

BUILDING ON EXCELLENCE



EdD in Educational Leadership *Community College Concentration*

College of Education
Department of Administration,
Rehabilitation, & Postsecondary
Education



**SAN DIEGO STATE
UNIVERSITY**





WHO WE ARE

San Diego State University's EdD in Community College Leadership (CCLEAD) is widely regarded as one of the top programs in the nation. CCLEAD develops leaders who are **equity** oriented, use **inquiry** to understand the inherent complexities of educational systems, and maintain **institutional responsibility** for critical issues facing America's community colleges. The program is committed to developing reflective leaders and change agents who are capable of responding to the increasingly complex needs of educational organizations that serve diverse student populations. CCLEAD has the overarching goal of preparing:

- Self-aware, transformational leaders
- Inquiry driven, transformative leaders
- Highly adept resource stewards

CENTERS AND INITIATIVES

- Journal of Applied Research in the Community College (JARCC)
- National Council of Community College Research and Planning (NCCCRP) listserv
- Minority Male Community College Collaborative (M2C3) research and practice center
- Center for Educational Leadership, Innovation and Policy – Integrative Inquiry project

“The SDSU EdD program represents a national model for the training of community college leaders; every college leader in the nation should be looking to SDSU for their training and development needs.”

George Boggs, SDSU Faculty & President-Emeritus, American Association of Community Colleges



Conducting research,
changing practice,
transforming
institutions

“After serving as a community college leader for many years, the EdD program helped me to become a scholar of community colleges. My scholarly work has better equipped me to address the many challenges and opportunities in our rapidly changing environment.”

Lynn Neault, EdD
Vice Chancellor for Student Services,
San Diego Community College District,
& 2013 CCLEAD Graduate



BUILDING **ON**
EXCELLENCE

9 to 1

ratio of **full-time**
faculty to students

91%

graduation rate

15

number of peer-
reviewed journals
that have published
EdD students' work

Equity

Institutional Responsibility

Inquiry



OUR FACULTY



Frank Harris III, EdD

Associate Professor of Postsecondary Education

Research Expertise

- College men and masculinities; the social construction of race and gender in community colleges; racial/ethnic disparities in college student outcomes

Profile Highlights

- Widely regarded as a leading scholar on college men and masculinities
- Has authored more than 40 scholarly publications, including research articles in *Community College Journal of Research & Practice*, *New Directions for Community Colleges*, *Journal of College Student Development*, and *Journal of Negro Education*
- Delivered more than 100 academic presentations throughout his career
- Research featured by CNN, *Diverse Issues in Higher Education*, *New York Times*, *INSIDE Higher Education*, and *Chronicle of Higher Education*
- Recipient - Emerging Scholar Award (2010), Annuity Coeptis Award for Early Career Achievement (2010), Outstanding Research Award for Standing Committee on Men, American College Personnel Association (ACPA)
- 15+ years experience as a postsecondary educator, including service as a student affairs administrator and community college faculty member



Felisha Herrera Villarreal, PhD

Assistant Professor, Community College Leadership

Research Expertise

- Critical examination of institutional structures, processes, and policies impacting two-year pathways and student mobility; students of color; underrepresented students in science, technology, engineering, and mathematics (STEM); diversity & equity education policy

Profile Highlights

- 14+ years experience as a higher education professional at two- and four-year institutions
- Published in top-tier, peer-reviewed journals, including: *The Review of Higher Education*, and the *American Educational Research Journal*
- Engaged nationally in the field of higher education with 50+ presentations delivered and service/affiliation with 15+ national academic associations
- 9+ years experience teaching at the collegiate level, including four research universities
- Scholarship focused on complex quantitative analysis of state-wide and national datasets, including nationally recognized and funded large-scale research and service as a former research analyst for the Higher Education Research Institute


Marilee J Bresciani Ludvik, PhD

Professor of Postsecondary Education

Research Expertise

- Understanding how person-specific stress modulation impacts student learning and development; effectively evaluating holistic student learning and development to inform improvements, accountability conversations, and policy formation

Profile Highlights

- Widely recognized as a leading scholar in assessment and evaluation of student learning
- Authored over 150 scholarship publications, including the book *Assessing student learning in the two-year and community colleges: Successful strategies and tools developed by practitioners in student and academic affairs* (Stylus Publishing)
- Recipient – George Kuh Award for Outstanding Contributions to Research in Higher Education, National Association for Student Personnel Administrators (NASPA)
- Recipient – Pillar of the Profession, National Association for Student Personnel Administrators (NASPA)


Marissa Vasquez Urias, EdD

Assistant Professor, Community College Leadership

Research Expertise

- Factors affecting the success of male students of color, particularly Latino and African American men, in the community college

Profile Highlights

- 2015 2nd Place Recipient, Outstanding Dissertation Award, American Association of Hispanics in Higher Education – Education Testing Service
- 2015 Recipient – Dissertation of the Year Citation of Distinction, Council for the Study of Community Colleges (CSCC)
- 2014 Fellow, American Association of Hispanics in Higher Education
- Research published in *Community College Journal of Research and Practice*, *Community College Enterprise*, and *Culture, Society, and Masculinities*
- Former Institutional Effectiveness Trainer, Achieving the Dream
- Invited Panelist, My Brother's Keeper Community Convening, White House
- Statewide curriculum development and implementation of college transitional programming for parents of underserved students



