~ Welcome to New College of Education Faculty and Staff ~

Dr. Patti Chance (Ph.D., University of Oklahoma, 1992) has been appointed Department Chair in the Department of Educational Leadership. Dr. Chance’s areas of interest and expertise include instructional leadership, supervision, school and curriculum improvement, and organizational behavior and leadership theory. She is author or co-author of three books. Her second edition of An Introduction to Educational Leadership and Organizational Behavior: Theory into Practice, an introductory text for educational administration, was released in February 2009. She has served as a journal editor of a national, refereed education journal and currently sits on editorial boards for several national journals devoted to educational leadership. Her published research is related to instructional supervision, educational administration preparation programs, and leading for systemic change.

Dr. Shaila Mulholland (Ph.D., New York University) is an Assistant Professor in the Department of Administration, Rehabilitation, and Postsecondary Education. Prior to coming to SDSU, Dr. Mulholland was a research assistant for the Alliance for International Higher Education Policy Studies at New York University’s Steinhardt Institute for Higher Education Policy and a project associate at the Center for Postsecondary Research at Indiana University Bloomington. Working with the Center’s National Survey of Student Engagement, she was a team member of the Documenting Effective Educational Practice (DEEP) Project. Most recently, Dr. Mulholland served as a consultant for the California Community College Collaborative (C4) based at the University of California Riverside.

Dr. Jason Naranjo (Ph.D., University of Oregon; M.S., M.Ed., University of Oregon) is an Assistant Professor in the Department of Special Education. His scholarship focuses on the early career experiences of special educators. Dr. Naranjo has carried out large-scale survey and evaluation projects that have been influential in determining the professional training needs of individuals who are preparing to work in the fields of education and social services. In addition to this work, Dr. Naranjo conducts research that is focused on the post-school outcomes of at-risk youth and youth with disabilities.

Steven Schlotterbeck (pictured with girlfriend, Kate) is the new part-time Multimedia Specialist for the College of Education. His primary job function will be to update and maintain the College of Education website. Steven grew up in Salt Lake City, UT, and is a graduate of Cal Poly-San Luis Obispo, where he completed two years of Aerospace Engineering before transferring to the College of Liberal Arts and receiving a BFA in Art & Design and English. Steven fills his remaining time during the week working independently as a writer, graphic artist, and web designer.

Dianne Parham (not pictured) is the new part-time Department Coordinator for the Department of Child and Family Development. Dianne is a graduate of SDSU and most recently worked for the City of San Diego.

Maribel Quiroz Flores is the new Coordinator for the Math Science Teacher Initiative (MSTI). Maribel is originally from Oxnard, CA, and attended California State University, Fresno, majoring in Liberal Studies. She previously worked as an Administrative Assistant with the Title IV-E Child Welfare Program, and as an Administrative Coordinator for the Mental Health Services Act Program - Department of Social Work Education at CSU, Fresno.

Congratulations to Dr. Shulamit Ritblatt, who was recently appointed Chair of the Department of Child and Family Development.
Congratulations to Dr. Caren Sax (Chair, Department of Administration, Rehabilitation, and Post-Secondary Education, and co-director, Interwork Institute) for being the recipient of the largest total amount of funding awarded to an individual, out of 823 total research grants and contracts awarded to SDSU in 2008-09. Dr. Sax received 22 awards totalling $5.1 million, including a $200,000 award from the Administration for Children and Families for Project Pendleton: Military Family Support 360 Center, and a $2.6 million grant from Centers for Medicare and Medicaid Services to continue the California Health Incentives Improvement Project (CHIIP).

Dr. Jill Kerper-Mora (Associate Professor Emerita, School of Teacher Education) is the recipient of the Promoting Biliteracy Award from the Two-Way California Association for Bilingual Education (CABE), presented at the 17th Annual National Two-Way Bilingual Immersion Conference in Monterey, CA, this past July. The Two-Way CABE is given each year to individuals or organizations who are committed to promoting bilingualism and multilingualism through their body of work or through policy initiatives. Dr. Mora was recognized for her years of advocacy, scholarship and research in support of English Language Learners and second language learning opportunities on behalf of the students of California. Congratulations to Dr. Mora for this recognition of the expertise and leadership she has provided in the field of Bilingual Education.

