
Partners

ADELANTE is a partnership between school districts and two higher education departments at SDSU specializing in Bilingual and Special Education.

ADELANTE program participants will be prepared to teach English language learners with special needs. Prospective teachers will be trained in the use of curricula aligned with California Standards for English Language Development and Common Core Standards.

Participants will receive instruction that accelerates the acquisition of literacy, academic language, and content knowledge.



Dual Credential Bilingual Multiple Subjects and Education Specialist Teacher Preparation Program

This dual credential teacher preparation program is designed for Bilingual individuals proficient in Spanish and English seeking a Bilingual Emphasis credential **and** Education Specialist in Mild/Moderate disabilities. This is an intensive two-year credential program for highly committed individuals interested in meeting the specific needs of English language learners in California.



For additional information on the application process contact: Mr. Ernesto Sanz — 619-594-5555 or esanz@mail.sdsu.edu or Principal Investigator: Dr. Anne Graves graves2@mail.sdsu.edu Program Advisors and Faculty: Dr. Alberto Ochoa Dr. Karen Cadiero Kaplan Dr. Regina Brandon Dr. Becki Sapien-Melchor School District Liaisons



Dual Language Special Education Teacher Preparation

- The Path Forward
- ADELANTE



Offered by the Departments of Dual Language Education and Special Education in the College of Education and sponsored by Federal Office of English Language Acquisition



ADELANTE

The overall goal of the ADELANTE project is to address the need for qualified bilingual (English-Spanish) special education teachers in California who are trained to teach K-8 English language learners (ELLs) with special needs. Three goals that guide the project are: 1) to provide a model program for pre-service teachers in bilingual and special education teacher preparation including Spanish language skill development, 2) to incorporate special education skills to modify and adapt bilingual instructional methods that are research based, and 3) to improve SDSU's capacity to train dual credentialed bilingual and special education teachers to teach ELL students with Mild/Moderate disabilities.



Program of Studies

Prerequisites (17 Units)

HS 286 Health for Teachers or Public Health 101 (1)
PLC 515 Bil Teaching Foundations (3)
SPED 500 Human Exceptionalities (3)
SPED 502 Field Exp SpEd and Gen Ed (1)
SPED 524 Char & Education Mild/Mod (3)
ED 451 Intro to Multicultural Ed or SPED 527 Sp Ed in Pluralistic Soc (3)

Year One: Bilingual Emphasis Multiple Subjects (27 units and two practica)

DLE 902 Portfolio (1)
DLE 910 Teaching Math in Bil Settings (3)
DLE 911 Teaching Social Studies in ES (3)
DLE 912 Teaching Science in ES (3)
DLE 915A Tchng & Lrng in Cont Area (SDAIE) (3)
DLE 923 Psych Foundations of Education (3)
DLE 931 Skills in Tchng Rdng & LA ES – Eng (3)
DLE 932 Skills in Tchng Rdng & LA ES – Sp (3)
DLE 960 St Tchng Sem/First Semester (3)
DLE 960 St Tchng Sem/Second Semester (3)
DLE 961 St Tchng for Bil Elem Ss (8)
DLE 962 St Tchng for Bil Elem Ss (8)

Year Two: M/M Special Ed (22 Units and two practica)**

SPED 505 Ed Svcs for Ss w/Soc Em Dist (1)
SPED 553 Beh Supports & Strats Ss w/Dis (3)
SPED 534 Cirm Assess for Sp Pops (3)
SPED 560 Apps for Tech (3)
SPED 647 Adapt Basic Skills Inst (3)
SPED 648 Adv Sp Ed Apps (3)
SPED 662 Comm & Coll, Individualized Educational Plans, and Leadership (3)
SPED 657 Transition Plans and Services (3)
SPED 970A Prac M/M Dis (4)
SPED 980A Ad Prac M/M Dis (10)

**Depending on the experiences and Spanish skills of applicants the program of study may be altered

Requirements

Prospective pre-service teachers who are eligible to participate in this program agree to meet the following criteria: (a) desire to specialize as teachers of diverse ELL students in urban elementary schools in California; (b) willingness to pursue a Bilingual Emphasis Multiple Subject teaching credential and an Education Specialist Mild/Moderate teaching credential (SpEd); (c) possess baccalaureate degree, BA/BS; (d) meet CBEST, CSET, & Spanish proficiency requirements; (e) GPA of 2.85 in last 60 semester (90 quarter) units attempted; (f) meet RICA requirement, and (g) commit to the program of studies. The Department of Special Education requires international experience, to that end students will have the opportunity to study in the summer institute in Avilla, Spain to hone Spanish speaking and writing skills and to engage in international comparisons of education systems including special education.

Available Funds

Admitted students are responsible for meeting special grant federal requirements and must agree to return the stipend should they default on the requirement to finish the programs according the ADELANTE contract.

**San Diego State University
and
Federal Office of English
Language Acquisition**