J. Luke Wood, PhD
Edd Director & Associate Professor of Community College Leadership

Research Expertise

- Factors contributing to student success for men of color in the community college; ethical leadership and decision-making in community colleges

Profile Highlights

- Widely recognized as a leading scholar on men of color in community colleges
- Chair-Elect - Council on Ethnic Participation (CEP) for the Association for the Study of Higher Education (ASHE)
- 2013 Recipient - Barbara K. Townsend Emerging Scholar Award, Council for the Study of Community Colleges (CSCC)
- Authored over 100 publications including six co-authored books, five edited books, and 50+ peer-reviewed journal articles
- Delivered over 120 scholarly professional and conference presentations
- Research featured by the White House Initiative on Educational Excellence for African Americans, *New York Times*, *Chronicle of Higher Education*, *Huffington Post*, and *National Press Club*

DEPARTMENTAL CORE FACULTY

REHABILITATION COUNSELING

Ranked **#9** in the nation by US News and World Report.



Nan Hampton, PhD



Marj Olney, PhD



Mark Tucker, PhD



**Caren Sax, EdD
 (Department Chair)**

Not pictured: **Chuck Degeneffe, PhD**



Wendy Bracken, EdD Rey Monzon, PhD Aaron Iffland, MPAc, MS Bridget Herrin, EdD Jim Austin, MBS Bob Pacheco, EdD

Jim Austin, MBA

Vice President of Business & Administration Services
Emeritus, MiraCosta College

George Boggs, PhD

President Emeritus,
American Association of
Community Colleges

Wendy Bracken, EdD

Program Coordinator, EdD in
Educational Leadership,
San Diego State University

Sunita Cooke, EdD

President/Superintendent,
MiraCosta College

Bonnie Dowd, EdD, CMA

Executive Vice Chancellor,
Business & Technology Services
San Diego Community College
District

Bridget Herrin, EdD

Co-Director of Executive
Certificate Programs,
San Diego State University

Aaron Iffland, MPAc

Part-time faculty,
San Diego State University

Kendra Jeffcoat, PhD

Professor Emeritus
San Diego State University

Pam Luster, EdD

President, San Diego Mesa College

Ray Monzon, PhD

Director of Student Affairs,
Research & Assessment,
San Diego State University

Bob Pacheco, EdD

Dean of Institutional Effectiveness,
MiraCosta College

Bill Piland, PhD

Professor Emeritus,
San Diego State University

Scott Thayer, EdD

Vice President of Student Services,
Cuyamaca Community College

OUR INTERWORK INSTITUTE

The Department of Administration, Rehabilitation and Postsecondary Education (ARPE) and the Interwork Institute promotes the integration of all individuals, including those with disabilities, into all aspects of education, work, family, and community life. The Institute conducts research, training, and education using a variety of strategies including distance learning technologies. Education and research efforts involve organizations and individuals in all states, tribal communities, the Pacific Basin, Asia, and Europe.

- Averages of over \$6 million annually in grants and contracts (FY 2012-15) from public and private local, state, federal, and inter-national organizations.
- Serves as the provider of technical assistance for all Disability Support Programs and Services (DSPS) in California's Community Colleges offering training, resources and consultation for the California Community College System.
- Sponsors the Community College Faculty and Administrative Internship: This program is a major cooperative initiative between the San Diego/Imperial County Community College Association (SDICCCA) and San Diego State University (SDSU). The purpose of the program is to identify, recruit, train, and support prospective community college classroom, library, and counseling faculty in their pursuit of part-time and full-time faculty positions within community colleges in the region.

CHANGING SYSTEMS

MINORITY MALE COMMUNITY COLLEGE COLLABORATIVE (M2C3)

Co-Directors: J. Luke Wood and Frank Harris III

M2C3 is a national research and practice center that partners with community colleges to support their capacity in advancing outcomes for men of color. M2C3:

- Has partnered with over 101 community colleges
- Houses the National Consortium on College Men of Color (NCCMC)
- Developed the Community College Survey of Men (CCSM)
- Published the guidebook on "Teaching men of color in the community college"

Minority Male Community College Collaborative
5500 Campanile Drive, EBA 210
San Diego, CA 92182
m2c3@sdsu.edu
www.m2c3.org

RENEWING MINDS

CENTER FOR EDUCATIONAL LEADERSHIP, INNOVATION AND POLICY-INTEGRATIVE INQUIRY PROJECT (CELIP)

Director: Marilee J. Bresciani Ludvik

Integrative Inquiry (INIQ) is an intervention supported by CELIP that changes the structure and function of the brain.

INIQ is a course that uses research-proven mindfulness based stress reduction practices, self-compassion practices, and inquiry coaching. Participation in the course results in:

- Optimized learning and development
- Decreased stress and anxiety
- Increased attention, emotion, and cognitive regulation
- Increased critical thinking

Integrative Inquiry
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