The 15th Annual Communicator Awards has recognized Talent Knows No Limits with an Award of Distinction. Talent Knows No Limits, an education and public awareness program to increase employment of people with disabilities in California, was produced by Ponder Ideaworks for the California Health Incentives Improvement Project (CHIIP), in partnership with the Interwork Institute at San Diego State University. Talent Knows No Limits was one of over 7,000 entries for a 2009 Annual Communicator Award, which are overseen by the International Academy of the Visual Arts (IAVA), an international creative awards program honoring creative excellence.

Dr. Carol Robinson-Zañartu (Chair, Department of Counseling and School Psychology) was installed as a member of the Executive Board of the International Association for Cognitive Education and Psychology (IACEP) at their bi-annual meeting in Osnabreuck, Germany this summer. This organization’s international scholars currently come from 26 countries across five continents. Dr. Robinson-Zañartu continues to serve on the Editorial Board of the Journal of Cognitive Education and Psychology.

Dr. Bobbie J. Atkins (Professor Emeritus, Department of Administration, Rehabilitation, and Post-Secondary Education), was awarded the Vernon E. Hawkins Pioneer & Leadership Award at this year’s annual conference for the National Association of Multicultural Rehabilitation Concerns (NAMRC). Recipients of this award demonstrate exemplary leadership and advocacy over time on behalf of multicultural issues in rehabilitation; pioneering efforts on behalf of multicultural issues in rehabilitation, which have made an historical impact on rehabilitation professionals, the clients they serve, or the larger rehabilitation community; and demonstrated courage and visibility in “going against the grain” to further a multicultural issue in rehabilitation.

Dr. Frank Harris III (Assistant Professor, Department of Administration, Rehabilitation, and Post-Secondary Education) was selected by the Association for the Study of Higher Education (ASHE) Institutes on Equity and Critical Policy Analysis to participate as an Institute Fellow in the 2009 Principles and Methods of Participatory Critical Action Research, held in Los Angeles this past July. The aim of the Institute was to equip scholars to engage in rigorous participatory critical action research with specific attention to racial and ethnic equity in higher education practice and policy. Dr. Harris was one of only ten scholars chosen as a participant in the 2009 Institute out of a highly-competitive pool of one hundred applications.


Promoted to Professor:
Dr. Marilee Bresciani
(Administration, Rehabilitation, and Post-Secondary Education)

Promoted to Associate Professor and Tenured:
Dr. Cristina Alfaro
(Policy Studies in Language and Cross-Cultural Education)

Dr. Trish Hatch
(Counseling and School Psychology)

Dr. Bonnie Kraemer
(Special Education)

Dr. Soh-Leong Lim
(Counseling and School Psychology)

Dr. Cathy Zozakiewicz
(Teacher Education)

Dr. Lasisi Ajayi (Assistant Professor, Imperial Valley Campus Division of Education) traveled to Nigeria this past summer as a recipient of the 2009-2010 Rotary Grants for University Teachers. Dr. Ajayi co-supervised (and will continue to co-supervise) two Ph. D. candidates in Teacher Education at the University of Ibadan, Nigeria, in addition to teaching English Language at St. Anne’s Junior School 2 and Army Barrack Elementary School. Dr. Ajayi was able to expose students and their teachers to strategies for teaching English language learners using multimodal and new literacies. Dr. Ajayi also organized a one-day seminar, “New Literacies and English Language Learners: A New Pedagogy for the Future,” for English teachers at St. Anne’s, with the goal of exposing educators to new ways of teaching English language using technology, comparing English language teaching in Nigeria with the strategies used in the United States.

Dr. Alberto J. Rodriguez (Professor, Department of Policy Studies in Language and Cross-Cultural Education) was recently elected Co-Program Chair of the Science Teaching and Learning Special Interest Group of the American Education Research Association (AERA). In this capacity, Dr. Rodriguez (along with Dr. Bernard Ricca of St. John Fisher College) will oversee the management of the review process of research paper proposals submitted for presentation at the upcoming AERA Annual Meeting in Denver, 2010. The Science Teaching and Learning Special Interest Group is one of the largest AERA research groups, and the sole group with a focus on science education research at all levels.

Dr. Alexander (Sasha) Chizhik (Associate Professor, School of Teacher Education) recently edited and contributed to a volume of the Journal of Social Issues (June, 2009). The theme of the volume was “Intragroup Conflict and Cooperation.” Dr. Chizhik served as the lead editor, coauthored the introduction to the volume, and coauthored one of the research articles, “Lower-status Participation and Influence: Task Structure Matters.” The Journal of Social Issues is one of the most highly cited journals tracked by the Social Science Citation Index.

