

**Policy Council Minutes
February 20, 2013
12:00 p.m., EBA 342**

(Bold means Present; *Asterisk/Italicized means arranged a proxy)
2/3 of elected members required for quorum

Jose Luis Alvarado (DO)	<i>Audrey Hokoda (CFD)*</i>
Marian Aste (Lecturer Rep.)*	Ric Hovda (DO)
Elsa Billings (PLC)	Colette Ingraham (CSP)
Sasha Chizhik (STE)	Joe Johnson (EDL)
Jackie Fuller (OSS–Staff Rep.)	Patricia Lozada-Santone (Student Rep.)
Frank Harris III (ARPE)	Angela McIntosh (SPED)
Trish Hatch (CSP), Chair	Randy Philipp (STE)
Bob Hoffman (EDTEC)	Meredith Houle Vaughn (STE), Secretary

**Sarah Garrity served as Audrey Hokoda’s proxy.*

**Angela McIntosh served as Marian Aste’s proxy.*

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12:03 Meeting called to order, quorum present.

Welcome and Introductions

- Colette Ingraham served as PC chair until Trish Hatch arrived at 1:15 PM

1.0 Approval of Agenda

- Frank Harris, II (FH) motioned to approved, Bob Hoffman seconds, approved.

2.0 Approval of Meeting Minutes of December 19, 2012

- Randy Philipp motioned to approve as amended (correction to spellings of names), FH seconds, approved.

3.0 Announcements from Dean and Department Chairs

- Dean’s Office

Jose Luis Alvarado provided a report regarding application processes and graduate division admission targets.

- Leadership

No report.

- Department Chairs

No report

4.0 University Committee Reports

- Grad Council
No report
- Senate
No report
- APP
Randy Philipp provided a report regarding APP's progress in evaluating online courses.
- Diversity
No update
- College Committees
No update
- Student Research Committee
Meredith Vaughn provided a report. Student Research Symposium needs faculty and community members to serve as judges.
- College Personnel
Colette Ingraham provided a report, all personnel files have moved to the university level.

5.0 Old Business

Atypical Section Policy

- CI provided a report. Committee has met twice and is waiting for additional data from the Dean's Office.
- Policy on Course Credit for International Experience
Angela McIntosh provided a report of the subcommittee. The Sub-Committee met January 9th and developed a draft policy document. Due to recent University-wide efforts to establish curriculum approved study abroad courses, the Sub-Committee will meet again to revise policy. Draft policy will be submitted to entire faculty from the subcommittee for feedback prior to the next Policy Council meeting.

6.0 New Business

- Criteria for Travel Fund and RAT Allocations/Awards
Trish Hatch shared an email regarding a question regarding RAT and travel fund allocations. Conversation tabled until next meeting.

- College Committees' Terms of Service
Trish Hatch shared an emailed question from faculty regarding term limits on College Committees. Conversation tabled until next meeting.
- Teach for America Program
Trish Hatch shared a concern from a faculty member regarding Teach for America's (TFA) recruitment of students on campus (competition and quality). JLA will refer the comments to Dean Hovda to respond to the status of current conversation with TFA.

7.0 Adjournment, 2:06 PM

Frank Harris, II moved/ Meredith Vaughn seconds. Meeting is adjourned.

DRAFT
COLLEGE OF EDUCATION
San Diego State University

Global Cultural Experience Requirement for Undergraduate and Graduate Students

Global culture experiences offer students a perspective of both a country's diverse people and the critical issues of its society, commerce, political spheres, religion(s) and culture(s). These experiences extend an opportunity for students to explore their responsibility to the global community. Global experiences are transformative in nature with the transformative potential of the experience limited only by the readiness and maturation levels of participating students. The College commitment to preparing students to work effectively in multicultural/multilingual settings is to engage all students in approved and appropriate global cultural experiences as part of their professional preparation programs.

A broad spectrum of experiences currently exist at San Diego State University, through the CSU offerings and from authorized third party providers associated with the International Student Center. In addition, many other culturally rich experiences are available to add to the options for students in the future.

Experiences can range from one week in duration to those that last for an entire year. The array of global experiences that exist on the SDSU campus include but are not limited to:

- general travel itineraries (variety of lengths);
- leadership retreats (one to two week length);
- orientation programs conducted internationally for freshman and/or sophomore year experience programs (one to two week length);
- alternative spring break programs with a service component (short term);
- Summer program (one week to three months);
- Semester/year-long exchange programs (long term);
- Internships (short, mid and long term duration);
- faculty-led courses connected to an institution or third party provider (various durations)
- courses held abroad in support of dual degrees, especially those linked to
- affiliated and/or sister institutions (various durations);
- research opportunities (various durations)
- organizational leadership engagements (e.g., international fraternities - during summer for various durations)

These program offerings can take place in nearly every country but also are found in the United States. In the U.S., impactful programs exist that are affiliated with various Native American reservations and Heritage Neighborhood Programs that steep participants in the language, history and connections to strong ethnic and cultural communities.

The focus of the various categories of global experiences may include research, knowledge specific to the major, competency(ies) connected to future employment, experiential activities connected to intercultural or transnational awareness programs and enhancing leadership skills, personal development or any combination of focuses from this list.

General core outcomes and/or criteria for meeting the required global experience are core to this initiative. All global experiences that satisfy the requirement to have a global cultural experience should include one or more of the following core outcomes in addition to those that have been assigned to the individual course, program, and experience:

- Transformational in nature
- Enhanced cultural awareness and sensitivity to customs, linguistic and cultural differences
- Increased confidence, initiative, and independence
- Problem solving and crisis management
- Improved communication skills
- Foreign language proficiency and acquisition
- Adaptability and the ability to embrace introspection

Recommendations for implementation:

1. The array of categories of global culture experience programs should continue to be developed to meet our goal to internationalize our students and our campus community.
2. Unique programs in the United States such as those that are affiliated with Native American Reservations or Heritage Neighborhood Programs should be considered on a case-by-case basis for satisfying the global experience requirement.
3. Each department should determine the various kinds of global experiences that satisfy the global culture experience requirement.
4. Beyond the outcomes identified by a specific global experience, we recommend that the outcomes also include one or more from the core standards for the students' programs.
5. Consideration should be given to the use of a portfolio approach to aid in the evaluation of a student's global experience. This approach should help to create more meaning-making value for the student and his/her global experience

