San Diego State University
Child and Family Development Department Faculty Position Announcement:

**Position:** Full-Time Tenure Track Faculty - Early Childhood
CFD: Assistant Professor

**POSITION DESCRIPTION AND RESPONSIBILITIES:**
The successful candidate, with expertise and experience in Early Childhood Development/Education, with an emphasis on early childhood mental health, socio-emotional development, and behavior regulation, will become a member of our faculty with teaching, research, and service duties. The full-time appointment includes teaching undergraduate, graduate, and certificate (post-baccalaureate) students, preparing them to work with young children and their families in childcare/educational settings; leading and conducting research that is relevant to the field of early childhood development; and developing collaborative working relationships with the college, university, and agencies in the community to engage students in applied hands-on learning experiences. The successful candidate will be responsible for teaching courses including: Promoting Behavior Support and Classroom Organization (CFD 475); Early Childhood Mental Health: Theory and Practice (CFD 595); Eco-behavioral Assessment and Intervention (CSP 623); Seminar in Child Development Theories: Intervention and Prevention (CFD 670); Seminar in Human Development: Positive Behavior Support for Young Children with Challenging Behaviors (CFD 671); Advanced Field Experience: Focus on Self-Awareness and Career Development (CFD 697A); Advanced Field Experience: Focus on Cultural Competency (CFD 697B); and Advanced Clinical Experience and Group Supervision (CFD 792).
Active and sustained involvement in professional growth beyond the university is expected, as is participation in appropriate faculty committees and governance. The candidate will have a commitment to early prevention and relationship-based adult-child interactions and learning, and have extensive experience in the early childhood mental health field.

**QUALIFICATIONS:**

- Doctorate in Early Childhood Development, with emphasis on early childhood mental health preferred
- Extensive professional experience in early childhood mental health prevention and intervention services
- Possesses current up-to-date knowledge especially as related to the new trends in the early childhood field and early childhood mental health; assessment and evaluation of young children’s development and quality of relationships with adults; CA Training Guidelines and Personnel Competencies for Infant-Family and Early Childhood Mental Health; best practices of care for infants and toddlers; quality rating systems of early childhood care/education programs; infant/toddlers principles of care; the newly developed CA Preschool Learning Foundations; Desired Results; CLASS; and the revised Competencies for Early Childhood Educators
- Has exemplary teaching and research skills as supported by their former activities and achievements
- Has a record of successful experience working with early childhood mental health services, community partners, families, children, and students
- Demonstrated abilities to work with socially, culturally, and economically diverse groups of children and adults domestically and abroad
- Team player who has the skills to interact, network, and collaborate with professionals in the field, colleagues, and students preferred

**RANK AND SALARY:**

Assistant Professor appointment with salary commensurate with qualifications and experience.

SDSU is a large, diverse, urban university and Hispanic-Serving Institution with a commitment to diversity, equity, and inclusive excellence. Our
campus community is diverse in many ways, including race, religion, color, sex, age, disability, marital status, sexual orientation, gender identity and expression, national origin, pregnancy, medical condition, and covered veteran status. We strive to build and sustain a welcoming environment for all. SDSU is seeking applicants with demonstrated experience in and/or commitment to teaching and working effectively with individuals from diverse backgrounds and members of underrepresented groups.

APPLICATION:
Please apply via Interfolio at http://apply.interfolio.com/27249. Screening of applications will begin December 1, 2014 and continue until the position is filled.

SAN DIEGO STATE UNIVERSITY:
SDSU is an established and acknowledged leader in the 23 campuses California State University system. With more than 6,400 faculty and staff and over 33,000 students, it is one of the largest universities in the western United States. Website: http://www.sdsu.edu.

COLLEGE OF EDUCATION:
The College of Education comprises seven diverse departments/schools committed to one unified mission: to prepare effective professionals for a variety of societal service delivery and leadership roles across a range of settings including schools, post secondary institutions, social service agencies, and vocational rehabilitation organizations. The College contributes to the knowledge base in both educational theory and practice through professional inquiry and scholarship. The College engages in strategic partnerships with the field of practice to improve client outcomes, to increase institutional effectiveness, and to promote social justice. Website: http://go.sdsu.edu/education/

DEPARTMENT OF CHILD AND FAMILY DEVELOPMENT:
The Department of Child and Family Development is a highly integrated academic unit within the College of Education. The Department offers a B.S. in Child Development in Applied Arts and Sciences and a Master of Science degree in Child Development, as well as a graduate-level certificate program in Early Childhood Socio-Emotional & Behavioral Regulation Intervention. Starting in Fall 2015, the Department will also offer a M.S. in Child Development with a Concentration in Early Childhood Mental Health, to prepare students for clinical licensure under the Licensed Professional
Clinical Counselor (LPCC). The SDSU Child and Family Development (CFD) Department’s mission is to prepare students to become early childhood educators and professionals who work with children, families, schools and communities. The focus of the department is on the study of social emotional development as the underlying foundation for all other areas of development including physical, cognitive, motor, and language. The program represents an interdisciplinary field of study with a basic assumption that development takes place across the lifespan in the context of the family, community, and public policy. The Department’s emphasis on primary prevention prepares students with hands-on experiences through community-based learning. The Department includes seven full-time and approximately fourteen part-time faculty and serves a student body of between 400 to 500 undergraduate majors and 100 graduate students.

Website: [http://go.sdsu.edu/education/cfd/](http://go.sdsu.edu/education/cfd/)

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

San Diego State University is a Title IX, equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, gender identity and expression, marital status, age, disability, pregnancy, medical condition, or covered veteran status.