Congratulations to Compact for Success, which is celebrating its 10th year. The Compact is a groundbreaking partnership between Sweetwater Union High School District and SDSU, which guarantees admission to SDSU for Sweetwater students who meet certain benchmarks relating to GPA, taking preparatory courses, and other factors. Since its inception in 2000, when 308 Sweetwater students enrolled for fall semester, the number of Sweetwater graduates enrolled at SDSU has increased by 128%, with 746 enrolling as first-time freshman in Fall 2009. See the SDSU NewsCenter story by clicking here.
College of Education Recommended for Continuing Accreditation

Accreditation teams from both the California Commission on Teacher Credentialing (CCTC) and the National Council for Accreditation of Teacher Education (NCATE) came to SDSU October 16-21 for an on-site visit as part of the College of Education’s request for continued accreditation. We are pleased to report that we are recommended for full accreditation from the CCTC on all standards, for all programs. Although the formal NCATE continued accreditation status is not finalized until the team’s recommendation is voted on by a national Unit Accreditation Board (UAB) in April, the NCATE team determined that the College of Education met all six standards for both basic and advanced programs, and will be recommended to the UAB for continued accreditation.

Among the comments made by members of both teams at the exit meeting were:

- “It is almost impossible to impress me, but we will not just confirm all standards were met but will be noting strengths in this report as well.” Doug Warring, NCATE Team Chair
- “I lost count of the number of times people mentioned ‘engagement’… It was always a way to capture a deep and complex relationship between the institution and the community it serves, between the candidate and the program, and across programs…” Mark Cary, Co-Chair CCTC Team
- “We note the dedication to candidates (students) and how well taken care of the candidates (students) feel. This is unusual across so many diverse programs.” Doug Warring
- “After many years of doing this, it is unusual for a College this large to have such an overwhelmingly positive accreditation review from both the state and NCATE.” Teri Clark, Co-Chair CCTC Team

Congratulations to the entire faculty, staff, students, and community partners for the role each played over the past several years in making this a successful accreditation process. With this recommendation, the College stands ready to respond to the challenges of today and opportunities in our future. We have a proud past and a very promising future! WE MAKE A DIFFERENCE!

College of Education Announces New Associate Dean

The College of Education is pleased to announce the appointment of Dr. Jose Luis Alvarado as Associate Dean of the College of Education. Dr. Alvarado, who is currently an Associate Professor in the Department of Special Education, takes over this position from Dr. Margie Kitano, who will retire in December. Dr. Alvarado received his BA in psychology and an MA in special education from SDSU. His Ph.D. was completed at the University of Virginia in 2001.

Dr. Alvarado’s professional career reflects an established record of working with policy, procedures and operations. As a former district level school administrator and an active principal investigator on several large federally funded projects, he brings a wealth of experience. In addition, those who work with him note his professional integrity and excellent interpersonal skills. He is active in several local, state, and national professional organizations and provides leadership to several community-based organizations. Dr. Alvarado began a planned transition orientation with Associate Dean Margie Kitano on Monday, October 26. He will officially assume his new position on January 1, 2010.
Jaime Teague Enochs, a 2003 graduate of the SDSU School of Teacher Education Single Subject Credential program, was recently selected as a Milken Family Foundation Educator Award winner, which includes a $25,000 award. Ms. Enochs, a teacher at San Diego High School, comes from long line of teachers with strong SDSU and San Diego connections: her aunts, Kathi Teague Holowach (currently a lecturer at SDSU), Aileen Teague (a math teacher in SDUSD), and Janice Nabeta Schell (an elementary teacher in SDUSD) all received their credentials from SDSU. Ms. Enochs has great-aunts and a great-grandmother who were also teachers. The Milken Educator Award recognizes outstanding educators and is intended to encourage talented young people to enter the teaching profession. This year, 54 educators are being honored with the Milken Educator Award, according to officials. In addition to the $25,000 prize, recipients will travel to Los Angeles to attend the Milken Educator Forum. Since it was established in 1987, more than 2,400 educators around the country have been honored with the Milken Educator Award. For more on this story, please visit www.cbs8.com or SignOnSanDiego.com. Congratulations to Ms. Enochs for this prestigious recognition.

