mid-year single-subject credential program completers became the first group of SDSU students to take the edTPA.

• We are proud to report that 96% of our candidates passed.

• We are especially proud of the performance of our math and science candidates; 100% passed and 57.5% of the scores were 4s and 5s.

• Congratulations to our outstanding students and the excellent professors and guide teachers who prepared them so well.
White House Convening

More than 400 representatives from 32 states convened on November 17, 2014 at San Diego State University for a two-day White House conference aimed at helping high school counselors motivate more students to get college degrees.

Special thanks to Drs. Hatch and Owen for organizing this event.
Joi Lin Blake, Ed.D.

Ed.D. Program Graduate, Administration, Rehabilitation & Postsecondary Education
SDSU Ed.D. program’s first Community College President (College of Alameda)
Marissa Vasquez Urias, Ed.D.

Ed.D. Program Graduate, Administration, Rehabilitation & Postsecondary Education
Second place winner of the 2015 Outstanding Dissertation Competition sponsored by the American Association of Hispanics in Higher Education (AAHHE) and Educational Testing Services (ETS)
Fredric Schroeder, Ph.D.

Lecturer, Administration, Rehabilitation & Postsecondary Education / Interwork Institute

Appointed by the US Secretary of Labor as one of 17 members on the new Advisory Committee on Increasing Competitive Integrated Employment for Individuals with Disabilities
Child & Family Development

- In the fall of 2014, the Child & Family Development Department increased its FTEs to 440.

- CFD is now the largest department in the College of Education.
David Martinez
School Psychology Candidate & 3rd Year Trainee, Counseling & School Psychology
2015 National Association of School Psychologists-Education and Research Trust (NASP-ERT) Minority Scholarship Recipient
Tawnya Pringle
Community Based Block & School Counseling Alum, Counseling & School Psychology
2015 American School Counselor Association (ASCA) School Counselor of the Year Award Finalist
Drs. Frey and Fisher's new book, Rigorous Reading: 5 Access Points for Comprehending Complex Texts, has won a 2015 Teachers' Choice Award in the category of professional development.
Educational Leadership

• Graduates of the Independent Ed.D. -- PreK-12 Program are now superintendents in four California school districts:
  
  – Alvord Unified School District
  
  – Lakeside Union Elementary School District
  
  – Soledad Unified School District
  
  – Mount Diablo Unified School District
Nadine Bezuk, Ph.D.

Director, School of Teacher Education

Elected to serve on the National Council of Teachers of Mathematics (NCTM) Board of Directors
Melissa Soto, Ph.D.
Assistant Professor, School of Teacher Education
Association of Mathematics Teacher Educators' (AMTE) "Service, Teaching, and Research" (STaR) Fellow
Karen Lafferty
Candidate in the SDSU/CGU Joint Ph.D. Program in Education
2015 Inamori Fellowship Award Recipient
Congratulations!
Spring 2015 Site Visits

• Riverview Elementary School
  – Monday, January 26\textsuperscript{th}, 9 a.m. – 11:30 a.m.
  – Location: 9308 Winter Gardens Boulevard, Lakeside, CA 92040

• Cherokee Point Elementary School
  – Tuesday, February 24\textsuperscript{th}, 8:30 a.m. – 10:30 a.m.
  – Location: 3735 38\textsuperscript{th} St., San Diego, CA 92105

• Iftin Charter School
  – Tuesday, March 10\textsuperscript{th}, 9 a.m.
  – Location: 5465 El Cajon Blvd., San Diego, CA 92115

• Veterans Administration Regional Office
  – Friday, March 20\textsuperscript{th}, 10 a.m. – 12:00 p.m.
  – Location: 8810 Rio San Diego Dr., San Diego, CA 92108
Logic Model: Preparing a New Generation of Educators for San Diego
<table>
<thead>
<tr>
<th>Existing Strengths</th>
<th>Key Strategies</th>
<th>Outputs</th>
<th>Short-Term Outcomes: 18 months</th>
<th>Long-Term Outcomes: 5 years</th>
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<tbody>
<tr>
<td>Ongoing program efforts to identify key program outcomes</td>
<td><strong>Determine essential knowledge, dispositions, and pedagogical skills</strong> candidates must possess in order to lead all students to attain challenging academic standards</td>
<td>List of essential knowledge, skills and dispositions</td>
<td>Common understandings of desired program outcomes</td>
<td>Graduates prepared with the content knowledge, dispositions, and pedagogical skills that will ensure their success in leading all students to the attainment of challenging academic standards and readiness for college, careers, and citizenship</td>
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<td>Expertise in CCSS and NGSS acquired through CRMSE</td>
<td><strong>Create a roadmap</strong> that specifies undergraduate coursework; pre-admission activities; credential program coursework, fieldwork, signature assignments; and other learning experiences that lead each candidate to develop the essential knowledge, dispositions, and pedagogical skills</td>
<td>Roadmap for each program</td>
<td>Program designs tailored to ensure that candidates develop essential knowledge, dispositions and skills</td>
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<td>Knowledge of high-performing schools acquired through NCUST</td>
<td><strong>Provide professional development and support for faculty</strong> that enables them to revise coursework in ways that ensure that candidates develop the essential knowledge, dispositions, and pedagogical skills</td>
<td># of faculty attending PD opportunities that result in redesigned courses</td>
<td>Coursework made more powerful by alignment to essential knowledge, skills, and dispositions</td>
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<td>Strong existing district partnerships</td>
<td><strong>Identify partner district employees who consistently model</strong> the essential knowledge, dispositions, and pedagogical skills and ensure that all fieldwork experiences occur under the guidance of these educators</td>
<td>Lists of model educators guiding fieldwork</td>
<td>Field experiences made more powerful through partnerships that enhance candidates’ development of essential knowledge, skills, and dispositions in ways that are reflected in student growth data</td>
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<tr>
<td>Experience supporting faculty in refining coursework acquired through Project CORE</td>
<td><strong>Design all fieldwork to include cycles of continuous improvement</strong> that allow candidates to demonstrate and develop essential knowledge, dispositions, and pedagogical skills</td>
<td>New fieldwork structures</td>
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<tr>
<td>Experience refining fieldwork in several programs</td>
<td><strong>Design fieldwork that includes multi-disciplinary collaboration focused on problems of practice</strong></td>
<td>New multi-disciplinary components</td>
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<tr>
<td>Experience in program evaluation through the College of Education Assessment Office</td>
<td><strong>Structure a manageable system</strong> for collecting, reviewing, and analyzing data in ways that ensure continuous program improvement</td>
<td>Sustainable, manageable system</td>
<td>More effective program components</td>
<td></td>
</tr>
</tbody>
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Improved assessment results on CBEST, CSET, RICA, EdTPA

Better graduate and employer satisfaction survey results
Breakout Groups

• Group 1:
  – ARPE
  – EDL
  – SDSU/CGU Joint Ph.D. Program in Education

• Group 2:
  – CSP
  – DLE
  – STE (half)

• Group 3:
  – CFD
  – SPED
  – STE (half)
Adjournment
Q & A
Have a Successful Semester!