Program Overview
Graduate Certificate Program
Early Childhood Transdisciplinary Education and Mental Health (EC-TEaMH)

The EC-TEaMH Certificate Program is an interdisciplinary program focusing on professional preparation and skills enhancement of Early Childhood professionals who work with young children who demonstrate socio-emotional and behavioral problems, and their parents.

EC-TEaMH Program Features

- One-year academic program: 18 graduate credit hours
- Courses can be applied towards graduate degree
- Four foundation courses based on best practices
- Two practicum courses with reflective practice facilitated by experienced clinical supervisors
- Course content aligned with Revised Training Guidelines and Personnel Competencies for Infant, Preschool and Family Mental Health, 2009
- Designed for working professionals

Admission Requirements

- Successful completion of BA/BS Degree in Child Development or related field
- Successful completion of application and interview process
- Successful completion of coursework in Child Development
- Recommendation of employer or faculty

For information about program requirements contact:
Dr. Sascha Longstreth
Chair and Graduate Advisor
619.594.1999
slongstreth@mail.sdsu.edu

Additional program information is also available in the SDSU Graduate Bulletin, available at: http://arweb.sdsu.edu/es/catalog/bulletin/

Other College of Education Programs

- Single Subject Credential
- Multiple Subject Credential
- Multiple Subject Bilingual Credential
- Special Education Credential
- Administrative Credential
- see web site for other Programs

Make a Difference in the Life of a Child!
Early Childhood Transdisciplinary Education and Mental Health Certificate Program (EC-TEaMH)

The program meets the needs of early childhood education professionals by providing appropriate field-based training for recognizing and responding to behavioral challenges in effective ways. The EC-TEaMH Certificate Program focuses on clinically-based, professional preparation and skills enhancement of early childhood educators who work with young children who demonstrate socio-emotional and behavioral problems. In accordance with Congressional recommendations, the certificate will instruct and mentor early childhood educators to implement early intervention behavioral support services based on the Response to Intervention (RTI) and the Recognition and Response models to children and staff on their site. These skilled and well-trained early childhood professionals will reduce the level of risk, enhance developmental outcomes, and therefore reduce costs of future needed interventions for these children when they are attending school. The certificate program follows the training Guidelines and Personnel Competencies for Infant-Family and Early Childhood developed by Childhood Mental Health Training Guidelines Workgroup, 2010.

Socio-emotional development in the early years is among the most critical foundations to school readiness (Walsh, 2004). The National Academy of Science study “From Neurons to Neighborhoods: The science of early childhood development” listed intellectual skills, motivation to learn, health, and socio-emotional development as the key qualities needed for success in school. This certificate program will prepare early childhood educators to provide socio-emotional and behavioral support to children attending their programs and their families. This certificate program is targeted to current and future professionals who are or intend to become early childhood socio-emotional and behavior regulation intervention specialists. The potential clients are from the fields of early childhood education, special education, counseling, school psychology, social work, marriage and family therapy, psychology or related areas.

Required courses for the certificate will teach students about different theories in child behavior intervention and prevention, positive behavior support for children with challenging behavior, eco-behavioral assessment and intervention, and advanced behavior analysis. This knowledge base will then be applied in the community. Students will complete a total of 120 hours of supervised practicum with young children in San Diego County.

The certificate will be earned through completion of the required courses and supervised practicum. The Department of Child and Family Development will work with students to help them earn the certificate within one academic year. Courses taken as part of the certificate program may be applied towards a Masters degree.

Program Application

Applying to this College of Education Certificate Program is a two step process:

STEP 1. Apply to the University for Graduate Admission.

The applicant is required to submit the CSU application form to the SDSU office of Graduate Admissions along with a $55 fee. To expedite the process, go to http://www.csumentor.edu and submit both the application and the $55 fee online.

Graduate students currently enrolled are not required to submit transcripts or to reapply to the University. Applicant will need to file a Classified Graduate Standing form with Graduate Division Office, Centennial Hall, 3320, 619.594.5213. The form is available online at: http://gra.sdsu.edu.

STEP 2. Apply to the Child Development Graduate Program/EC-TEaMH Program.

Applications to the Department of Child and Family Development are submitted electronically. Apply at: https://app.applyyourself.com/AYApplicantLogin/fa_ApplicantConnectLogin.asp?id=sdsu-grad

Program application package must include:

- Completed online application
- One letter of recommendation. Letter can be uploaded to online application.
- Resume

Application Deadline

Please contact cfdev@mail.sdsu.edu, or visit http://coe.sdsu.edu/cfd/prospective/certificate.php for information about application deadlines.