Matthew Tessier, who received his administrative credential and M.A. in Educational Leadership in 2003, was featured in the September 19 issue of the San Diego Union Tribune as a principal who “turns schools around.” Mr. Tessier (pictured below) is principal at Harborside Elementary School in the Chula Vista Elementary School District, and formerly principal of Loma Verde Elementary School. While under his leadership, Loma Verde Elementary was removed from the list of schools under program improvement after two consecutive years of dramatically improved test scores. Harborside Elementary School is currently on the verge of being removed from the federal watch list. These are especially impressive accomplishments given that Mr. Tessier has been a principal for only four years. (Photo: John Gibbins/Union-Tribune)

Dr. Yasemin Turan Qian and Dr. Laura J. Hall (Department of Special Education) are in the second of four years of grant support awarded from the Office of Special Education Programs to prepare educators working with young children with autism spectrum disorders. The grant, entitled, Sustaining Evidence-Based Practices for Young Learners with Autism, provides $200,000 per year to support students and faculty initiatives. The photo above was taken during a national conference when special education faculty and research project supervisors (Dr. Hall, Dr. Turan and Dr. Bonnie Kraemer) accompanied ten M.A. degree candidates, some who presented their culminating research projects, and others who were attending their first professional conference. A field trip to visit programs serving individuals with autism in the Phoenix area was also a part of this professional development experience.

The School Counseling Program in the Department of Counseling and School Psychology hosted Dr. Bung-Hwan Cho from the Department of Elementary Education at Gongju National University of Education in Gongju, Chungnam, Korea, from March 1, 2009 through Fall 2009. Dr. Cho showed his appreciation with a generous donation of $3,000 to the Center for Excellence in School Counseling and Leadership (CESCaL). This funding will support training materials and experiences for graduate students as they prepare for their work as school counselors. Thank you, Dr. Bung-Hwan Cho! (Pictured: Dr. Trish Hatch, Director of School counseling programs and director of CESCaL, with Dr. Bung-Hwan Cho)
Dr. Cheryl James-Ward (Assistant Professor, Department of Educational Leadership), was among 400 U.S. school district leaders and education decision-makers who participated in the 2009 Chinese Bridge Delegation: Taking the Next Step, a one-week education visit sponsored by Hanban/Confucius Institute Headquarters (the nation’s official agency authorized to promote Chinese language and culture internationally), in partnership with the not-for-profit College Board. More than 2,000 U.S. educators have been to China through the program since its inception in 2006. In June of 2010, Dr. James-Ward will lead the Department of Educational Leadership and the College of Education in its first Chinese and American Educational Leadership Institute to be held at San Diego State University.

Strategic Communication During Whole-System Change: Advice and Guidance for School District Leaders and PR Specialists, co-authored by Dr. Patti Chance (Chair, Department of Educational Leadership), was recently recognized by the Division for Systemic Change in the Association for Educational Communications and Technology (AECT) as their “Outstanding Change Book.” Congratulations, Dr. Chance.

College of Education alumnus Rick Shearer recently defended his doctoral dissertation successfully at Penn State University, and has been appointed Director of Instructional Design at Penn State’s Distance Education Program, the World Campus. He manages a staff of 150, most of whom are instructional designers.

Congratulations to Dr. Joe Fulcher, a graduate of the College of Education, who was recently appointed to the position of Chief Student Services Officer for San Diego Unified School District. The position is very much equivalent to Assistant Superintendent in many school districts. Dr. Fulcher is a graduate of the Community-Based Block, Pupil Personnel Services, and School Psychology Programs, and received his doctorate from the SDSU/Claremont Multicultural Education Program.

Teaching Visual Literacy, edited by Dr. Nancy Frey (Professor, School of Teacher Education) and Dr. Douglas Fisher (Professor, School of Teacher Education), has been named an “Editor’s Choice” in professional reading by Library Media Connection (LMC) magazine. According to a recent press release, the award singles out what the reviews editor considers the best of all the exceptional titles reviewed over the last editorial calendar year. Featuring articles by experts in visual literacy, Teaching Visual Literacy guides teachers and literacy specialists in using picture books, comics, graphic novels, film, anime, and other visual forms to capture the interest of learners, support multiple literacy competencies, boost critical thinking skills, and extend the understanding of students with disabilities. Congratulations to Drs. Frey and Fisher for this recognition.

Dr. Lou Murillo (Director, Compact for Success) was recognized at the recent Annual Tardeada Gala of the California Rural Legal Assistance, Inc. (CRLA), as one of three honorees who assist children of color to break the barriers to higher education. The CRLA provides free legal services to California’s rural poor and agricultural workers.

SDSU College of Education students Robbie Chasse, Vanessa Davis and James Farrar have been selected as 2009 Math for America San Diego Fellows. Now in its second year, MfA SD is a non-profit organization dedicated to significantly improving mathematics education in San Diego County public secondary schools by providing significant financial support and encouragement to new exemplary mathematics teachers. Congratulations to this year’s fellows.
**College of Education Accredited**

The California Commission on Teacher Credentialing (CCTC) Committee on Accreditation (COA) made their formal accreditation decision for SDSU on January 21st, 2010. Mark Cary, the chair of Board of Institutional Reviewers (BIR) Team that visited SDSU in October, presented the BIR team’s findings to the COA. All of the credential programs offered at SDSU were found to have met all program standards and the BIR team recommended full accreditation for the unit. The COA voted unanimously that SDSU continue to be fully accredited.

**Dr. Soh-Leong Lim** (Counseling & School Psychology) recently mentored six presentations by graduate students in the Marriage and Family Therapy (MFT) Program, who presented two poster sessions at Boston College’s Diversity Challenge national forum on issues in equity, diversity and psychology. Paula Helu Fernandez, Stephanie Chiquillo, Jessica Hubble, Nadia Perez and Soh-Leong Lim presented a session on Mental Health Services for the Latino and Asian HIV/AIDS Population in San Diego. Eunice Palacios-Ramirez, Oswaldo Ramirez, and Soh-Leong Lim presented on Stressors on Undocumented Immigrant Families and Forced Separation of Families. The presentations include the voices of their community partners, who are underrepresented in the mental health system.

**Dr. Emily Schell** (School of Teacher Education), has been recognized by the California Council for the Social Studies (CCSS) with the Hilda Tabah Award, to be presented in March at CCSS’s annual conference. Named for renowned educator Hilda Tabah, this award recognizes Dr. Schell’s expertise and efforts in promoting social studies education. In addition to her work with credential candidates in the School of Teacher Education, Dr. Schell is well known for her work in promoting geographic literacy through professional development, curriculum design, and student/community programs. An author for Macmillan McGraw-Hill and Glencoe K-12 Social Studies, Dr. Schell serves as the regional coordinator for the California Geographic Alliance and liaison for National Geographic Education Programs, and is the editor for CCSS’s professional journal, the *Social Studies Review*.

The College’s new **Center for Teaching Critical Thinking and Creativity (CTCTC)** collaborated with San Diego Unified School District to host a workshop on January 21 and 22 presented by Joyce VanTassel-Baska, Professor Emerita from the College of William and Mary in Virginia. Forty-nine elementary teachers, resource specialists, and volunteer coaches participated in the Center’s inaugural event as well as six of the Center’s founding faculty: Jose Luis Alvarado, Bernie Dodge, Luke Duesbery, Sandy Kay, Margie Kitano, and Carol Prime. The workshop’s purpose was to enable participating teachers to implement with fidelity evidence-based models for teaching critical thinking in language arts. Dr. VanTassel-Baska’s research indicates that students taught with these models applied to high-level curriculum perform better than controls on measures of critical thinking and language arts achievement.

**Dr. Nadine Bezuk** (Qualcomm Professor of Mathematics Education, School of Teacher Education) has completed a five-year term as president, president-elect, and past president of the California Association of Mathematics Teacher Educators (CAMTE). CAMTE supports excellence in the preparation and professional development of K-12 mathematics teachers throughout California. Nadine currently serves on the Teaching Mathematics Advisory Panel of the California Commission on Teacher Credentialing. Pictured with Dr. Bezuk is Mike Lutz, current CAMTE president.
Dr. Jose Luis Alvarado, Associate Dean of the College of Education, was recently honored by the Western Association of Educational Opportunity Personnel (WESTOP) with the 2010 WESTOP TRIO Achiever Award at the WESTOP annual conference in Long Beach, CA. WESTOP is a regional network of members interested in furthering access to educational opportunities for economically and educationally disadvantaged persons and persons with disabilities, and furthering policies at both the state and federal level which would advance educational equity. The Achiever Award recognizes the accomplishments of educational professionals whose community or professional activities have served their fellow human beings and are focused on the improvement of society.

SDSU’s Child and Family Development Department, led by Dr. Shulamit Ritblatt, has been awarded a competitive-based grant from Children’s Mental Health Services in the San Diego County Health and Human Services Agency (HHSA) to open California’s first Early Childhood Socio-Emotional, Behavioral Regulation, Intervention Specialist (EC-SEBRIS) Certificate Program. The grant is funded for the next four years. The EC-SEBRIS Certificate Program meets the needs of early childhood education professionals by providing appropriate field-based training for recognizing and responding to behavioral challenges. In accordance with Congressional recommendations, CFD and SDSU faculty will instruct and mentor early childhood educators to implement early intervention behavioral support services based on the Response to Intervention (RTI) and the Recognition and Response models to children and staff on their site. The EC-SEBRIS Certificate Program aligns with National Association for the Education of Young Children (NAEYC) standards and follows the Training Guidelines and Personnel Competencies for Infant-Family and Early Childhood developed by CA Childhood Mental Health Training Guidelines Workgroup, 2009. It focuses on the professional preparation and skills enhancement of 30 early childhood educators per year, for a total of 120 completing the program by year four. These skilled and well trained early childhood professionals will reduce the level of risk, enhance developmental outcomes, and therefore reduce costs of future needed interventions for these children when they are attending school. This grant award and certificate program is a significant recognition by the mental health field to bring primary prevention in early childhood to the forefront. Investing in the training of early childhood educators to enhance mental health, school readiness, and socio-emotional development, is a major transformation in the field of early childhood education.

Congratulations to Dr. Frank Harris III (ARPE), who has had his first book, College Men and Masculinities: Theory, Research, and Implications for Practice, published by Jossey-Bass. Co-edited with Dr. Shaun Harper, College Men and Masculinities is a comprehensive handbook that offers a compilation of the best classic and contemporary research on male students in higher education. Each section also includes a wealth of forward-thinking strategies and suggestions that faculty and institutional leaders can creatively employ on their campuses to reverse problematic trends and outcomes among male undergraduates.

Congratulations to Reuben Escobar, a first year student in the School Counseling Program, for winning a Foundation Scholarship from the American School Counselor Association, sponsored by Anheuser Busch and the ASCA Foundation. ASCA received more than 150 applications for the ten $1,000 scholarships. A review committee consisting of counselor educators from around the country selected the scholarship recipients based on overall content of the applications, as well as the applicants’ gender, ethnicity and geographic location. Congratulations, Reuben.
College of Education Alumni Make a Difference!

Candace Kaye, a graduate of the SDSU College of Education-Claremont Graduate University joint doctoral program, and currently a New Mexico State University faculty member, has been chosen for a year-long Fulbright Lecturing and Research Award to Mongolia. She will be continuing her studies on the impact of educational policies on young children’s education in the emerging nation.

While in Mongolia, Kaye will work with two universities, the National University of Mongolia and the Mongolian State Pedagogical University. She will collaborate with Mongolian educators in early education curriculum, program development and supervision of graduate student research projects. She also will lecture in the field of early education and distance education and conduct research on the current access to quality early childhood education programs.

“Mongolia represents a world characterized by rapid political transitions, newly awakened nationalism, and many other forms of potentially positive, but often challenging change for the education of young children,” Kaye said.

From 1992 to 1994, Kaye served as the U.S. Information Agency liaison between the U.S. embassies in Beijing and Ulaan Baatar, the capital of the Republic of Mongolia. Her work involved supporting Mongolian citizens in their travel as country representatives to the U.S. to investigate specific processes within a democracy.

“This work afforded me the opportunity to become acquainted with Mongolia and the people of Mongolia through a vast array of unique experiences and also to develop my skills as a collegial and supportive cultural ambassador to an amazing country,” Kaye said.

The Fulbright program was created by the U.S. government in 1946 to aid international educational exchange. Fulbright grants are given for a variety of educational activities, including advanced research, graduate study and university lecturing. The main funding for the program is received from the U.S. Congress, while participating governments and host universities contribute indirectly.

The California Teachers Association has appointed Ms. Courtney Woods-Ziani to the position of 2010-2011 Student Liaison to the California Commission on Teacher Credentialing. The Commission’s purpose is “to ensure integrity and high quality in the preparation, conduct and professional growth of the educators who serve California’s public schools.” Ms. Woods-Ziani will advocate the concerns of future California educators at monthly meetings in Sacramento.

In addition, Courtney Woods-Ziani has been selected as 2010-2011 State Council Representative to the California Teachers Association. She and two other future teachers were elected to this position by statewide ballot by fellow members of the Student California Teachers Association. This position represents the voice of students pursuing degrees leading to employment in the California public education system.

Courtney is a San Diego State University alumnus, having earned a B.A. in International Business in 1998. She is currently completing a single-subject teaching credential for French, in addition to simultaneously pursuing a Masters Degree in French. Ms. Woods-Ziani resides in Temecula with her two children.
Trish Hatch, Associate Professor in Counseling and School Psychology, has received an ‘Ohana Award from the Counselors for Social Justice Division of the American Counseling Association. The award was given at their annual conference in March 20, 2010 in Pittsburgh PA. The ‘Ohana Honors awards were created by Drs. Michael D’Andrea and Judy Daniels, Counselor Education faculty from the University of Hawai’i- Manoa. They are given annually by CSJ and honor individuals in counseling who affirm diversity and advocate for social justice in the spirit of nine elements of the indigenous Hawaiian concept of ‘ohana or extended family. Congratulations!!

Dr. Trish Hatch

Nancy Farnan, Director of the School of Teacher Education, has been appointed to serve on the TPA Users’ Advisory Committee, established in 2009 by the Commission on Teacher Credentialing. The committee is advisory to the Commission and its Executive Director, Dale Janssen. Its purpose is to advise the Commission on policy, procedural and technical matters related to TPA administration, and provide a forum for TPA users and Commission staff to collaborate on the issues related to developing, understanding, and using the state-approved TPAs. A related purpose is to help ensure the smooth implementation of all models of this unique requirement for licensure as a Multiple and Single Subject teacher in California.

Dr. Nancy Farnan

Cristina Alfaro, Associate Professor in Policy Studies, has been elected by the Kettering Foundation to serve on the Board of Directors for The National Issues Forums Institute (NIFI). The NIFI network participants include an array of civic, educational and professional groups, organizations, and individuals that promote nonpartisan public deliberation in communities across the country. Within this network are organizations and institutions that provide organized workshops to help people develop understanding and skills for the purpose of convening and moderating National Issues Forums. In March 2010, Dr. Alfaro participated in a National Issues Forum in Washington D.C. focusing on Confronting the Achievement Gap at the National Level. Her work at the national level informs her current work at the state and local level related to Closing the Achievement Gap.

Felipe Robinson-Zanartu, graduate student in CSP’s School Counseling Program, has been selected as the 2010 H.B. McDaniel Foundation Scholarship winner. This prestigious award goes to one graduate student who demonstrates: skill at research, mentorship, and leadership in school counseling. The committee cites Felipe’s unique ability to use data analysis, his record of presentations and research, and his broad mentorship of youth. He will accept the award and present his research on June 26, 2010 at Stanford University’s Faculty Club.

Felipe Zanartu

Congratulations to Pilar Vargas who was recognized this past weekend with the Dean’s Award at the SDSU Student Research Symposium. The title of her paper is: Case Study: A Southern California Dual Language Program. This is the third year in a row that a PLC MA Graduate student has received this recognition. Last year, John Patal received the Award for his paper: Facing the Storm: Teaching Action Research in an Urban High School. These students worked with Dr. Cristina Alfaro as their faculty mentor. Also, felicidades to Julia Parra, who also presented a paper that was well received at the Student Research Symposium. The title of her paper is Effective Characteristics of a Dual Language Program A Need for Divergent Intervention for English Language Learners at La Escuela and her faculty mentor was Dr. Alberto Ochoa. Julia was also selected as the PLC Department Outstanding Graduate Student for the College of Education Recognition.

A warm congratulations and recognition to PLC Outstanding Graduate Students who were recognized at the PLC Department Graduation Celebration: Cynthia Roncoroni, Andrew Rosales, Angelica Sandavol, Moises Villalpando, and Kelly Walker.

Department Chair Karen Cadiero-Kaplan expresses pride in each of the members of this year’s graduating cohort for enacting a pedagogy of reflection, praxis and hope, and being models of teachers as intellectuals, who are committed ensuring an education of equity and access.